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Details of programs funded under Title I (PL 89-329) in South Carolina during 1966-68 are described in the areas of Community Development and Government, Community Economic and Human Resources Development, and Community Health and Recreation Services. Colleges involved, funding, objectives, programs, and institutional capacity are reported for such programs as: development of volunteer leadership in public agencies and indigenous leadership in low income urban areas; day care center and preschool education development; a survey of recreational needs and training of neighborhood leaders; informing and involving citizens in urban problems; training of personnel to work with the disadvantaged; health and mental retardation information services; development of low rent housing; information on and services for adult development and aging; and vocational guidance for non college youth. Priority problems were identified as interinstitutional cooperation and sharing of experiences; involvement of other organizations, institutions, and citizens; establishment of a library of resource materials; using the services of a research assistant; publishing material concerning problems; and consultation with authorities. Evaluation and quarterly report forms have been developed to assure proper assessment of programs. (pt)

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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SOUTH CAROLINA COMMUNITY SERVICE AND CONTINUING EDUCATION PROGRAMS

1966 - 1968

TITLE I
Higher Education Act
of
1965

State Implementation Agency
College of General Studies
University of South Carolina

AC004853

STATE OF SOUTH CAROLINA

Triennial Report for Fiscal Years

1966 - 1967 - 1968

Community Service
and
Continuing Education Programs

Title I - Higher Education Act of 1965

PL 89-329

June, 1969

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OBJECTIVES OF THE PROGRAM

Title I of the Higher Education Act of 1965 was designed to enlarge and encourage the application of the extension and continuing education resources of institutions of higher education, public and private, to the solution of community problems in rural, suburban, and urban areas.

The provisions of Title I, Higher Education Act of 1965, contain two primary objectives as follows:

1. To assist the people of the United States in the solution of community problems such as housing, poverty, government, recreation, employment, youth opportunities, transportation, health, and land use.

2. To strengthen community service and continuing education programs of colleges and universities.

In his presentation of this legislation in 1965, the Secretary of Health, Education, and Welfare said:

> Today, 70 percent of our population live in urban areas. Much work lies ahead to fully examine the meaning to the Nation of this shift in homes, occupations, and social problems. While land grant colleges still provide the best schools of agriculture, few adequate programs exist that meet head-on the problems of urban life.
>
> We believe higher education can help find the answers. The unique and invaluable resources of the Nation's great universities can deal with such contemporary problems as poverty and community development.

Elaborating on this theme the Secretary cited President Johnson's statement that:

> The role of the university must extend far beyond the ordinary extension-type operation. Its research funds and talents must be made available to the community. Faculty must be called upon for consulting activities. Pilot projects, seminars, conferences, TV programs, and task forces drawing on many departments of the university should be brought into play.
>
> This is a demanding assignment for the universities, and many are not now ready for it. The time has come for us to help the university to face problems of the city as it once faced problems on the farm.

The Act illustrates this urban emphasis by listing target community problems such as housing, poverty, government, recreation, employment, youth opportunities, transportation, health, and land use.

The Act requires, among other things, that any state desiring to receive its allotment of Federal funds under Title I shall designate or create a state agency or institution to develop and administer the program in the state. States desiring to participate in the program are required to submit a state plan to the Commissioner of Education for approval. The state plan must contain specific kinds of information, including a comprehensive, coordinated, and state-wide system of community service programs.

An eligible "community service program" is defined in the Act, as: "an educational program, activity, or service, including a research program and a university extension or continuing education offering, which is designed to assist in the solution of community problems in rural, urban, or suburban areas, with particular emphasis on urban and suburban problems, where the institution offering such program, activity, or service determines:

1. that the proposed program, activity, or service is not otherwise available, and

2. that the conduct of the program or performance of the activity or service is consistent with the institution's overall educational program and is of such a nature as is appropriate to the effective utilization of the institution's special resources and the competencies of its faculty."

The legislation assumes programmatic initiative by institutions of higher education within the framework of state-wide plans for the identification of key community problems. These plans are to reflect the interests of higher education and the community, and are to be administered by state agencies assisted by representative advisory groups. A National Advisory Council on Extension and Continuing Education is established by the Act to consider and review policy from time to time.

ANATOMY OF TITLE I IN SOUTH CAROLINA

U. S. Commissioner of Education
Department of Health, Education, and Welfare

Governor of South Carolina
designated

State Budget and Control Board to administer the State Program	College of General Studies, University of South Carolina to implement the State Program
↓	↓
through	through
↓	↓
State Advisory Council representative of: State higher education system Private colleges and universities Junior colleges	State Coordinator Liaison officer between: participating schools, State Advisory Council and HEW Commissioner

who jointly develop

↓

The State Plan

to alleviate priority community problems

through

University Sponsored Programs
supported by federal and non-federal funds

Governor of the State of South Carolina

The Honorable Robert E. McNair

State Administering Agency for Title I - HEA 1965

The State Budget and Control Board

State Advisory Council

Dr. R. Wright Spears, President
The Columbia College
Chairman of Council

Dr. Charles S. Davis, President
Winthrop College

Dr. James A. Morris, Commissioner
for Higher Education

Dr. John F. Potts, President
Voorhees College

Mr. Medford A. Wilson
Vice President for Business & Finance
Clemson University

State Implementing Agency

College of General Studies
University of South Carolina

Dr. Nicholas P. Mitchell, Dean

John J. Powers, Coordinator, Title I

Robert E. Maher, Research Assistant

State of South Carolina
Triennial Report for Fiscal Years
1966 - 1967 - 1968

Historical Overview

Title I, Higher Education Act of 1965, is a federal-state effort to employ the expertise and facilities of colleges and universities in programs of continuing education and community service designed to assist in the solution of community problems in such areas as youth opportunity, housing, recreation, education, health, poverty, employment, land use, transportation, and government. The Act was passed by Congress and signed by President Lyndon B. Johnson on November 8, 1965, as Public Law 89-329.

The State of South Carolina began official preparation for participation under this Act on May 1, 1966, when Governor Robert E. McNair designated the State Budget and Control Board as the Administering Agency for Title I, named a five-member Advisory Council to aid in administration of the Act, and selected the College of General Studies, University of South Carolina, as the Implementing Agency.

On June 15, 1966, the South Carolina State Plan for Community Service and Continuing Education Programs under Title I of the Higher Education Act of 1965 was approved by the Office of Education.

Upon approval of the State Plan, Title I funds were received by South Carolina. During FY 1966 three Palmetto institutions of higher learning - Benedict College, Furman University, and the University of South Carolina - were awarded $157,467 in Federal funds, matched with $52,489 in local resources, to sponsor seven projects under Title I.

During FY 1967 seven colleges and universities throughout the State - Benedict College, Coker College, Columbia College, Converse College, Furman University, University of South Carolina and Winthrop College - were funded federal grants totalling $140,695, matched locally with $52,453. To implement this second annual program of continuing education and community service, the State Agency was budgeted at $21,575.

On January 19, 1968, The State Advisory Council recommended approval of three projects for the latest fiscal year; one of these, "Providing Information Relevant to Constructive Programs of Recreation and Physical Activity for South Carolina's Atypical Population," to receive the entire $5,008 requested; the other two proposals - "Vocational Guidance for the Non-College Bound" and "Education for the Urban Specialist" - to receive immediately 50% ($50,697.50 and $12,216 respectively) of their anticipated grants. The Council, furthermore, suggested that the remaining 50% of requested federal funds be awarded in FY 1968 if the 75-25 ratio of federal to matching funds were not extended through the current fiscal year, or in FY 1969 if that ratio were extended.

These recommendations having been approved by the State Budget and Control Board on 25 April, 1968, the three projects were activated.

On June 10, 1968, the State Advisory Council recommended approval of three additional projects for FY 1968, together with a further allocation of funds to the two existing programs that had been but partially funded. The new projects entitled, "Development of a Demonstration and Education Program on Nutritional Health Improvement for Pre-school Children of Low-Income Families in Beaufort County, South Carolina," "Promotion of Quality Pre-school Education by Production of Audio-Visual Materials for use in South Carolina Communities," and "A Program Designed to Increase Personal Health Knowledge and to Focus Attention upon Community Health Problems in Areas with Significant Pockets of Poverty," are sponsored, respectively, by the University of South Carolina, Winthrop College, and Voorhees College. The three grants approved by the State Budget and Control Board on June 25, 1968, total $60,076 in federal funds. The Winthrop project is to receive immediately $28,350 of its award of $40,664, with the balance being drawn from FY 1969 funds. Additional funding in the amounts of $27,499.50 and $6,817 was made, respectively, to the projects "Vocational Guidance for the Non-College Bound Youth" and "Education for the Urban Specialist."

In fulfilling its implementation function for an increasing number of Title I projects, The College of General Studies has, during the past three fiscal years, been guided by several objectives: Identifying throughout the State those priority problems that higher education can alleviate; promoting inter-institutional cooperation in programs of community improvement; involving organizations, institutions, officials, and private citizens in all phases of the problem-solving and program-planning process; opening channels for inter-institutional sharing of Title I experiences; establishing proposal standards of lucidity in the statement of problems, feasibility and pertinence in the selection of objectives, and validity in evaluation of results; creating an atmosphere so conducive to town-gown cooperation that the entire State will really be the college campus and all South Carolinians the citizen-students.

To facilitate the accomplishment of these objectives, the State Agency has made both physical and methodological changes. Realizing that proper implementation of the Title I program across the State would require considerable time and effort, General Studies, in February, 1967, added a research assistant to its Continuing Education staff.

As an official means for transmitting vital information concerning government regulations and their interpretation, project activities of participating colleges, and schedules of future events, the Office of the State Coordinator began issuing in March, 1967, the South Carolina Title I Newsletter.

With an increased staff and a growing library of resource materials. The Office of the State Coordinator in April, 1967, was moved from

Flinn Hall to the larger accommodations of Suite 212, Pendleton Building, 1321 Pendleton Street, Columbia, South Carolina.

From this new location, the Title I staff has initiated two attempts to identify and appraise the prime community problems in South Carolina. The first effort consisted of two main phases: (1) various publications concerning Palmetto problems were analyzed; and (2) over thirty authorities on the diverse aspects of the State were consulted. The data secured from these two sources resulted in a set of Discussion Papers on nine facets of community life in South Carolina--papers from which the FY 1968 Annual Title I Amendment was developed.

The second effort, begun in September, 1967, is a State-wide survey entitled "Identification of Community Problems in South Carolina." An adaptation of a similar instrument used by the Tennessee Title I Agency, this form has been sent to more than 1000 city clerks; State legislators; directors of Chambers of Commerce or Planning Commissions; members of the Economic Opportunity Board; School Superintendents; and participants in the Furman University seminar series, "Leadership-Citizenship Development for the 1980's." Representing a 45% return, the responses were translated onto computer cards and analyzed. This survey and resultant analysis will be the basis for South Carolina's FY 1969 Annual Title I Amendment.

While implementing Title I during the past three fiscal years, the State Agency has become increasingly interested in the assessment aspect of program planning; for it is evaluation that shows whether project results can validly be equated with proposal objectives. Hoping to encourage all program directors to a high level of value consciousness, General Studies has adopted quarterly report and final evaluation forms for their use.

From this brief historical overview, let us now move to a consideration of specific Title I project activities in the Palmetto State during the past three fiscal years.

ACCREDITED COLLEGES AND UNIVERSITIES INVITED TO PARTICIPATE

Benedict College	Columbia, South Carolina
The Citadel	Charleston, South Carolina
Claflin College	Orangeburg, South Carolina
Clemson University	Clemson, South Carolina
Coker College	Hartsville, South Carolina
College of Charleston	Charleston, South Carolina
Columbia College	Columbia, South Carolina
Converse College	Spartanburg, South Carolina
ErskineCollege	Due West, South Carolina
Furman University	Greenville, South Carolina
Lander College	Greenwood, South Carolina
Limestone College	Gaffney, South Carolina
Newberry College	Newberry, South Carolina
Presbyterian College	Clinton, South Carolina
South Carolina State College	Orangeburg, South Carolina
University of South Carolina	Columbia, South Carolina
Voorhees College	Denmark, South Carolina
Winthrop College	Rock Hill, South Carolina
Wofford College	Spartanburg, South Carolina

JUNIOR COLLEGES

Anderson College	Anderson, South Carolina
Central Wesleyan College	Central, South Carolina
North Greenville Junior College	Tigerville, South Carolina
Spartanburg Junior College	Spartanburg, South Carolina

COLLEGES PARTICIPATING IN FY 1966

College	Amount Funded	Area of Project Participation
1, Benedict College	$ 8,416	Youth Opportunity
2. Furman University	8,384	Youth Opportunity
3. University of South Carolina		
a. College of Business	73,892	Community Development and Government
b. College of General Studies	3,866	Community Development and Government
	15,200	Occupational Competence: Community Development
	21,389	Occupational Competence: Child Development
c. School of Education	26,360	Recreation

Summary of Fiscal Year 1966

Funded Projects

66-001-001 "COLLEGIATE EDUCATION SERVICE CORPS"

FEDERAL FUNDS: $8,384, FURMAN UNIVERSITY.

I. PROGRAM OBJECTIVE

THROUGHOUT SOUTH CAROLINA -- ESPECIALLY IN GREENVILLE COUNTY, WHICH SOULD GAIN A QUARTER MILLION RESIDENTS IN THE NEXT 25 YEARS -- THERE IS AN URGENT NEED FOR VOLUNTEER LAY LEADERSHIP IN THE PUBLIC SERVICE AGENCIES. FURMAN UNIVERSITY, THEREFORE, HAS INAUGURATED THE COLLEGIATE EDUCATIONAL SERVICE CORPS OF 75 STUDENTS TO HELP MEET THE SOCIAL SERVICE NEEDS OF METROPOLITAN GREENVILLE.

II. PROGRESS TOWARD OBJECTIVE

INAUGURATED IN SEPTEMBER, 1966, THE CESC - WHILE PROVIDING MUCH NEEDED MANPOWER FOR SOME 15 SERVICE AGENCIES IN THE GREATER GREENVILLE AREA - GAVE THE 75 STUDENTS PARTICIPATING EXCELLENT LEADERSHIP EXPERIENCE IN SOCIAL ACTION ACTIVITIES. THE FOLLOWING EXAMPLES ARE REPRESENTATIVE, THOUGH FAR FROM EXHAUSTIVE, OF THESE EXPERIENCES.

THE GIRL SCOUT OFFICE REPORTS HAVING OPERATED IN CULTURALLY DEPRIVED AREAS THREE TROOPS, WHICH -- WITHOUT THE AID OF FURMAN STUDENTS AS TROOP LEADERS -- COULD NOT HAVE FUNCTIONED.

SEVERAL STUDENTS SERVING THE GREENVILLE COUNTY SCHOOL DISTRICT DEVISED PROGRAMS FOR BOYS FROM LOWER INCOME GROUPS. THESE BOYS, MANY OF THEM ORPHANED, WERE POTENTIAL DROP-OUTS, BUT A GOOD POSSIBILITY OF THEIR BEING REACHED THROUGH PROGRAMS DESIGNED BY COLLEGE STUDENTS EXISTED. INCIDENTALLY, THE COLLEGIATES, THEMSELVES, BENEFITTED GREATLY FROM THEIR PRACTICAL EXPERIENCE IN PROBLEM SOLVING.

CESC MEMBERS ATTACHED TO THE GREENVILLE AREA MENTAL HEALTH CENTER HELPED TO TABULATE DATA FROM RECORDS WHICH PERMITTED COMPREHENSIVE EVALUATION OF THE EXISTING PROGRAM AND SERVICES. THIS RESEARCH RESULTED IN AN EXPANSION OF SERVICES.

TO ASSURE THAT OPTIMUM BENEFIT WAS BEING GAINED FROM THE PROGRAM, PERIODIC CONFERENCES REGARDING THEIR EXPERIENCES WERE HELD WITH THE STUDENTS. THESE WERE CONDUCTED BY FACULTY MEMBERS, ADVISORS, AND THE STUDENT COMMITTEE.

III. INSTITUTIONAL CAPABILITY

FURMAN IS A MEMBER OF THE ASSOCIATION OF AMERICA COLLEGES, THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, THE SOUTHERN UNIVERSITY CONFERENCE, AND THE SOUTH CAROLINA ASSOCIATION OF COLLEGES.

THROUGH ITS WATKINS STUDENT CENTER -- ABLY DIRECTED BY MISS BETTY ALVERSON, WHO HOLDS THE M.A. IN HUMAN RELATIONS FROM OHIO UNIVERSITY, FURMAN IS ADMIRABLY EQUIPPED TO DIRECT BOTH ITS EXPERTISE AND THE EFFORTS OF ITS STUDENTS TOWARD COMMUNITY SERVICE.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

SO PLEASED IS FURMAN WITH THE SUCCESS OF THE CESC THAT IT PLANS TO CONTINUE THE SERVICE CORPS WITHOUT FURTHER TITLE I FUNDING.

THIS PRIDE IS JUSTIFIED. THE PROJECT HAS NOT ONLY PROVIDED MANPOWER NEEDED BY THE SERVICE AGENCIES OF GREENVILLE, IT HAS ALSO GIVEN THE STUDENTS AN EDUCATIONAL EXPERIENCE THAT THEY COULD NOT RECEIVE IN THE CLASSROOM. FURTHERMORE, LITERATURE CONCERNING THE STRUCTURE, SERVICES, AND RESULTS OF THE CESC HAS BEEN DISTRIBUTED NATIONALLY. THUS FURMAN -- LIKE DAVID REISMAN, NOTED HARVARD SOCIAL SCIENTIST, EQUATES THE COLLEGIATE EDUCATIONAL SERVICE CORPS TO A PEACE CORPS AT HOME.

66-016-002 "COMMUNITY LEADERSHIP DEVELOPMENT -- THE MALL"

FEDERAL FUNDS: $3,866, COLLEGE OF GENERAL STUDIES,

UNIVERSITY OF SOUTH CAROLINA

I. PROGRAM OBJECTIVE

CRIME, DEISEASE, AND POVERTY ARE A TRIO OF ILLS ESPECIALLY ACUTE IN THE MALL AREA OF NORTHEAST PENINSULA CHARLESTON, WHERE EXISTS THE GREATEST DENSITY OF LOW INCOME SOUTH CAROLINIANS. BELIEVING THAT THE DEVELOPMENT OF INDIGENOUS LEADERSHIP IS THE BEST WAY TO COPE WITH SOCIAL PROBLEMS PREVALENT IN THE MALL, THE COLLEGE OF GENERAL STUDIES, UNIVERSITY OF SOUTH CAROLINA, HAS SUCH LEADERSHIP TRAINING AS ITS PROGRAM OBJECTIVE.

II. PROGRESS TOWARD OBJECTIVE

TOWARD THE ATTAINMENT OF ITS AIM, GENERAL STUDIES HAS SPONSORED TWO LEADERSHIP WORKSHOPS IN THE EASTSIDE NEIGHBORHOOD OF CHARLESTON. THE ONE HELD APRIL 14-16, 1967, HAVING 27 PARTICIPANTS, WAS DESIGNED TO MEET LEARNING NEEDS ALONG A NUMBER OF DIMENSIONS: INCREASED CAPACITY TO UNDERSTAND THE FEELINGS AND IDEAS OF OTHERS, THE ABILITY TO RECEIVE AND GIVE FEED BACK ON THE EFFECTS OF BEHAVIOR, THE MEANING OF GROUP MEMBERSHIP, THE CAPACITY FOR COMMITMENT TO THE IDEAS AND GOALS OF ONESELF AND OTHERS, THE DEVELOPMENT IN A TASK GROUP OF EFFECTIVE CONTROLS WHICH AT THE SAME TIME TAKES INTO ACCOUNT THE NEEDS OF INDIVIDUAL MEMBERS.

THE WORKSHOP HELD JULY 21-23, 1967, HAVING 20 OF THE ORIGINAL PARTICIPANTS PLUS 18 NEW ONES, DEALT MAINLY WITH PROBLEMS OF DIALOGUE BETWEEN YOUNG AND OLDER PEOPLE, AN IDENTIFICATION OF STRUCTURES IN THE COMMUNITY WHICH INFLUENCE THE DENIZENS, AND A CONSIDERATION OF COMMUNITY PROBLEMS THOUGHT MOST PRESSING BY MALL INHABITANTS.

IN ADDITION TO HOLDING WORKSHOPS, THIS PROJECT SENT SEVEN POTENTIAL LEADERS OF THE MALL TO COMMUNITY LEADERSHIP DEVELOPMENT LABORATORIES AT EITHER EMORY UNIVERSITY OR BANNER ELK, NORTH CAROLINA, DURING THE SUMMER OF 1966.

THROUGHOUT THIS PROGRAM THE PARTICIPANTS HAVE BEEN ABOUT EQUALLY DIVIDED BETWEEN THOSE WHO LIVE IN THE MALL AND THOSE WHO ONLY WORK THERE.

III. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA HAS PROVEN QUITE CAPABLE OF SPONSORING THIS PROGRAM. THE COLLEGE OF GENERAL STUDIES HAS HAD EXTENSIVE EXPERIENCE IN THE DEVELOPMENT AND IMPLEMENTATION OF WORKSHOPS. THE DEPARTMENTS OF PSYCHOLOGY AND SOCIOLOGY OFFER VALUABLE RESOURCE PERSONNEL. FURTHERMORE, THE EXPERTISE OF THE SOUTH CAROLINA MENTAL HEALTH COMMISSION HAS, ALSO, BEEN TAPPED.

IV. PROPOSED NEXT STEPS AND EVALUATION COMMENTS

THE FUNDS FOR THIS PROJECT BEING VIRTUALLY EXHAUSTED, ONLY A FINAL EVALUATION OF THE PROGRAM ACTIVITIES ALREADY HELD IS YET PENDING. SHOULD THIS EVALUATION SHOW THE FEASIBILITY OF ADDITIONAL EFFORTS, A FOLLOW-UP PROGRAM FOR THE MALL MAY BE DEVELOPED. PRIOR TO THE MORE SPECIFIC CONCLUSIONS OF A FORTHCOMING EVALUATIVE STATEMENT, THIS PROJECT MAY BE TERMED "LIMITED

SUCCESS": "SUCCESS" BECAUSE THE PARTICIPANTS HAVE BEEN AWAKENED TO THEIR DESPERATE NEED FOR LEADERSHIP SKILLS AND ARE BEGINNING TO GRASP THE MOST RUDIMENTARY ELEMENTS OF REAL COMMUNICATION (BASIC TO BEING EITHER A FOLLOWER OR A LEADER); "LIMITED" BECAUSE SO DEVOID WERE THE PARTICIPANTS OF SUCH SKILLS AT THE OUTSET OF THE PROJECT THAT THE CONCLUSION OF THE TRAINING SESSIONS FINDS THEIR LEADERSHIP ATTAINMENTS LOW, THOUGH IMPROVED.

66-016-003 "CHILDHOOD DEVELOPMENT ORIENTATION"

FEDERAL FUNDS: $21,389.16, COLLEGE OF GENERAL STUDIES, U.S.C.

I. PROGRAM OBJECTIVE

NUMEROUS DAY CARE CENTERS ARE BEING ESTABLISHED OVER THE STATE, ESPECIALLY UNDER THE AUSPICES OF THE COMMUNITY ACTION PROGRAMS. THE SOUTH CAROLINA DEPARTMENT OF PUBLIC WELFARE, DIVISION OF CHILD WELFARE SERVICES, HAS THE RESPONSIBILITY OF LICENSING THESE CENTERS. THERE IS A GREAT NEED FOR COUNSELING, GUIDANCE, AND PROFESSIONAL DIRECTION FOR THE PEOPLE CONCERNED WITH SUCH CENTERS. THE CHIEF OF THE DIVISION OF CHILD WELFARE SERVICES, STATE OF SOUTH CAROLINA WHOSE STAFF INSPECTS THE CENTERS IDENTIFIED THE PROPER OPERATION OF SUCH CENTERS AS A MAJOR PROBLEM OF THE COMMUNITY AND HAS REQUESTED ASSISTANCE. TO ASSURE THAT THESE CENTERS HAVE OPTIMUM STANDARDS AND HELP IS THE OBJECTIVE OF THE COLLEGE OF GENERAL STUDIES, UNIVERSITY OF SOUTH CAROLINA.

II. PROGRESS TOWARD OBJECTIVE

THERE WAS HELD IN OCTOBER, 1966, A WEEK-LONG WORKSHOP, HAVING AS PARTICIPANTS 15 ADMINISTRATORS OR DIRECTORS OF DAY CARE CENTERS. AT THE TIME OF FUNDING, THE PROJECT DIRECTOR ASSUMED THAT PEOPLE WOULD ATTEND THE SESSIONS WITHOUT BEING REIMBURSED FOR TRAVEL OR RECEIVING A STIPEND. RESULTS SHOWED THIS ASSUMPTION TO BE GROUNDLESS. IT WAS, THEREFORE, DECIDED TO WORK WITH INTERESTED COLLEGES OVER THE STATE THAT WERE IN COMMUTING DISTANCE OF VARIOUS COMMUNITY ACTION PROGRAM AND PLAN WITH THEM A FLEXIBLE, CONTINUING PROGRAM THAT WOULD INVOLVE THE MANY AGENCIES AND INDIVIDUALS WHO WORK WITH THE CHILD DEVELOPMENT PROGRAMS IN THAT COMMUNITY (HEAD START AND

CHILD CARE). SUCH AGENCIES AND INDIVIDUALS WERE DEEMED TO INCLUDE THE HEALTH DEPARTMENT, WELFARE DEPARTMENT, SCHOOL OFFICIALS, MEDICAL AND DENTAL ASSOCIATIONS, OR INDIVIDUALS OF THOSE PROFESSIONS, THE OEO STAFF, PARENTS, VOLUNTEERS, AND INTERESTED PERSONS.

AT THE REQUEST OF THE RICHLAND-LEXINGTON OEO ORGANIZATION CONCERN, THE PERSONNEL FROM THE COLLEGE OF GENERAL STUDIES WORKED DURING 1967 WITH THE STAFFS OF SIX OEO CHILD DEVELOPMENT CENTERS. THIS IN-SERVICE PROGRAM WAS DESIGNED PRIMARILY TO PROVIDE, THROUGH LECTURES AND DISCUSSION, AN OPPORTUNITY FOR HEAD START PERSONNEL TO STUDY THE NEWEST STRATEGIES FOR WORKING WITH YOUNG, DISADVANTAGED CHILDREN AND TO AFFORD THEM AN OPPORTUNITY TO PLAN TOGETHER.

IN LATE 1967, PLANNING MEETING WAS CONVENED AT LANDER COLLEGE WITH REPRESENTATIVES OF THE UNIVERSITY OF SOUTH CAROLINA, WINTHROP COLLEGE, SOUTH CAROLINA STATE COLLEGE, AND LANDER COLLEGE IN ATTENDANCE. EVOLVING FROM THIS AN EIGHT-WEEK COURSE IN CHILD CARE WAS OFFERED AT LANDER FOR THE PERSONNEL OF DAY CARE CENTERS IN ABBEVILLE, GREENWOOD, AND McCORMICK COUNTIES. DEMONSTRATIONAL IN NATURE, THE PROGRAM, A COOPERATIVE VENTURE OF LANDER COLLEGE AND THE UNIVERSITY OF SOUTH CAROLINA, UTLIZED MEMBERS OF THE LANDER STAFF AND OTHER EXPERTS IN FIELDS WHICH HAVE A DIRECT BEARING ON THE TEACHING OF CHILDREN IN AGE GROUPS FOUR THROUGH SIX. THIRTY-FIVE PERSONS WERE ENROLLED IN THE EIGHT WEEK CLASS. ANOTHER TWENTY WERE TURNED AWAY AS A CONSEQUENCE OF A DECISION TO LIMIT ENROLLMENT TO ACHIEVE MAXIMUM CLASS EFFECTIVENESS.

A SIMILAR COURSE, OF THREE MONTHS' DURATION WAS OFFERED AT WINTHROP COLLEGE BEGINNING IN APRIL, 1968, THIRTH-TWO HEAD START DAY CARE CENTERS PERSONNEL FROM LEXINGTON AND RICHLAND COUNTIES WERE PROVIDED AN IN-SERVICE EDUCATION PROGRAM. SESSIONS WERE DESIGNED TO PROVIDE INFORMATION FROM QUALIFIED PERSONNEL AND TO ALLOW DISCUSSION OF IDEAS PRESENTED. WHILE LECTURES REVOLVED AROUND THE GENERAL AREA OF EARLY CHILDHOOD EDUCATION, THE MORE SPECIFIC PURPOSE WAS TO GEAR THE PROGRAM TOWARD EDUCATION OF CHILDREN FROM ECONOMICALLY DISADVANTAGED BACKGROUNDS.

IN MAY OF 1968, A DAY CARE TRAINING INSTITUTE, LASTING TWO WEEKS AND PARTICIPATED IN BY 74 HEAD START TEACHERS, ASSISTANT TEACHERS, AND STAFF MEMBERS FROM THE ANDERSON AREA, WAS HELD ON THE CAMPUS OF ANDERSON COLLEGE. THE WORKSHOP WAS DESIGNED TO PROVIDE SUPPLEMENTARY TRAINING IN THE PRE-SCHOOL FIELD, AND SPECIFICALLY, TO MEET THE NEEDS OF TEACHERS OF ANDERSON COUNTY IN THE AREAS REQUESTED BY THEM DURING THE PERIOD OF PROGRAM PLANNING.

III. INSTITUTIONAL CAPABILITY

THE GREATEST RESOURCE THAT THE COLLEGE OF GENERAL STUDIES, UNIVERSITY OF SOUTH CAROLINA, HAS IN SPONSORING THIS TITLE I PROJECT IS ITS SKILL AND KNOWLEDGE ACQUIRED OVER YEARS OF EXPERIENCE IN WORKING WITH COMMUNITIES TO DEVELOP, STRUCTURE, AND IMPLEMENT SUCH PROGRAMS. IN A WORD, GENERAL STUDIES HAS A FEASIBILITY THAT ENABLES IT TO ADJUST TO THE NEEDS AND DESIRES OF THE STATE'S CITIZENRY. COMPLEMENTING THIS ORGANIZATIONAL VIRTUOSITY IS A RAPIDLY GROWING ACADEMIC EXPERTISE. GENERAL STUDIES HAS AN ASSOCIATE DEGREE PROGRAM IN PRE-SCHOOL EDUCATION, AND FOR THE PAST THREE YEARS THE COLLEGE HAS CONDUCTED HEAD START ACTIVITIES ACROSS THE STATE. THE COLLEGE OF GENERAL STUDIES OFFERS AN ASSOCIATE DEGREE IN PRE-SCHOOL EDUCATION.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

THE PRODUCTION OF AUDIO-VISUAL MATERIALS ILLUSTRATIVE OF THE NEWEST METHODS FOR WORKING WITH YOUNG, DISADVANTAGED CHILDREN FOR USE BY DAY CARE CENTER PERSONNEL ACROSS THE STATE IS BEING CONSIDERED. DEFICIENCIES IN DEVELOPING AND IMPLEMENTING PROJECTS THAT WERE APPARENT WHEN AN EARLIER EVALUATION WAS MADE HAVE BEEN SUCCESSFULLY CORRECTED.

EVALUATION AT THIS TIME INDICATES THAT BOTH THE COORDINATORS OF THE PROGRAM AND THE TRAINEES ARE PLEASED WITH THE PROGRAM. THE ONE WEAKNESS HAS SEEMED TO BE THAT STUDY IN SPECIAL INTEREST AREAS WAS NOT ABLE TO BE EFFECTUATED.

ONE MONTH AFTER THE COURSES TERMINATED THE PARTICIPANTS WERE ASKED TO EVALUATE THEIR EFFECTS IN TERMS OF THEIR PERSONAL PROFESSIONAL DEVELOPMENT. THEY WERE OVERWHELMINGLY FAVORABLE, WITH THE TYPICAL COMMENT BEING THAT THE RESPONDENT FELT SHE HAD A BETTER UNDERSTANDING OF CHILDREN AND OF HOW BEST TO WORK WITH THEM THAT SHE DID BEFORE THE PROGRAM.

66-016-004 "COMPREHENSIVE SURVEY OF RECREATIONAL NEEDS, LOCAL RESOURCES, AND ADDITIONAL REQUIREMENTS OF THE STATE"

FEDERAL FUNDS: $26,320, SCHOOL OF EDUCATION, U.S.C.

I. PROGRAM OBJECTIVE

MANY FACTORS--A GENERATION OF RAPID INDUSTRIAL GROWTH, LOW PER CAPITA INCOME, LOW AVERAGE EDUCATIONAL LEVEL, AND WELL-DEVELOPED LEISURE TIME FACILITIES IN NEIGHBORING STATES--HAVE

ACCENTUATED SOUTH CAROLINA'S RECREATIONAL INADEQUACIES. TO AID IN THEIR RESOLUTION, THE UNIVERSITY OF SOUTH CAROLINA DEVELOPED A PROGRAM WITH FIVE GOALS: (1) TO UPGRADE RECREATION PERSONNEL THROUGH SEMINARS, (2) TO PROMOTE VARIOUS PHYSICAL ACTIVITIES THROUGH WORKSHOPS, (3) TO PROMOTE A BETTER UNDERSTANDING OF RECREATIONAL PROGRAMS FOR THE MENTALLY AND ORTHOPEDICALLY HANDICAPPED, (4) TO BEGIN A SERIES OF PILOT PROGRAMS TO PROMOTE CULTURAL OPPORTUNITIES IN RECREATION, AND (5) TO RECOMMEND A FIVE-YEAR PLAN FOR RECREATIONAL DEVELOPMENT IN SOUTH CAROLINA.

II. PROGRESS TOWARD OBJECTIVES

MUCH PROGRESS HAS BEEN MADE IN REACHING EACH OF THE PRECEDING GOALS:

(1) TWO SEMINARS HAVE BEEN HELD FOR RECREATION PERSONNEL AND PARK ADMINISTRATORS. THROUGH THESE PROGRAMS SUCH NATIONALLY RECOGNIZED EXPERTS AS DR. HAROLD MYER HAVE SERVED AS CONSULTANTS TO APPROXIMATELY ONE HUNDRED PARTICIPANTS. TWO ADDITIONAL WORKSHOPS AND ONE SEMINAR ARE CURRENTLY BEING PLANNED TO COMPLETE THIS PHASE OF THE PROGRAM.

(2) IN THE FIELD OF PHYSICAL ACTIVITIES, PROGRAMS HAVE BEEN PRESENTED TO OVER 500 PERSONS. A MEDICAL ASPECTS OF SPORTS CLINIC DESIGNED TO EMPHASIZE SAFETY IN ATHLETICS WAS HELD MARCH 16, 1967. TWO OFFICIATING CLINICS HAVE BEEN CONDUCTED TO PREPARE ADULTS TO SERVE AS TIMERS, STARTERS, REFEREES, AND JUDGES AT AGE GROUP SWIM MEETS. AN EXTREMELY SUCCESSFUL WORKSHOP TO PROMOTE GIRLS AND WOMEN'S BASKETBALL WAS HELD MARCH 10-11, 1967, DUE TO INCLEMENT WEATHER, A CLINIC TO TRAIN PEOPLE TO OFFICIATE AT TENNIS MATCHES HAD ONLY 14 PARTICIPANTS AND WILL BE AGAIN PRESENTED LATER.

(3) A WORKSHOP CONCERNING RECREATIONAL PROGRAMS AND OPPORTUNITIES FOR THE MENTALLY AND ORTHOPEDICALLY HANDICAPPED WAS PRESENTED AT THE UNIVERSITY ON APRIL 7-8, 1967. OVER 600 ATTENDED. A SECOND WORKSHOP - HELD ON SEPTEMBER 2, 1967, FOR SUPERINTENDANTS, SCHOOL BOARD OFFICIALS AND OTHERS WITH A SPECIAL INTEREST IN PHYSICAL ACTIVITY FOR THE MENTALLY RETARDED - WAS ATTENDED BY 60 PERSONS. FROM JANUARY TO JUNE, 1968, A CONTINUING WORKSHOP TO TRAIN PERSONNEL IN RECREATIONAL ACTIVITIES FOR THE MENTALLY RETARDED WAS CONDUCTED IN COLUMBIA.

(4) PILOT PROGRAMS TO PROMOTE CULTURAL OPPORTUNITIES IN RECREATION ARE BEING OFFERED IN FOUR COMMUNITIES. THE DARLINGTON PROGRAM CONSISTS OF CLASSES IN MUSIC HISTORY AND APPRECIATION, MASS MUSIC LESSONS, AND THE OPPORTUNITY TO JOIN A COMBO. THE CITY OF SUMTER HAS FORMED A CHORAL GROUP AND IS OFFERING ART LESSONS. MYRTLE BEACH NOW HAS A SYMPHONIC ORCHESTRA. THE SPARTANBURG RECREATION DEPARTMENT IS SPONSORING AN AMBITIOUS PROGRAM OF ART INSTRUCTION. A TOTAL OF 350 PERSONS ARE PARTICIPATING IN THESE CULTURAL PROGRAMS.

(5) A FIVE-YEAR RECREATIONAL PLAN FOR SOUTH CAROLINA HAS BEEN DEVELOPED. ITS PUBLICATION IS FORTHCOMING.

III. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA HAS AN ABLE DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION. THE DEPARTMENT HEAD AND DIRECTOR OF THIS TITLE I PROJECT, DR. WARREN GIESE, IS ALSO CHAIRMAN OF THE SOUTH CAROLINA RECREATION COMMISSION.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

THE FIVE-YEAR RECREATIONAL PLAN FOR THE STATE, NOW DEVELOPED, WILL BE PUBLISHED DURING 1968. LASTLY, SO WELL RECEIVED WAS THE APRIL 1967 WORKSHOP CONCERNING RECREATION PROGRAMS FOR THE ORTHOPEDICALLY HANDICAPPED THAT PROFESSOR WALTER HAMBRICK SOUGHT AND OBTAINED A FY 1968 TITLE I GRANT TO PRESENT SIMILAR PROGRAMS IN OTHER POPULATION CENTERS AROUND THE STATE.

THIS PROGRAM HAS BEEN MOST SUCCESSFUL. ATTENDANCE HAS BEEN HEAVY AND ENTHUSIASTIC, PRESS COVERAGE THOROUGH, AND CONSULTANTS NATIONALLY RECOGNIZED. ALL OF THE PILOT CULTURAL PROJECTS WILL BE CONTINUED INDEFINITELY AT THE EXPENSE OF THE LOCAL COMMUNITIES. AS PROJECT DIRECTOR, DR. GIESE, HAS STATED, "I AM EXTREMELY ENCOURAGED WITH THE PROGRESS WHICH HAS BEEN MADE IN THE AREAS TO WHICH THE PROJECT'S ATTENTION HAS BEEN DIRECTED. INTEREST IN THE VARIOUS PROGRAMS HAS BEEN CONSIDERABLE AND THE EFFECTS OF THE PROGRAM WILL HAVE A CONTINUING EFFECT IN THE FUTURE UPON THE DEVELOPMENT OF RECREATIONAL PROGRAMS IN THE STATE OF SOUTH CAROLINA.

66-016-005 "COMMUNITY SERVICE SEMINAR ON GREATER COLUMBIA NEIGHBORHOODS"

FEDERAL FUNDS: $73,892, SCHOOL OF BUSINESS, U.S.C.

I. PROGRAM OBJECTIVE

AMERICA'S RAPID METAMORPHOSIS INTO A NATION OF SUBURBANITES HAS RESULTED IN THE NEED FOR COMMUNITY PLANNING THAT TRANSCENDS CITY AND COUNTY LINES. WITH A METROPOLITAN AREA COVERING FOUR COUNTIES AND EMBRACING A QUARTER MILLION RESIDENTS, GREATER COLUMBIA FACES SUCH A NEED. REALIZING THIS, THE UNIVERSITY OF SOUTH CAROLINA HAS INITIATED A SERIES OF SEMINARS HAVING TWO AIMS: (1) TO INFORM THE CITIZENRY OF MUTUAL PROBLEMS AND (2) SOLICIT THEIR COOPERATION IN FORMULATING AND IMPLEMENTING PROGRAMS OF IMPROVEMENT.

II. PROGRESS TOWARD OBJECTIVES

A SERIES OF ELEVEN SEMINARS HAVE BEEN HELD. THESE PROGRAMS, WHICH HAD FROM 100 TO 250 PARTICIPANTS EACH, DEALT WITH "THE GREATER COLUMBIA AREA TRANSPORTATION PROBLEMS," "URBAN BLIGHT," "ANTI-POVERTY PROGRAMS IN THE GREATER COLUMBIA AREA," "PARKS AND RECREATION IN THE GREATER COLUMBIA AREA," "ZONING AND SUBDIVISION PROBLEMS IN GREATER COLUMBIA," "COMMUNITY PLANNING IN GREATER COLUMBIA," "THE ROLE OF POLITICAL LEADERSHIP IN COMMUNITY DEVELOPMEN," "THE ROLE OF THE UNIVERSITY IN URBAN AND REGIONAL DEVELOPMENT," "ENTERPRISE AND COMMUNITY DEVELOPMENT," AND "THE ROLE OF BUSINESS IN URBAN DEVELOPMENT."

III. INSTITUTIONAL CAPABILITY

THE BUREAU OF BUSINESS AND ECONOMIC RESEARCH, THE SPONSOR OF THIS PROJECT, WAS ESTABLISHED IN 1953 AS AN INTEGRAL PART OF THE COLLEGE OF BUSINESS ADMINISTRATION. THIS NON-TEACHING DEPARTMENT, WITH ITS EXPERT STAFF, ENCOURAGES SCIENTIFIC ECONOMIC ANALYSIS AND REPORTING; PREPARES BUSINESS AND ECONOMIC REPORTS USEFUL TO BUSINESS; ASSISTS IN THE TRAINING OF GRADUATE STUDENTS; ANALYSES CURRENT PROBLEMS OF THE BUSINESS COMMUNITY; AND PUBLISHES THE RESULTS OF INVESTIGATIONS. THE BUREAU IS A MEMBER OF THE NATIONWIDE ASSOCIATED UNIVERSITY BUREAUS OF BUSINESS AND ECONOMIC RESEARCH. THE COLLEGE OF BUSINESS ADMINISTRATION, OF WHICH THE BUREAU IS A PART, IS ACCREDITED BY THE AMERICAN ASSOCIATION OF COLLEGIATE SCHOOLS OF BUSINESS.

IV. PROPOSED NEXT STEPS

THE PROCEEDINGS OF ALL ELEVEN MEETINGS WILL BE PUBLISHED TO PROVIDE A PERMANENT FUND OF KNOWLEDGE. THIS COMPENDIUM OF PERTINENT PAPERS WILL BE AVAILABLE AS A DISTINCT CONTRIBUTION TOWARD THE SOLUTION OF SIGNIFICANT PROBLEMS.

THIS COMMUNITY IMPROVEMENT PROGRAM HAS SERVED AS A MEANS OF BRINGING TOGETHER A WIDE RANGE OF INTERESTED CITIZENS FROM DIVERSE BACKGROUNDS. THE SEMINAR METHOD PERMITTED NEW COMMUNITY PROBLEMS TO BE IDENTIFIED, LONG-STANDING DIFFICULTIES TO BE EMPHASIZED, AND POSSIBLE SOLUTIONS TO BE EVALUATED. PUBLIC REACTION WAS MADE MANIFEST, AND THE WAY PAVED FOR FURTHER GROUP ACTION AND SUPPORT FOR NEEDED COMMUNITY IMPROVEMENT PROJECTS. OF GREATEST IMPORTANCE WAS THE PROJECTION OF THE URBAN UNIVERSITY INTO THE MIDST OF URBAN PROBLEMS. RESOURCES, FACILITIES, AND POSITIONS-ON-TOPICS WERE MADE AVAILABLE TO PUBLIC LEADERS OF GREATER COLUMBIA, AND RICHLAND AND LEXINGTON COUNTIES.

FOLLOWING THE SEVEN SEMINARS OF FY 1967, WHICH TREATED LOCAL NEIGHBORHOOD PROBLEMS AND EMPLOYED LOCAL SPEAKERS, AN EFFORT WAS MADE TO INVITE IMPORTANT COMMUNITY LEADERS TO THIS YEAR'S SERIES TO HEAR OUTSTANDING VISITING EXPERTS SUPPLEMENTED BY HIGH-LEVEL LOCAL DISCUSSANTS. THE SMALLER NUMBER OF HIGHER LEVEL PEOPLE HAS BEEN MORE EFFECTIVE, AND THE INVITED EXPERTS HAVE BEEN MOST INFORMATIVE. ALTHOUGH NO DIRECT CREDIT CAN BE CLAIMED BY THESE SEMINARS, FAVORABLE COMMUNITY AND STATE ACTION SEEMS ALREADY UNDERWAY ON MANY OF THE SEMINAR TOPICS, AND SINCE ALL ARE INTER-RELATED, THE GENERAL LEVEL OF PROGRESS MUST BE CONSIDERED FAVORABLE. IN STIMULATING COMMUNITY INTEREST AND DISCUSSION OF PROBLEMS, THE SEMINARS HAVE BEEN HIGHLY SUCCESSFUL.

66-016-006 "TRAINING PROGRAM FOR WORKERS WITH THE DISADVANTAGED"

FEDERAL FUNDS: $15,200, COLLEGE OF GENERAL STUDIES, U.S.C.

I. PROGRAM OBJECTIVE

WITH A PER CAPITA INCOME OF ONLY $1,828 - 47th IN THE NATION - SOUTH CAROLINA HAS A DISPROPORTIONATELY LARGE NUMBER OF DISADVANTAGED IN HER CITIZENRY. TO HELP EFFECTIVELY THIS SEGMENT OF THE POPULACE REQUIRES A MULTIFACETED EFFORT. THE FIRST PHASE OF THIS PROGRAM, ENTITLED, "TRAINING PROGRAM FOR COMMUNITY ACTION STAFF AND COMMISSIONERS," IS DIRECTED TOWARD TRAINING PERSONS IN THE SKILLS OF PERCEIVING THE PRIORITY NEEDS OF THE DISADVANTAGED AND DESIGNING FEASIBLE PROGRAMS OF IMPROVEMENT. THIS NEED IS RECOGNIZED AS INDEED PRONOUNCED WHEN ONE CONSIDERS THAT IN 1966 THERE IS NO COMMUNITY ACTION AGENCY IN THE STATE OVER A YEAR OLD.

THE SECOND PHASE OF THE PROGRAM, ENTITLED, "ORIENTATION AND TEACHER TRAINING PROGRAM FOR T-SQUARE," IS DIRECTED TOWARD DEVELOPING AN EDUCATIONAL PROCEDURE AND STAFF FOR T-SQUARE CENTERS THAT WILL EFFECTIVELY COMBAT THE PRIME PROBLEM OF THE ECONOMICALLY DEPRESSED, AGED 18 TO 60 - ILLITERACY WITH ITS ACCOMPANYING ILL, UNDER UNDER-EMPLOYMENT.

THE FINAL PHASE OF THE PROGRAM, ENTITLED, "EDUCATIONAL MATERIAL ON FOOD AND DRUGS FOR DISADVANTAGED GROUPS," IS DESIGNED TO AID SOUTH CAROLINIANS IN LOW-INCOME GROUPS IN ACQUIRING AN ELEMENTAL UNDERSTANDING OF NUTRITIONAL NEEDS FOR PROPER GROWTH AND HEALTH.

II. PROGRESS TOWARD OBJECTIVE

A FOUR-DAY "ORIENTATION SEMINAR FOR OEO COMMUNITY ACTION AGENCY AND STAFF" WAS CONDUCTED AT THE UNIVERSITY OF SOUTH CAROLINA FEBRUARY 28 - MARCH 3, 1967. TOPICS TREATED WERE "THE COMMUNITY POWER STRUCTURE," "THE STATE DEVELOPMENT BOARD," "RADIO-TV AND NEWSPAPER RELATIONS," AND "DIRECTOR-STAFF RELATIONSHIPS." THIRTY-SEVEN CAA PERSONNEL FROM THIRTY-ONE SOUTH CAROLINA COUNTIES PARTICIPATED IN THE SEMINAR.

THE SECOND PHASE OF THE PROJECT, DEVELOPMENT OF AN EDUCATION PROCEDURE AND STAFF FOR T-SQUARE CENTERS, GENERATED A PRE-SERVICE TRAINING INSTITUTE, HELD JUNE 5-9, 1967. THIS PROGRAM FULFILLED THE FIRST OF FOUR GOALS ENVISIONED FOR THIS PHASE OF THE PROJECT: (1) A PRE-SERVICE ORIENTATION PROGRAM, (2) A CONTINUING SYSTEM FOR THE IDENTIFICATION OF INSTRUCTIONAL PROBLEMS, (3) THE ANALYSIS OF STAFF NEEDS, AND (4) THE DEVELOPMENT OF A MODEL STAFF DEVELOPMENT PROGRAM TO BE USED IN OTHER T-SQUARE CENTERS AS THEY BECOME OPERATIVE. AN EVALUATION OF THIS SEGMENT OF THE PROJECT HAS BEEN MADE BY DR. DELL FELDER, ASSOCIATE PROFESSOR OF SECONDARY EDUCATION, UNIVERSITY OF SOUTH CAROLINA. THE FOLLOWING IS A SUMMARY OF PROFESSOR FELDER'S ASSESSMENT.

THE PRE-SERVICE TRAINING PROGRAM APPEARS TO HAVE ACCOMPLISHED THREE SPECIFIC THINGS:

1. TEACHERS BECAME MORE AWARE OF AN THUS MORE SENSITIVE TO THE VALUE ORIENTATIONS AND CULTURAL BACKGROUND OF TRAINEES. THIS WAS AN IMPORTANT FACTOR IN THEIR QUICK AND EFFECTIVE ADJUSTMENT TO STUDENTS.

2. TEACHERS BECAME MORE TOLERANT OF DIVERSITY IN APPROACH. THEY SEEMED TO ACCEPT THE NEED FOR FLEXIBILITY IN INSTRUCTIONAL PROCEDURES AND REPEATEDLY EXPRESSED THE IMPORTANCE OF REMAINING ADAPTABLE TO CONTINUOUSLY CHANGING INSTRUCTIONAL SITUATIONS.

3. THE PRE-SERVICE PROGRAM DEVELOPED A STRONG ESPRIT DE CORPS AMONG TEACHERS WHICH HAS PERSISTED. THIS HAS BEEN AN IMPORTANT FACTOR IN CREATING AND MAINTAINING HIGH STAFF MORALE.

ON THE OTHER HAND, THE PRE-SERVICE ORIENTATION WAS UNSUCCESSFUL IN THE FOLLOWING WAYS:

1. TEACHERS WERE NOT PROVIDED SPECIFIC INFORMATION REGARDING SCHEDULES AND TEACHING ASSIGNMENTS. THIS PRODUCED CONFUSION AND INSECURITY.
2. TEACHERS WERE NOT GIVEN SUFFICIENT ORIENTATION TO CURRICULUM MATERIALS OR ADEQUATE TRAINING IN THEIR USE.
3. TEACHERS WERE NOT GIVEN OPPORTUNITY TO IDENTIFY WITH A SPECIFIC ADMINISTRATOR TO WHOM THEY WERE TO BE RESPONSIBLE. THIS LACK OF A CLEAR-CUT AUTHORITY FIGURE CREATED INSECURITY.
4. AUXILIARY PERSONNEL WERE NOT INVOLVED IN THE PRE-SERVICE PROGRAM AND TEACHERS REPORT THAT THERE HAS BEEN LITTLE INTERACTION AND INADEQUATE FEEDBACK FROM THESE PERSONNEL TO THE INSTRUCTIONAL STAFF.

THE PROGRAM HAS ENCOUNTERED DIFFICULTIES BECAUSE OF ORGANIZATIONAL PROBLEMS AND CHANGES IN THE PERSONNEL STRUCTURE OF PROJECT T-SQUARE. THERE HAS BEEN REASONABLE SUCCESS IN ACHIEVING THE DESIRED PARTICIPATION, AND THERE IS EXCELLENT INSTITUTIONAL CAPABILITY.

FOLLOWING A RE-EVALUATION, THIS PROGRAM WAS ON FEBRUARY 15, 1968, REDIRECTED TO A DIFFERENT TYPE OF TRAINING PROGRAM FOR WORKERS WITH THE DISADVANTAGED. AN EDUCATIONAL FILM TO GUIDE INDIVIDUALS IN THE RESOURCEFUL AND INTELLIGENT USE OF LIMITED FUNDS IN THE PURCHASE OF FOOD AND DRUGS HAS BEEN PRODUCED AND DISSEMINATED TO VARIOUS DEPARTMENTS AND AGENCIES OF THE STATE GOVERNMENT. ADDITIONALLY, THE HEALTH DEPARTMENTS AND THE WELFARE AGENCIES OF THE OTHER STATES OF THE UNION HAVE BEEN NOTIFIED OF THE FILM'S PRODUCTION WITH A VIEW THAT THEY MIGHT WISH TO PURCHASE PRINTS.

III. INSTITUTIONAL CAPABILITY

THE COLLEGE OF GENERAL STUDIES, UNIVERSITY OF SOUTH CAROLINA, IS EMINENTLY CAPABLE OF PRESENTING THIS PROGRAM. MEETING SPECIAL NEEDS IN CONTINUING EDUCATION OF UNIQUE GROUPS HAS ALWAYS BEEN ITS FORTE. COMPLEMENTING THIS INSTRUCTIONAL ADAPTABILITY IS EXTENSIVE ORGANIZATION SKILL IN DEVELOPING AND PRESENTING SEMINARS, WORKSHOPS, AND INSTITUTES.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

EVALUATIVE COMMENTS CONCERNING ACTIVITIES ALREADY CONDUCTED ARE INCLUDED IN SECTION II OF THIS PROJECT REPORT.

66-001-007 "PROGRAM TO RELIEVE THE CRITICAL SHORTAGE OF RECREATIONAL LEADERS IN DEPRIVED AREAS"

FEDERAL FUNDS: $8,416, BENEDICT COLLEGE

I. PROGRAM OBJECTIVE

A CONTRIBUTING FACTOR IN SOUTH CAROLINA'S SCHOOL DROP-OUT PROBLEM IS THE LACK OF AN ORGANIZED RECREATIONAL PROGRAM IN SOCIO-ECONOMICALLY AND CULTURALLY DEPRIVED AREAS. HINDERING SUCH A PROGRAM, HOWEVER, IS A CRITICAL SHORTAGE OF RECREATIONAL LEADERS FOR STRUCTURED AFTER-SCHOOL ACTIVITIES. TO SUPPLY THESE NEEDED LEADERS IS THE OBJECTIVE OF BENEDICT COLLEGE.

II. PROGRESS TOWARD OBJECTIVE

A WORKSHOP WITH 81 PARTICIPANTS BEGAN ON JANUARY 31, 1967, AND MET EACH TUESDAY EVENING UNTIL MAY 9, 1967. ONE OF THE HIGHLIGHTS OF THE WORKSHOP, WHICH CARRIED 2 SEMESTER HOURS CREDIT, WAS A TALK ENTITLED "RECREATION FOR THE 20TH CENTURY", MADE BY DR. JANET MACLEAN, PROFESSOR OF RECREATION AT INDIANA UNIVERSITY.

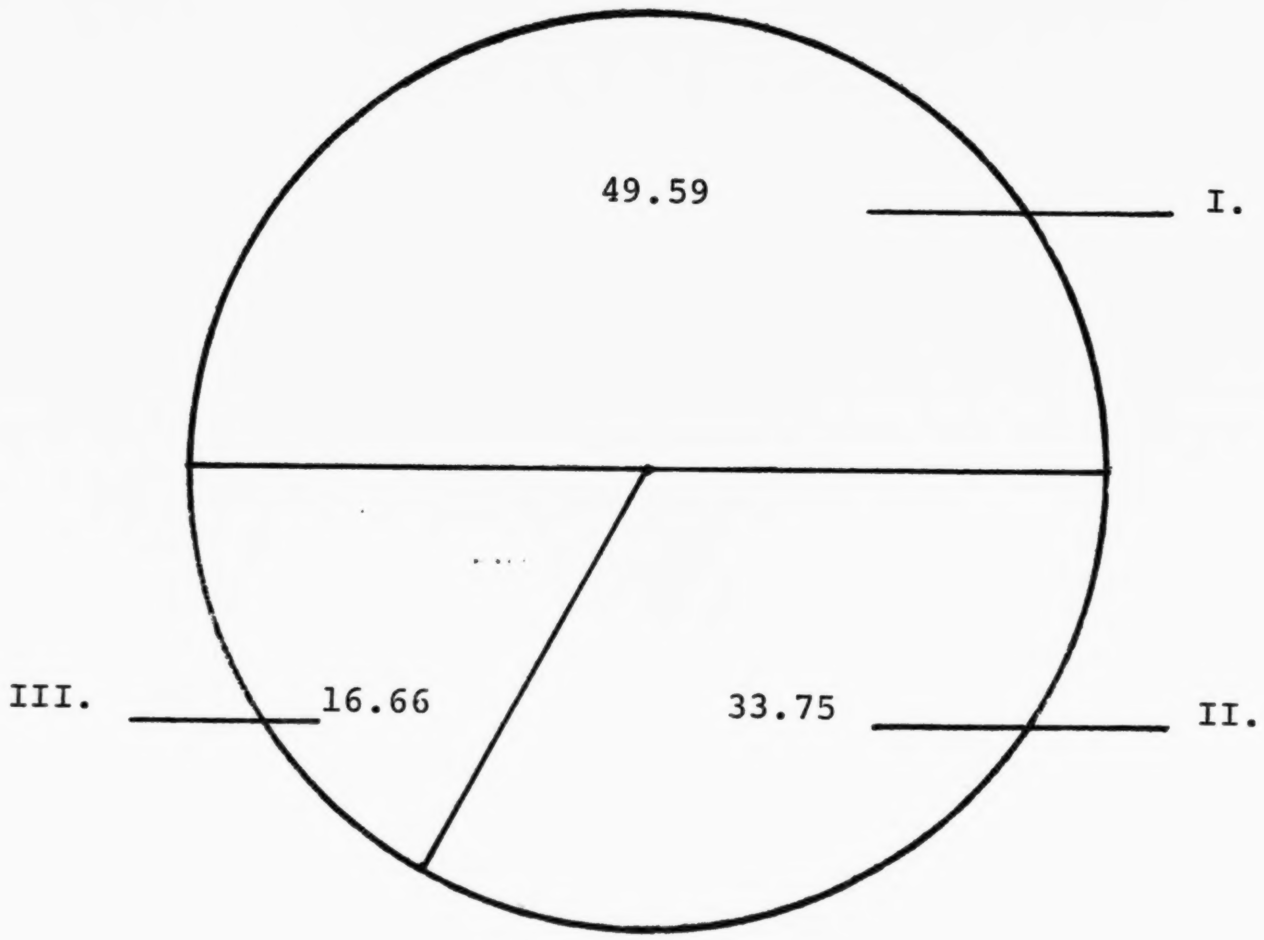
III. INSTITUTIONAL CAPABILITY

BENEDICT COLLEGE, FULLY ACCREDITED BY THE SOUTHERN ASSOCIATION OF COLLEGES, HAS A CAPABLE DEPARTMENT OF PHYSICAL EDUCATION. THOUGH HAMPERED FINANCIALLY, THE INSTITUTION CONTINUES TO SPONSOR A NUMBER OF VOLUNTEER PROJECTS, SUCH AS TEAM SPORTS AND ATHLETICS FOR NEIGHBORHOOD YOUTH.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

PLANS ARE BEING MADE TO WRITE UP THE WORKSHOP ACTIVITIES FOR PUBLICATION. ALSO, A PROJECT HAS BEEN PLANNED TO UTILIZE SOME PARTICIPANTS IN AN ACTUAL RECREATION SETTING. IN SUMMARY, THE WORKSHOP WAS GREATLY SUCCESSFUL. IT COVERED, THROUGH KNOWLEDGEABLE CONSULTANTS, A WIDE RANGE OF ACTIVITIES, THUS PROVIDING A BROAD EXPERIENCE TO PARTICIPANTS IN RECREATIONAL PLANNING AND PROGRAMMING. IT PROVIDED PARTICIPANTS WITH NEW RECREATIONAL SKILLS AND HELPED UPGRADE COMMUNITY RECREATION PROGRAMS. PARTICIPANTS WORKING WITH THE MENTALLY RETARDED AND OTHER EXCEPTIONAL GROUPS ESPECIALLY PROFITED FROM THE PROJECT. THE PARTICIPANTS FELT THAT THE NEW GAMES, TECHNIQUES, AND SKILLS LEARNED WOULD BE OF IMMENSE VALUE TO THEM AS RECREATIONAL LEADERS IN DEPRESSED AREAS. THUS, PARTICIPANT ENTHUSIASM, THOROUGH INSTITUTIONAL PLANNING, THE SECUREMENT OF QUALITY CONSULTANTS, AND THE IMMEDIATE APPLICATION OF SKILLS LEARNED TO THE EXISTING NEEDS HAVE MADE BENEDICT'S PROJECT A MARKED SUCCESS.

Allocation of Title I Federal Funds in South Carolina
By Problem Areas for Fiscal Year 1966



I.	Community Development and Government	
	1. College of Business Administration, U.S.C.	$73,892
	2. College of General Studies, U.S.C.	3,866
II.	Community Economic and Human Resources Development	
	1. Furman University	8,384
	2. Benedict College	8,416
	3. College of General Studies, U.S.C.	21,389
	4. College of General Studies , U.S.C.	15,200
III.	Community Health and Recreation Services	
	1. School of Education, U.S.C.	26,360

TITLE I, HIGHER EDUCATION ACT OF 1965

ANNUAL AMENDMENT
to
South Carolina State Plan for Community Service and Continuing Education Programs
for
Fiscal Year 1967

A. The State agency has determined that priority should be given during this fiscal year to four basic areas of community problems:

1. Government and Community Affairs
2. Health
3. Housing
4. Youth Opportunities

These priorities were established by the State agency after consultation with representative community leaders and organizations and with representatives of institutions of higher education. Due consideration was given to the existence of other federally financed programs dealing with similar and other community problems, and to the resources of institutions of higher education that are existent for/or adaptable to the development and operation of community service programs related to specific aspects of the selected community problems.

B. The specific aspects of the comprehensive, coordinated and statewide system of Community Service and Continuing Education Programs for which financial assistance is requested for the Fiscal Year ending June 30, 1967 are:

1. Government and Community Affairs

Credit or non-credit courses, conferences, institutes, workshops, forums, or research programs designed to improve and increase intercommunication in the community as well as the skills, knowledge, understanding and competence of local government officials and community leaders in clearly defining and solving problems that affect the general welfare of the community.

2. Health

Credit or non-credit courses, conferences, seminars, workshops, or forums with state and local personnel, public and private, aimed at alleviating community health problems such as mental retardation, heart disease, and care of the aging.

3. Housing

Seminars, conferences, and/or workshops for municipal officials aimed at providing officials and towns people information on urban renewal and procedures to bring about low cost public housing for the aged and other qualified members of the community.

4. Youth Opportunities

Programs designed to improve recreation opportunities for the underprivileged youth and/or the development of indigenous leaders to qualify for the conduct of such programs.

C. An invitation to submit program proposals covering the above listed problem areas was transmitted to all eligible institutions of higher education by letter.

D. The closing date for program proposal submissions to be funded for FY 67 was October 26, 1966. The State agency approved institutional proposals on October 27, 1966.

E. Notices of Activation of Community Service and Continuing Education Programs will be forwarded to the Office of Education, Division of Adult Education Programs on or before November 10, 1966.

F. The amount of Federal funds requested in support of this statewide system of Community Service and Continuing Education Programs is $162,273.

ANTICIPATED BUDGET

Program	Federal Funds	Matching Funds	Total
1. Government & Community Affairs	$ 75,161	$28,175	$103,336
2. Health	46,234	17,074	63,308
3. Housing	10,519	4,204	14,723
4. Youth Opportunities	8,784	3,000	11,784
Total	$140,698	$52,453	$193,151

Anticipated Budget (continued)

Administration

Title I Coordinator - 3/4 of salary	$ 8,250		
Secretary	3,825		
Audit Costs	2,000		
Travel	2,000		
Telephone Charges	300		
Printing, stationary, & other expendables	700		
Publication of source material	2,000		
Operating fund	2,500	7,192	28,767
Total	$21,575	$ 7,192	$ 28,767
TOTAL:	$162,273	$ 59,645	$221,918

FISCAL YEAR 1967

SUMMARY OF PROGRAMS SUBMITTED BY CATEGORY

		TOTAL	FEDERAL	STATE
A.	Government and Community Affairs			
1.	Continuing community service seminar and study group series on Greater Columbia neighborhoods and Greater Columbia growth effectuation. (College of Business Administration, U.S.C.)	$117,525	$76,313	$41,212
2.	A community problems research forum. (U.S.C.)	57,225	40,788	16,437
3.	Regional community service extension program. (U.S.C., Political Science Dept.)	59,476	41,246	18,230
4.	Action program to promote quality pre-school education for communities in South Carolina. (Winthrop College)	24,946	18,595	6,351
5.	Dynamic, effective leadership in community education service and planning--an interdisciplinary course including the fields of economics, law, psychology, sociology, speech and political science. (Converse College, Political Science Dept.)	15,326	11,326	4,000
6.	Seminar program for leadership training and adult education for community action. (Furman University)	11,338	8,451	2,887
7.	An action program designed to identify community problems affecting education in the Hartsville area schools and to design programs to attack problems. (Coker College)	9,827	7,327	2,500

		TOTAL	FEDERAL	STATE
8.	College credit courses by ETV statewide. (Columbia College)	44,140	22,620	21,520
	TOTAL amount proposals for Government Community Affairs	$339,803	$226,666	$113,137
B.	Health			
9.	Dissemination of information on retardation. (Columbia College)	$41,216	$29,784	$11,432
10.	Adult development and aging. (Converse)	13,335	9,940	3,395
11.	A program to provide adults with vital health information concerning heart disease, its causes and methods of reducing risk factors. (School of Education, U.S.C.)	8,757	6,510	2,247
	TOTAL amount for Health Proposals	$63,308	$46,234	$17,074
C.	Housing			
12.	Program to provide assistance to towns to secure low rent housing (College of General Studies, U.S.C.)	$14,723	$10,519	$ 4,204
	TOTAL amount Housing Proposals	$14,723	$10,519	$ 4,204
D.	Youth Opportunities			
13.	A summer program to utlize recreation leaders trained in the Benedict workshop to relieve the critical shortage of recreational leaders for structured after school programs in deprived areas. (Benedict College)	$11,784	$ 8,784	$ 3,000
	TOTAL amount Youth Opportunities	$11,784	$ 8,784	$ 3,000

		TOTAL	FEDERAL	STATE
E.	Poverty			
	14. A community service seminar and counseling program to guide leaders in reducing the impact of poverty on the community. (College of Business Administration, U.S.C.)	$60,045	$43,601	$16,444
	TOTAL amount Poverty Proposals	$60,045	$43,601	$16,444
F.	Administrative Costs - State Agency			
	The costs for development and administration of the State Plan.	$21,575	$21,575	
	TOTAL amount State Agency	$21,575	$21,575	

Colleges Participating in FY 1967

College	Amount Funded	Area of Project Participation
1. Benedict College	$ 8,784	Youth Opportunity
2. Coker College	7,327	Community Development and Government
3. Columbia College	29,784	Health
4. Converse College	9,940	Health
5. Furman University	8,451	Community Development and Government
6. University of South Carolina		
a. Bureau of Urban and Regional Affairs	40,788	Community Development and Government
b. College of General Studies	10,516	Housing
c. School of Education	6,510	Health
7. Winthrop College	18,595	Community Development and Government

Summary of Fiscal Year 1967

Funded Projects

67-016-001 "A PROGRAM TO PROVIDE ADULTS WITH VITAL HEALTH INFORMATION CONCERNING HEART DISEASE, ITS CAUSES, AND METHODS OF REDUCING RISK FACTORS"

FEDERAL FUNDS: $6,510, SCHOOL OF EDUCATION, U.S.C.

I. PROGRAM OBJECTIVE

ALTHOUGH SOUTH CAROLINA LEADS THE NATION IN DEATHS DUE TO CORONARY THROMBOSIS AMONG ADULTS UNDER 45 AND RANKS THIRD IN DEATHS DUE TO HEART DISEASE AMONG ALL AGES, PILOT PROGRAMS CONCERNED WITH THIS NUMBER ONE HEALTH PROBLEM HAVE INDICATED AN APPALLING IGNORANCE OF PREVENTION METHODS AND SOUND HEALTH PRACTICES AMONG THE CITIZENRY. IT IS TO CORRECT THIS FATAL LACK OF KNOWLEDGE THAT THE SCHOOL OF EDUCATION IS HOLDING A SERIES OF WORKSHOPS CONCERNING CARDIOVASCULAR DISEASE.

II. PROGRESS TOWARD OBJECTIVE

FOUR OF THE SIX ENVISIONED WORKSHOPS HAVE BEEN HELD. THE COLUMBIA PROGRAM BEGAN SEPTEMBER 26, 1967, WITH 80 PARTICIPANTS; THE ORANGEBURG PROGRAM STARTED OCTOBER 16, WITH 152 PARTICIPANTS; THE ROCK HILL PROGRAM JANUARY 13, 1968, WITH 150 PARTICIPANTS; AND THE SUMMERVILLE PROGRAM APRIL 1 WITH 100 PARTICIPANTS. DURING EACH OF THESE, MEETINGS WERE HELD THREE TIMES PER WEEK OVER A PERIOD OF THREE MONTHS AND CONSISTED OF A SHORT LECTURE CONCERNING HEART DISEASE FOLLOWED BY A PHYSICAL ACTIVITY PROGRAM DESIGNED TO AFFECT THE CARDIOVASCULAR SYSTEM OF EACH PARTICIPANT. EACH WEEK INFORMATIONAL HANDOUTS WERE PREPARED AND GIVEN TO THOSE ATTENDING.

SECOND PROGRAMS HAVE BEEN INITIATED IN ROCK HILL AND IN COLUMBIA TO ACCOMMODATE THOSE WHO WERE UNABLE TO PARTICIPATE IN THE ORIGINAL PROGRAMS BECAUSE OF A LIMITATION IN THE SIZE OF THE FACILITIES AVAILABLE.

III. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA HAS A VERY ABLE DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION, WHOSE CAPABILITY FOR PRESENTING THE PROJECT IS BEYOND QUESTION. THIS DIVISION OF U.S.C. HAS BOTH WIDE EXPERIENCE IN HOLDING WORKSHOPS AND RESOURCE PERSONNEL WELL QUALIFIED TO SERVE AS THE PROJECT STAFF.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

PROGRAMS ARE PLANNED FOR THE FALL IN SUMTER AND IN NEWBERRY.

THIS PROGRAM IS MAKING SUBSTANTIAL PROGRESS. A PLEASANT SURPRISE HAS BEEN THE MARKED PARTICIPATION IN THE PROGRAM BY PHYSICIANS. ALSO, LAY LEADERSHIP FOR THE CONTINUANCE OF THE ACTIVITY IS EMERGING.

67-007-002 "DISSEMINATION OF INFORMATION ON MENTAL RETARDATION"

FEDERAL FUNDS: $29,784, COLUMBIA COLLEGE

I. PROGRAM OBJECTIVE

AT PRESENT IN SOUTH CAROLINA THERE ARE APPROXIMATELY 19,000 MENTALLY RETARDED SCHOOL AGE CHILDREN. ALTHOUGH LIMITED SERVICES ARE AVAILABLE FOR THE CHILDREN AND THEIR PARENTS IN COLUMBIA AND CHARLESTON, SUCH HELP IS PRACTICALLY NON-EXISTENT IN MANY OTHER AREAS OF THE STATE. THUS OF THE 19,000 RETARDATES ONLY 3,700 HAVE AN OPPORTUNITY FOR APPROPRIATE EDUCATION. THE OBJECTIVE OF COLUMBIA COLLEGE, ASSISTED BY THE SOUTH CAROLINA EDUCATIONAL TELEVISION CENTER, IS TO HELP CORRECT THIS DEFICIENCY THROUGH A SERIES OF VIDEO TAPES TO INFORM THE PUBLIC ABOUT THE NATURE AND PREVENTION OF MENTAL RETARDATION AND THE SERVICES AVAILABLE FOR THE RETARDATE.

II. PROGRESS TOWARD OBJECTIVE

THE PROJECTED ELEVEN VIDEO TAPES - EACH THIRTY MINUTES IN LENGTH - HAVE ALL BEEN COMPLETED. PRESENTATIONS ARE MADE BY SPECIALISTS AND LAY LEADERS IN EACH OF THE TOPICAL FIELDS IN THE FORM OF INDIVIDUAL PRESENTATIONS, PANEL DISCUSSIONS AND ON - SCENE VIDEO-TAPING OF OUTSTANDING ACTIVITIES INVOLVING MENTALLY RETARDED CHILDREN AND ADOLESCENTS. THESE FILMS HAVE BEEN EVALUATED BY PROFESSIONALS, AND IT IS INTENDED THAT THEY WILL BE AVAILABLE TO PROFESSIONAL GROUPS, PARENTS, RELATIVES, AND TEACHERS OF THE MENTALLY RETARDED, CLUBS, AND ASSOCIATIONS, AND ALL ADULT GROUPS INTERESTED IN LEARNING MORE ABOUT MENTAL RETARDATION.

A BROCHURE FOR THE SERIES HAS BEEN PUBLISHED, AND A PRELIMINARY STRUCTURE FOR WIDE PUBLICITY AND DISSEMINATION OF THE MATERIAL HAS BEEN DEVELOPED.

III. INSTITUTIONAL CAPABILITY

COLUMBIA IS A MEMBER OF THE SOUTHERN ASSOCIATION OF COLLEGES, THE ASSOCIATION OF AMERICAN COLLEGES, THE SOUTHERN ASSOCIATION OF COLLEGES FOR WOMEN, AND THE SOUTH CAROLINA COLLEGE ASSOCIATION. ALSO, THE COLLEGE IS APPROVED BY THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN.

APROPOS TO ITS TITLE I PROJECT, THE COLLEGE WAS ASKED IN 1959 BY THE SOUTH CAROLINA STATE DEPARTMENT OF EDUCATION TO INITIATE TRAINING PROGRAMS FOR TEACHERS OF THE MENTALLY RETARDED AND FOR SPEECH CORRECTIONISTS. RESPONSE BEING AFFIRMATIVE, MAJOR PROGRAMS WERE ESTABLISHED IN THESE FIELDS IN 1960. COLUMBIA COLLEGE WAS THUS THE FIRST IN THE STATE TO TRAIN TEACHERS IN SPECIAL EDUCATION, AND THE SECOND TO PRODUCE SPEECH CORRECTIONISTS.

INTEREST IN EDUCATIONAL TELEVISION BEGAN IN 1962 WHEN A WORKSHOP IN CLASSROOM UTLIZATION OF INSTRUCTIONAL TELEVISION WAS CO-SPONSORED BY COLUMBIA COLLEGE AND THE SOUTH CAROLINA EDUCATIONAL TELEVISION CENTER. SUBSEQUENT PRODUCTION OF A VIDEO-TAPE PORTRAYING THE HISTORY OF THE COLLEGE WAS FOLLOWED IN 1966 WITH THE CONDUCTING OF AN INSTITUTE, FINANCED BY NDEA FUNDS AND CO-SPONSORED BY SOUTH CAROLINA ETV AND COLUMBIA COLLEGE, IN WHICH 33 SCHOOL ADMINISTRATORS AND TEACHERS FROM SEVEN SOUTHEASTERN STATES WERE GIVEN SIX WEEKS OF INTENSIVE TRAINING IN UTILIZATION OF INSTRUCTIONAL TELEVISION. THE COLLEGE, THEREFORE, IS SEEN TO HAVE EXPERTISE IN BOTH ETV AND MENTAL RETARDATION.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

WORK ON THIS PROJECT HAS PROGRESSED FAVORABLY. EXCELLENT TAPES HAVE BEEN PREPARED. ULTIMATE SUCCESS OF THE PROJECT, HOWEVER, DEPENDS UPON THE USE TO WHICH THESE FILMS ARE PUT. THIS PHASE OF THE PROGRAM IS JUST BEGINNING.

67-016-003 "PROGRAM TO PROVIDE ASSISTANCE TO TOWNS TO SECURE LOW RENT HOUSING"

FEDERAL FUNDS: $10,516, COLLEGE OF GENERAL STUDIES, U.S.C.

I. PROGRAM OBJECTIVE

ALTHOUGH SOUTH CAROLINA RANKS ONLY 47TH NATIONALLY IN PER CAPITA INCOME, THE VAST MAJORITY OF MEDIUM AND SMALL TOWNS IN THE

STATE HAVE NEITHER A PLANNED NOR OPERATIVE PROGRAM FOR LOW-RENT PUBLIC HOUSING. THE OBJECTIVE, THEREFORE, OF THE COLLEGE OF GENERAL STUDIES, UNIVERSITY OF SOUTH CAROLINA, IS TO ACCENTUATE THE NEED FOR LOW-RENT HOUSING, MOTIVATE PALMETTO COMMUNITIES TO ACQUIRE IT, AND ELUCIDATE THE STEPS FOR APPROVAL.

II. PROGRESS TOWARD STATED OBJECTIVE

ON APRIL 20, 1967, A SEMINAR WAS HELD IN COLUMBIA TO EXPLAIN THE PROCEDURES REQUIRED TO SECURE APPROVAL FOR A HOUSING PROGRAM. INVITED TO ATTEND WERE MUNICIPAL OFFICIALS AND EMPLOYEES OF TOWNS WITHIN AN 80-MILE RADIUS OF THE CAPITAL CITY. EIGHTEEN PERSONS WERE PRESENT AT THE MEETING, WHICH FEATURED W.T. BOLT AND J.A. THOMPSON OF THE SOUTH CAROLINA REGIONAL HOUSING AUTHORITY NO. 1; SENATOR DRUMMOND OF GREENWOOD; MAYOR GRIGGS OF LAURENS; DR. WIL LOU GRAY; AND MR. SIDNEY CARTER, AN ARCHITECTURAL PLANNER.

A MEETING WITH W. T. BOLT AND DOROTHY JONES, COMMUNITY SERVICE PROGRAM CONSULTANT, DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WAS HELD DURING DECEMBER, 1967. THIS MEETING AND A SUBSEQUENT ONE HELD ABOUT THE 1ST OF FEBRUARY WITH MR. ROBERT ALEXANDER, STATE - FEDERAL COORDINATOR ON THE STAFF OF THE GOVERNOR, WERE PREPARATORY TO A PROJECTED GOVERNOR'S CONFERENCE ON HOUSING, TENTATIVELY SCHEDULED FOR APRIL, 1968. THE GOVERNOR, HOWEVER, DECIDED AGAINST CALLING SUCH A CONFERENCE AND SUGGESTED RATHER THAT THE DIRECTOR OF THIS TITLE I PROJECT DEVELOP THIS PROGRAM IN COOPERATION WITH THE MUNICIPAL ASSOCIATION.

A PANEL DISCUSSION WAS HELD AT THE MUNICIPAL ASSOCIATION'S STATE MEETING IN GREENVILLE ON APRIL 22, 1968. PARTICIPANTS INCLUDED REPRESENTATIVE TRAVIS MEDLOCK, RICHLAND COUNTY LEGISLATOR, MR. RICHARD ANDERSON, DIRECTOR OF THE FEDERAL HOUSING AUTHORITY IN SOUTH CAROLINA, MR. MARION BRYSON,DIRECTOR OF URBAN RENEWAL FOR THE CITY OF SPARTANBURG, MR. JERRY KNEITNER, FHA DIRECTOR, PROFESSOR WILLIAM LEDBETTER, OF THE SCHOOL OF LAW, UNIVERSITY OF SOUTH CAROLINA, AND MR. JOHN POWERS, COORDINATOR OF TITLE I FOR THE STATE OF SOUTH CAROLINA AND PROJECT DIRECTOR.

III. INSTITUTIONAL CAPABILITY

THE COLLEGE OF GENERAL STUDIES, UNIVERSITY OF SOUTH CAROLINA, HAS HAD EXTENSIVE EXPERIENCE IN DEVELOPING AND IMPLEMENTING SEMINARS. THE EXPERTISE OF A LARGE AND DIVERSE UNIVERSITY FACULTY IS AVAILABLE AS RESOURCE PERSONNEL. FURTHERMORE,A THOROUGH KNOWLEDGE OF STATE HOUSING NEEDS AND PERTINENT GOVERNMENT PROGRAMS IS BEING SHARED BY A SUPPORTING AGENCY, THE SOUTH CAROLINA REGIONAL HOUSING AUTHORITY NO.1.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

A MEETING IS PLANNED FOR OCTOBER WHEN THE SMALL TOWNS REPRESENTATIVES OF THE MUNICIPAL ASSOCIATION CONVENE AT LAKE MURRAY.

COPIES ARE BEING MADE OF A THIRTY-MINUTE DOCUMENTARY ON HOUSING IN COLUMBIA, PRODUCED BY WIS-TV. THE FILM WILL BE AVAILABLE BY SEPTEMBER TO CLUBS AND ASSOCIATIONS, AND ALL ADULT GROUPS INTERESTED IN THE PROBLEM.

67-010-004 "SEMINAR PROGRAM FOR LEADERSHIP TRAINING AND ADULT EDUCATION FOR COMMUNITY ACTION"

FEDERAL FUNDS: $8,451, FURMAN UNIVERSITY

I. PROGRAM OBJECTIVE

TWO CURRENT TRENDS HAVE POSED A DILEMMA: A RAPIDLY GROWING POPULATION HAS INCREASED THE DEMAND FOR COMMUNITY LEADERS; WHEREAS, AN EQUALLY RAPID OBSOLESCENCE OF KNOWLEDGE HAS DATED FORMERLY WELL-INFORMED ONES. THIS BEING CHARACTERISTIC OF THE PALMETTO PIEDMONT, FURMAN UNIVERSITY HAS CONDUCTED A SEMINAR SERIES--"OPERATION LEADERSHIP-CITIZENSHIP DEVELOPMENT FOR THE 1980'S"--THE AIM OF WHICH IS TO TRAIN PROSPECTIVE, POTENTIAL, AND PRESENT LEADERS TO HELP GREENVILLE EFFECTIVELY PLAN FOR THE FUTURE.

II. PROGRESS TOWARD OBJECTIVE

GUIDED BY DR. EVA SCHINDLER-RAINMAN, COMMUNITY DEVELOPMENT CONSULTANT FROM THE UNIVERSITY OF SOUTHERN CALIFORNIA--THE PROJECT DIRECTOR WITH THE AID OF HER ADVISORY COMMITTEE HAS DEVELOPED AND PRESENTED THE SEMINAR SERIES.

HELD SEPTEMBER 20, 1967, SESSION I FEATURED MR. PHIL HAMMER OF HAMMER, GREEN, SILER AND ASSOCIATES, WHOSE TOPIC--"DESIGNING FOR THE 1980'S, NATIONALLY, REGIONALLY AND LOCALLY"--VERBALLY PICTURED THE METROPOLITAN COMMUNITY OF THE NEAR FUTURE.

ON OCTOBER 11 WAS PRESENTED SESSION II, ENTITLED "DESIGNING FOR RECOGNITION AND EFFECTIVE UTILIZATION OF LEADERSHIP AND CITIZENSHIP RESOURCES." THE NATIONALLY KNOWN COMMUNITY CONSULTANT, DR. EDWARD MOE, DEFTLY LED THE PARTICIPANTS IN IDENTIFYING THEIR LOCAL POWER STRUCTURE AND ITS INFLUENCES.

THE NOVEMBER 8 SESSION, "DESIGNING THE RETOOLING FOR COMMUNITY SERVICE IN THE 1980'S," WELCOMED AS PRINCIPAL SPEAKER MR. ROBERT F. SHEA, VICE PRESIDENT OF THE AMERICAN NATIONAL RED CROSS. MR. SHEA'S PRESENTATION WAS TITLED "CREATIVE DEVELOPMENT OF THE MANPOWER RESOURCES OF THE 1980'S."

THE FINAL SESSION, "DESIGNING COMMUNITY EFFORTS FOR COOPERATIVE ACTION TO MEET THE CHANGES OF THE 1980'S," WAS PRESENTED ON DECEMBER 6.

III. INSTITUTIONAL CAPABILITY

THE OLDEST BAPTIST COLLEGE IN THE SOUTH, FURMAN IS A CO-EDUCATIONAL LIBERAL ARTS COLLEGE OFFERING SIX DEGREES IN 25 AREAS OF STUDY. THE INSTITUTION IS A MEMBER OF THE ASSOCIATION OF AMERICAN COLLEGES, THE SOUTHERN ASSOCIATION OF COLLEGES, THE SOUTHERN UNIVERSITY CONFERENCE, AND THE SOUTH CAROLINA ASSOCIATION OF COLLEGES. IT HAS PREVIOUSLY SPONSORED A HIGHLY SUCCESSFUL TITLE I PROJECT, "THE COLLEGIATE EDUCATIONAL SERVICE CORPS." THE EXPERTISE THAT MADE THIS FORMER PROGRAM A MARKED SUCCESS HAS SCORED AGAIN IN THIS LATEST EFFORT.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

THE PARTICIPANTS HAVE ALIGNED THEMSELVES INTO GROUPS ACCORDING TO FIELD OF COMMUNITY INTEREST. HOPING TO EFFECT CHANGES IN THE GREATER GREENVILLE AREA, THESE GROUPS HAVE MET REGULARLY. ALSO, AN ADDITIONAL SESSION OF ALL THE PARTICIPANTS WILL BE PRESENTED WITHIN THE YEAR TO REVIEW TANGIBLE RESULTS OF THE PROJECT, RENEW PARTICIPANT ENTHUSIASM, AND PLAN FOR FUTURE ACCOMPLISHMENTS.

THIS HAS BEEN AN EXEMPLARY PROJECT, FOR IT HAS COMBINED THOROUGH PLANNING, ABLE LEADERSHIP, INTENSIVE COMMUNITY INVOLVEMENT AND EXPERT CONSULTANTS INTO A SUCCESSFUL PROGRAM TO DEVELOP CITIZENSHIP AND LEADERSHIP FOR THE 1980'S. NOW THAT THE LEADERSHIP HAS BEEN TRAINED AND A STRUCTURE FOR ITS COOPERATIVE FUNCTIONING ESTABLISHED, THE GREATER GREENVILLE COMMUNITY SHOULD EXPERIENCE SOME POSITIVE RESULTANT ACTIVITIES.

67-001-005 "A SUMMER PROGRAM TO UTILIZE RECREATION LEADERS TRAINED IN BENEDICT WORKSHOP TO RELIEVE THE CRITICAL SHORTAGE OF RECREATIONAL LEADERS FOR STRUCTURED AFTER-SCHOOL PROGRAMS IN DEPRIVED AREAS"

FEDERAL FUNDS: $8,784, BENEDICT COLLEGE

I. PROGRAM OBJECTIVE

PROVIDING EQUAL OPPORTUNITY FOR ALL HER CITIZENS IS A PRIME GOAL OF SOUTH CAROLINA, BUT THIS AIM IS BEING THWARTED IN DEPRIVED AREAS. FOR EXAMPLE, IN THE ALLEN AND BENEDICT, BARHAMVILLE, AND WAVERLY AREAS OF COLUMBIA--WHERE THE AVERAGE INCOME IS LESS THAN $3,000 AND THE MEDIAN EDUCATIONAL LEVEL IS 8.9--THE YOUTH ARE BEING DENIED A CHANCE FOR OPTIMUM DEVELOPMENT DUE TO A LACK OF LOCAL LEADERSHIP IN MOST FACETS OF COMMUNITY LIFE. TO CORRECT THIS DEFICIENCY IN THE REALM OF RECREATION WAS THE PROGRAM OBJECTIVE OF BENEDICT.

II. PROGRESS TOWARD OBJECTIVE

LASTING FROM JUNE 12, 1967, TO AUGUST 4, 1967, THE PROJECT PROVIDED FIVE HOURS TRAINING PER WEEK DAY FOR TWENTY-FIVE PARTICIPANTS. SESSIONS WERE HELD IN DEPRIVED AREAS AT THE FOLLOWING COMMUNITY CENTERS: ARTHURTOWN, SAXON HOMES, ZION CHURCH, PINEY GROVE, AND CAMP FORNANCE. IN ADDITION, THERE WERE HELD ON THE BENEDICT CAMPUS FOR THE ENTIRE GROUP TWO SESSIONS FEATURING OUTSIDE CONSULTANTS BROUGHT IN TO DISCUSS TOPICS OF PARAMOUNT IMPORTANCE TOWARD IMPROVING CENTER OPERATIONS.

AS A RESULT OF THE PROJECT, SEVERAL RECOMMENDATIONS WERE MADE. THEY ARE AS FOLLOWS:

1. THAT THE ORGANIZATION OF THE CENTERS BE THOROUGHLY REVISED.
2. THAT MORE ENTHUSIASTIC PEOPLE BE HIRED TO WORK IN THESE DEPRIVED AREAS.
3. THAT INCREASED FACILITIES AND EQUIPMENT FOR THE CENTERS BE PROVIDED.
4. THAT FOLLOW-UP TRAINING PROGRAMS FOR THE PERSONNEL AT THE CENTERS BE OFFERED.

DURING THE MONTHS OF SUMMER, 1968, A SERIES OF WORKSHOPS, OFFERED IN COOPERATION WITH THE UNIVERSITY OF SOUTH CAROLINA IN CONNECTION WITH THE ACTIVITIES OF THE METROPOLITAN EDUCATION FOUNDATION, WERE CONDUCTED. FIFTY PARTICIPANTS TOOK PART IN THIS PHASE OF THE PROGRAM. WORKSHOP SESSIONS WERE HELD ON SUCCESSIVE FRIDAYS OF THE SUMMER. INCLUDED WERE LECTURES IN THE PHILOSOPHY OF RECREATION, THE PLANNING AND CONDUCTING OF RECREATIONAL ACTIVITIES, AND HOW TO COACH AND OFFICIATE. DEMONSTRATION LECTURES WERE GIVEN IN MUSIC, ART, TENNIS, ARCHERY, LEAD-UP GAMES, AND GAMES OF LOW ORGANIZATION.

THESE WORKSHOPS WERE PROBABLY THE MOST IMPORTANT INGREDIENT IN THE MEF PROGRAMS. EACH WEEK'S ACTIVITIES WERE AN OUTGROWTH OF THE PREVIOUS FRIDAY'S WORKSHOPS, AND THERE CAN BE LITTLE DOUBT THAT THE MEF'S RECREATIONAL PROGRAM WOULD NOT HAVE BEEN THE SUCCESS IT WAS HAD NOT THE LEADERS BEEN TRAINED IN THIS TITLE I PROJECT'S WORKSHOPS.

III. INSTITUTIONAL CAPABILITY

FULLY ACCREDITED BY THE SOUTHERN ASSOCIATION OF COLLEGES, BENEDICT COLLEGE HAS AN ABLE DEPARTMENT OF PHYSICAL EDUCATION. NOT ONLY HAS THE INSTITUTION SPONSORED SUCH VOLUNTEER PROJECTS AS TEAM SPORTS FOR YOUTH IN DEPRIVED NEIGHBORHOODS, BUT ALSO IT HAS SUCCESSFULLY COMPLETED A FY 1966 TITLE PROGRAM IN THE AREA OF RECREATION.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

HAVING EXPERIENCED PRONOUNCED SUCCESS WITH TWO TITLE I PROJECTS IN RECREATION, BENEDICT WOULD LIKE TO CONTINUE ITS TRAINING PROGRAM FOR ACTIVITIES LEADERS IN DEPRIVED AREAS. ITS FINANCIAL RESOURCES BEING LIMITED, HOWEVER, THE COLLEGE MUST LOOK BEYOND ITS CAMPUS FOR ECONOMIC SUPPORT OF SUCH A CONTINUATION.

67-008-006 "ADULT DEVELOPMENT AND AGING"

FEDERAL FUNDS: $9,940, CONVERSE COLLEGE

I. PROGRAM OBJECTIVE

SCIENTIFIC RESEARCH AND MEDICAL ADVANCES HAVE REWARDED AMERICANS WITH AN INCREASING LONGEVITY. THE RESULTING GAIN IN SENIOR CITIZENS HAS MADE GERONTOLOGY AN AREA OF NATIONAL PRIORITY. REALIZING THIS, CONVERSE COLLEGE SPONSORED A TITLE I PROJECT, THE GOALS OF WHICH ARE TO STIMULATE LOCAL INTEREST IN SENIOR CITIZENS, PROVIDE A MORE SCIENTIFIC UNDERSTANDING OF THEM, AND PROMOTE A BETTER ORGANIZATION OF SERVICES ON THEIR BEHALF.

II. PROGRESS TOWARD OBJECTIVE

FROM 7 P.M. TO 10 P.M. OF EACH TUESDAY AND THURSDAY DURING JUNE 8-JULY 11, 1967, 130 PERSONS ATTENDED AN INSTITUTE IN GERONTOLOGY ON THE CONVERSE CAMPUS.

REPRESENTATIVE OF SUCH PROFESSIONS AS TEACHING, MEDICINE, NURSING, PUBLIC HEALTH, PERSONNEL MANAGEMENT, THE MINISTRY AND SOCIAL WORK, THE PARTICIPANTS WERE AFFORDED THE FOLLOWING PROGRAM:

JUNE 8 - "ADULT SOCIOLOGY AND PROBLEMS OF AGING"- DR. GRANT YOUMANS, DEPT. OF RURAL SOCIOLOGY, UNIVERSITY OF KENTUCKY.

JUNE 13 - "THE SOCIOLOGY OF AGING" - DR. RUTH ALBRECHT, PROFESSOR OF SOCIOLOGY, UNIVERSITY OF FLORIDA.

JUNE 15 - "SOME PSYCHOLOGICAL AND MEDICAL ASPECTS OF ADULT DEVELOPMENT AND AGING" - DR. CARL EISDORFER, ASSOCIATE PROFESSOR OF MEDICAL PSYCHOLOGY, DUKE UNIVERSITY MEDICAL CENTER.

JUNE 20 - "PSYCHIATRIC ASPECTS OF ADULT DEVELOPMENT"- DR. ADRIAAN VERWOERDT, DIRECTOR, GEROPSYCHIATRY TRAINING PROGRAM, DUKE UNIVERSITY MEDICAL CENTER.

JUNE 22 - "HEALTH PATTERNS OF THE AGED" - DR. CHARLES OAKES, CHAIRMAN, DEPT. OF SOCIOLOGY AND ANTROPOLOGY, CONVERSE. "MEDICARE: WHAT IT IS AND HOW IT FUNCTIONS"- MR. RALPH DERRICK; DIRECTOR; REGIONAL OFFICE OF HEALTH, EDUCATION, AND WELFARE; SPARTANBURG, SOUTH CAROLINA.

JUNE 27 - "EXPERIENCES AND PROBLEMS OF THE AGING IN WORK AND RETIREMENT" - DR. IDA SIMPSON, SOCIOLOGIST, DUKE UNIVERSITY.

JUNE 29 - " PSYCHOLOGICAL ASPECTS OF AGING" - DR. FRANCES CARP, AGING PROGRAM, NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT.

JULY 6 - "CURRENT LAWS AFFECTING THE AGING" - MRS. VIRGINIA SMYTH, REGIONAL REPRESENTATIVE, ADMINISTRATION ON AGING.

JULY 7 - "THE ECONOMICS OF AGING" - DR. JUANITA KREPS, DEPT. OF ECONOMICS, DUKE UNIVERSITY.

JULY 11 - "PROJECTS IN GERONTOLOGY: TRAINING, RESEARCH, AND COMMUNITY PLANNING AND ACTION" - DR. ROBERT WRAY, CHAIRMAN, COUNCIL ON GERONTOLOGY, UNIVERSITY OF GEORGIA.

AS A RESULT OF THIS INSTITUTE, THERE ARE ALREADY SOME TANGIBLE RESULTS. A FACT BOOK ON AGING HAS BEEN DEVELOPED BY THE SPARTANBURG COUNCIL ON AGING. A SENIOR CITIZEN SERVICE

MANAGED BY TWO RETIREES, HAS BEEN LAUNCHED. THE SPARTANBURG RECREATION DEPARTMENT HAS HAD ITS APPLICATION FOR A MULTI-PURPOSE ACTIVITIES CENTER FOR SENIOR CITIZENS APPROVED BY THE SOUTH CAROLINA INTERAGENCY COUNCIL ON AGING. THE MEMBERS OF THE SPARTANBURG BRANCH, AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, HAVE VOTED TO OFFER THEIR SERVICES AS VOLUNTEERS IN THIS PROJECT. ONE INSTITUTE PARTICIPANT HAS HAD HER PROPOSAL FOR A PROGRAM ON AGING APPROVED BY NAMO (MANAGEMENT ORGANIZATION). FINALLY, LITTLE LEAGUE BASEBALL GAMES IN SPARTANBURG ARE NOW AVAILABLE AT HALF PRICE TO PERSONS SIXTY-FIVE AND OLDER.

III. INSTITUTIONAL CAPABILITY

CONVERSE IS A MEMBER OF THE ASSOCIATION OF AMERICAN COLLEGES, THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, THE SOUTHERN ASSOCIATION OF COLLEGES FOR WOMEN, AND THE SOUTH CAROLINA COLLEGE ASSOCIATION. ITS FACULTY POSSESSES AN EXPERTISE IN THE MANY DISCIPLINES PERTINENT TO THIS PROGRAM. IN ADDITION, THE PROJECT DIRECTOR, DR. ROSAMONDE BOYD, IS VICE-CHAIRMAN OF THE SOUTH CAROLINA INTERAGENCY COUNCIL ON AGING--AN INDICATION OF HER KNOWLEDGE IN THE FIELD OF GERONTOLOGY.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

ON MARCH 11, 1968, THERE WAS HELD ON THE CONVERSE CAMPUS A CLOSING SESSION AT WHICH PARTICIPANTS OF THE INSTITUTE REPORTED UPON THEIR UTILIZATION, IN WORK AMONG THE ELDERLY, OF THE KNOWLEDGE GAINED DURING PROGRAM SESSIONS. ALSO, THE ENROLLEES WERE GIVEN PRINTED COPIES OF THE PROCEEDINGS OF THE INSTITUTE TO GUIDE THEM AS WORKERS IN AREAS OF GERONTOLOGY.

AN EVALUATION, WITH WHICH THE STATE AGENCY CONCURS, HAS BEEN PROVIDED BY DR. BOYD. "AS DIRECTOR OF THE PROJECT I WOULD LIKE TO SAY THAT THE ENROLLEES REPRESENTED AN EXCELLENT CROSS-SECTION OF THE COMMUNITY AS TO AGENCIES, CHURCHES, ADULT AGE GROUPS, SEX, RACE, AND SOCIO-ECONOMIC CLASS. THERE WAS AN ATMOSPHERE OF UNITY AND SHARED INTERESTS. THE FIFTY DISCUSSION LEADERS WERE ALL EXPERTS IN THEIR RESPECTIVE AREAS OF THE LECTURES, HENCE THE DISCUSSIONS WERE LEARNING EXPERIENCES AS WELL AS THERAPEUTIC ONES IN PROVIDING EACH PERSON AN OPPORTUNITY TO PRESENT HIS GRIPE, BIAS, OR PROPOSAL. IN RECRUITING EXPERTS AS DISCUSSION LEADERS WE KNEW THAT SOME OF THESE SPECIALISTS WOULD ENROLL FOR ONE EVENING ONLY. MOST, HOWEVER, BECAME SO INVOLVED DURING THE 2½ HOURS THAT THEY DEVELOPED AN 'ESPRIT DE CORPS' WITH THE INSTITUTE AND RETURNED TO OTHER SESSIONS RELATED TO THEIR AREA OF INTEREST. IN ALL, THE INSTITUTE WAS HIGHLY ACCEPTABLE TO THE COMMUNITY."

67-016-007 "A COMMUNITY PROBLEMS RESEARCH FORUM"

FEDERAL FUNDS: $40,788 BUREAU OF URBAN AND REGIONAL AFFAIRS, U.S.C.

I. PROGRAM OBJECTIVES

SINCE ACCESS TO A VIRTUAL INFINITUDE OF DATA IS NEEDED TO SERVE PROPERLY CONTEMPORARY SOCIETY, SUCH SERVICE CAN BE MOST EFFECTIVE AND EFFICIENT ONLY IF AGENCIES SHARE INFORMATION. THE MAJOR OBJECTIVES OF THE FORUM, THEREFORE, ARE TO IMPROVE RESEARCH TECHNIQUES IN SPECIFIC COMMUNITY PROBLEM AREAS AND DEVELOP COHESION AMONG PALMETTO PERSONNEL AND ADMINISTRATORS SEEKING FEASIBLE SOLUTIONS.

II. PROGRESS TOWARD OBJECTIVES

TO DETERMINE THE MOST PRESSING COMMUNITY PROBLEM AREAS IN THE STATE AND TO ENCOURAGE SUPPORT FOR THE PLANNED FORUM, THE BUREAU OF URBAN AND REGIONAL AFFAIRS INTERVIEWED 112 KEY PUBLIC OFFICIALS DURING AUGUST AND SEPTEMBER, 1967. THESE INTERVIEWS INDICATE A REASONABLE DEGREE OF INTEREST AND, MORE IMPORTANTLY, WILLINGNESS TO LEND ACTIVE SUPPORT TO THE PROGRAM.

CONCURRENT WITH THE INTERVIEW EFFORT, THE BUREAU COMPILED A LIST OF PERSONS IN THE STATE WHO MIGHT HAVE SOME DIRECT INVOLVEMENT IN COMMUNITY PROBLEMS RESEARCH. MORE THAN 700 NAMES APPEARED ON THIS LIST. THESE PERSONS WERE MAILED A QUESTIONNAIRE ENTITLED "SURVEY OF RESEARCH ACTIVITIES." 265 OF THESE WERE COMPLETED AND RETURNED. FOLLOW-UP INTERVIEWS WERE THEN HELD TO DETERMINE FURTHER THE DEGREE OF RESEARCH INVOLVEMENT OF SOME OF THE RESPONDENT AGENCIES, ESPECIALLY THOSE WITH STATEWIDE AUTHORITY.

ALSO, CONTACTS WERE MADE WITH PROFESSIONAL RESEARCHERS QUALIFIED TO CONDUCT FORUMS IN THE SELECTED PROBLEM FIELDS.

FIVE FORUMS - "COMMUNITY PLANNING AND LOCAL GOVERNMENT," "THE NEXT TEN YEARS," "RESOURCES FOR COMMUNITY DEVELOPMENT," "INFORMATION NEEDS OF LOCAL GOVERNMENT," AND "APPLICATION AND ACTION" - WERE HELD BETWEEN JANUARY AND JUNE, 1968.

III. INSTITUTIONAL CAPABILITY

ALTHOUGH ESTABLISHED IN 1966, THE BUREAU OF URBAN AND REGIONAL AFFAIRS, UNIVERSITY OF SOUTH CAROLINA, HAS ALREADY ACCOMPLISHED MUCH. AS AN INTEGRAL PART OF THE DIVISION OF ADVANCED STUDIES AND RESEARCH, IT HAS COMPLETED A STATE PROJECTION STUDY REFLECTING TRENDS IN POPULATION, EMPLOYMENT, ECONOMIC ACTIVITY AND INCOME FOR THE STATE AND ITS SUB-REGIONS. PROJECTIONS ARE CARRIED THROUGH 1985. ALSO COMPLETED IS A STUDY - "THE HUMAN RESOURCE DEVELOPMENT POTENTIAL OF THE COASTAL PLAINS REGION"- WHICH WAS DELIVERED AT A TRI-STATE CONFERENCE CONCERNED WITH THE DEVELOPMENT POTENTIAL OF THE ATLANTIC COASTAL PLAINS REGION OF GEORGIA AND THE CAROLINAS. THE EXPERTISE INDICATED BY THESE ACCOMPLISHMENTS IS CAPABLE OF ACHIEVING SUCCESS WITH THE TITLE I FORUM SERIES, ALSO.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

TALKS AT THE FORUMS WERE RECORDED IN ORDER TO PRODUCE A BOUND VOLUME FOR DISTRIBUTION THROUGHOUT THE STATE. THIS PHASE OF THE PROGRAM IS NOW UNDERWAY.

CONSIDERING THE HISTORICAL INACTION OF LOCAL OFFICIALS IN SOUTH CAROLINA COMMUNITIES IN THE FIELD OF PLANNING AND PLANNING RESEARCH, IT IS FAIR TO SAY THAT THIS PROGRAM HAS BEEN SUCCESSFUL IN AROUSING THEIR INTEREST AND STIMULATING THEIR DESIRE TO MOVE INTO THE MAINSTREAM OF COMMUNITY DEVELOPMEN. AS EVIDENCE OF THIS, IT IS KNOWN THAT AT LEAST ONE FORUM PARTICIPANT, BENNETTSVILLE, SOUTH CAROLINA, HAS ESTABLISHED A CITY PLANNING COMMISSION.

THE PRINCIPAL STRENGTH OF THE PROGRAM LIES IN THE SIMPLE FACT THAT MANY DEDICATED LOCAL OFFICIALS ARE PERHAPS FOR THE FIRST TIME IN THEIR CAREERS BEING GIVEN SPECIAL ATTENTION AND ACCLAIM. A SECONDARY STRENGTH LIES IN THE HOSPITALITY OF THE UNIVERSITY IN SERVING THE NEEDS OF THE COMMUNITY AND EXPRESSING ITS INTEREST IN LOCAL PROBLEMS.

THE PRINCIPAL WEAKNESS OF THE PROGRAM - AND THIS IS INVARIABLY THE CASE - LIES IN THE ABSENCE OF MANY OFFICIALS WHO COULD OTHERWISE CARRY BACK TO THEIR COMMUNITIES NOT ONLY THE KNOWLEDGE ACQUIRED AT THE FORUMS, BUT THE SPIRIT OF INVOLVEMEN THESE MEETINGS INVOKED.

67-017-008 "ACTION PROGRAM TO PROMOTE QUALITY PRE-SCHOOL EDUCATION FOR COMMUNITIES IN SOUTH CAROLINA"

FEDERAL FUNDS: $18,595, WINTHROP COLLEGE

I. PROGRAM OBJECTIVE

IN THE EDUCATIONAL EDIFICE PRE-SCHOOL TRAINING, STANDING AS BASE, IS ONE OF THE MOST CRITICAL STAGES IN A CHILD'S DEVELOPMENT. WITH THIS FACT IN MIND WINTHROP IS SPONSORING A PROGRAM THAT AIMS AT A TRIFOLD OBJECTIVE: TEACHING CITIZENS THE CHARACTERISTICS OF GOOD PRE-SCHOOL EDUCATION, PROVIDING PROFESSIONAL TRAINING IN PRE-SCHOOL TEACHING, AND PRODUCING PARENT AND TEACHER MATERIALS FOR USE THROUGHOUT THE STATE.

II. PROGRESS TOWARD OBJECTIVE

DURING THE FALL OF 1967 (AUGUST 31-DECEMBER 21) WINTHROP OFFERED TO 25 PARTICIPANTS HOME ECONOMICS 531: CHILD BEHAVIOR IN THE PRE-SCHOOL II AS AN IN-SERVICE TRAINING COURSE FOR TEACHERS OR OTHERS INTERESTED IN LEARNING ABOUT GUIDING THE DEVELOPMENT OF PRE-SCHOOL CHILDREN. THIS COURSE COULD BE TAKEN FOR UNDERGRADUATE, GRADUATE, OR NON-DEGREE GRADUATE CREDIT.

FROM OCTOBER 9 TO NOVEMBER 17, 1967, A LABORATORY NURSERY SCHOOL WAS HELD ON THE WINTHROP CAMPUS. ENROLLED IN THE SCHOOL WERE 16 THREE AND FOUR YEAR OLDS WHO MET 3-5:00 P.M., MONDAYS THROUGH FRIDAYS. MEETING ONE EVENING PER WEEK DURING THIS SAME PERIOD WERE THE PARENTS OF THE ENROLLED PRE-SCHOOLERS.

THE PARENT DISCUSSION GROUPS CULMINATED IN INDIVIDUAL INTERVIEWS WITH PARENTS. THE NURSERY SCHOOL TEACHER AND PROJECT DIRECTOR GAVE EACH PARENT AN EVALUATION OF HIS CHILD AND RECOMMENDATIONS FOR THE CHILD'S PRE-SCHOOL PROGRAM FOR THE FOLLOWING YEAR. AS A RESULT, PARENTS WITH CHILDREN BECOMING KINDERGARTEN AGE HAVE BEEN GUIDED TO ENROLL THEIR CHILDREN IN QUALITY KINDERGARTENS. BOTH ACTIVITIES WERE PREPARATORY TO DEVELOPING MATERIALS TO PROMOTE QUALITY PRE-SCHOOL EDUCATION THROUGHOUT THE STATE. A TEACHING GUIDE FOR PARENT EDUCATION HAS NOW BEEN PREPARED.

AS A CONSEQUENCE OF THE AVAILABILITY OF MATERIALS, ARISING OUT OF THIS PILOT PROGRAM, THE WINTHROP FACULTY HAS AGREED TO WORK WITH THE ROCK HILL AND ANDERSON HEADSTART PROGRAMS IN DEVELOPING IN-SERVICE TRAINING PROGRAMS.

ADDITIONAL PARENT AND TEACHER MATERIALS ARE CONTINUALLY BEING PREPARED. SOME TITLES INCLUDE, "WHAT ABOUT THE REST OF THE CHILDREN," "KINDERGARTEN IS NOT -," "NOT JUST ANY NURSERY SCHOOL WILL DO," AND "LET'S TALK ABOUT CHILDREN."

RESEARCH IS BEING DONE ON MATERIALS FOR USE IN THE PRODUCTION OF 8 HALF-HOUR T.V. PROGRAMS. TENTATIVE CATEGORIES ARE: (1) HOW A GOOD NURSERY SCHOOL SUPPLEMENTS HOME LIFE, (2) THE CHARACTERISTICS OF A GOOD NURSERY TEACHER AND HER ROLE IN SUPERVISION, (3) DEVELOPMENTAL TASKS IN THE PRE-SCHOOL AGE GROUP, AND (4) OPTIMUM DEVELOPMENT OF THE PRE-SCHOOL CHILD. THESE TAPED TELEVISION PROGRAMS WILL SUPPLEMENT THOSE ALREADY PRODUCED IN 1967: "PRE-SCHOOL EDUCATION IS BIG BUSINESS," "PLAY - A CHILD'S BUSINESS," AND "WHY AND WHEN TO SEND CHILDREN TO PRE-SCHOOL."

THE INTENDED OUTCOME WILL BE PROGRAMS WITH ACCOMPANYING SLIDES FOR USE BY LAYMEN FOR MEETINGS, WORKSHOPS, ETC.

GUIDELINES IN A STANDARDIZED FORMAT FOR SETTING UP EITHER NURSERY SCHOOLS OR KINDERGARTENS HAVE BEEN PREPARED, SO THAT THEY CAN BE MAILED OUT TO MEET THE NUMEROUS REQUESTS RECEIVED FROM CHURCH AND COMMUNITY GROUPS THROUGHOUT THE STATE FOR SUCH ASSISTANCE.

III. INSTITUTIONAL CAPABILITY

WINTHROP COLLEGE IS A MEMEBER OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, THE ASSOCIATION OF AMERICAN COLLEGES, THE AMERICAN COUNCIL ON EDUCATION, THE SOUTH CAROLINA ASSOCIATION OF COLLEGES, THE NATIONAL COMMISSION ON ACCREDITING AND THE COLLEGE ENTRANCE EXAMINATION BOARD.

THE FOLLOWING ARE FACILITIES AT WINTHROP THAT WILL HELP TO IMPLEMENT THE PROGRAM:

(A) THE SCHOOL OF HOME ECONOMICS OFFERS COURSES IN ALL AREAS OF CONCERN IN PARENT EDUCATION, FAMILY AND CHILD DEVELOPMENT. LABORATORIES ARE AVAILABLE FOR TEACHING.

(B) THE EDUCATION DEPARTMENT OFFERS COURSES IN EDUCATIONAL PSYCHOLOGY, METHODS IN ELEMENTARY EDUCATION, AND THE FULL PROGRAM FOR TEACHING PROFESSIONAL EDUCATION.

(C) PSYCHOLOGY DEPARTMENT OFFERS A MAJOR IN PSYCHOLOGY, SPECIFICALLY INCLUDING COURSES RELATING TO EARLY CHILDHOOD EDUCATION.

(D) THE NURSERY SCHOOL IN THE SCHOOL OF HOME ECONOMICS HAS A LABORATORY FOR STUDENTS TO LEARN CHILD DEVELOPMENT AND THE TEACHING OF PRE-SCHOOL. THIS FACILITY IS FULLY STAFFED WITH A SUPERVISOR, TEACHER, NURSE, AND MAIN-COOK; AND IT IS FITTED WITH BOTH INDOOR AND OUTDOOR EQUIPMENT.

(E) COMMUNICATIONS AND PUBLIC RELATIONS DEPARTMENTS CAN GIVE TECHNICAL ASSISTANCE IN DEVELOPING PROGRAM MATERIALS AND FILMS.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

PLANS HAVE BEEN MADE BY WINTHROP TO OFFER EDUCATION 521: CURRICULUM FOR PRE-SCHOOL CHILDREN IN THE 1968 SUMMER SESSION AND TO OFFER HOME ECONOMICS 531 (CF ABOVE) IN THE EVENING COLLEGE OF BOTH SEMESTERS 1968-69. A GRADUATE LEVEL CHILD DEVELOPMENT COURSE WILL BE OFFERED IN HOME ECONOMICS IN EITHER THE FALL OR SPRING SEMESTER OF THE COMING ACADEMIC YEAR.

PRINTED MATERIALS, SLIDES, TAPED TELEVISION PROGRAMS, AND BIBLIOGRAPHIES ON PRE-SCHOOL EDUCATION WILL CONTINUE TO BE DEVELOPED.

IN EVALUATING THE SUCCESS OF HER PROJECT, DIRECTOR POWELL HAS IDENTIFIED THE LACK OF PROFESSIONAL PERSONNEL IN THE FIELD AS THE MAJOR PROBLEM SHE HAS THUS FAR FACED. THIS DEFICIENCY HAS RESULTED IN AN EXTENSIVE USE OF OUTSIDE RESOURCE PEOPLE IN THE PROJECT.

THE PROGRAM, IN SPITE OF THIS IMPEDIMENT, IS SUCCESSFULLY PROGRESSING. THE PARENTS OF CHILDREN IN THE LABORATORY HAVE BEEN MOST COOPERATIVE. SURPRISINGLY, THE FATHERS HAVE EQUALLED THE MOTHERS IN PARTICIPATION. THE FORMER, IN FACT, HAVE PROVEN QUITE HELPFUL IN SECURING PETS FOR THE LABORATORY SCHOOL AND FILMING THE RESULTANT ACTIVITIES. THE ENTIRE COMMUNITY IS SUPPORTING THE PROGRAM AND THEREBY LEARNING MUCH. AS ONE BANKER HAS SAID, "I DIDN'T EVEN KNOW THERE WAS A FIELD OF KNOWLEDGE IN THE DEVELOPMENT OF THE PRE-SCHOOL CHILD. NOW I KNOW SOME OF THE RUDIMENTS MYSELF."

67-005-009 "AN ACTION PROGRAM DESIGNED TO IDENTIFY COMMUNITY PROBLEMS AFFECTING EDUCATION IN THE HARTSVILLE AREA SCHOOLS AND TO DESIGN PROGRAMS TO ATTACK THESE PROBLEMS"

FEDERAL FUNDS: $7,327, COKER COLLEGE

I. PROGRAM OBJECTIVE

SINCE EDUCATION OCCURS IN DYNAMIC INTERACTION WITH ALL COMPONENTS OF COMMUNITY LIFE, A QUALITY SYSTEM IS ONE BUILT UPON A PROFOUND UNDERSTANDING OF THOSE LOCAL PROBLEMS THAT AFFECT A CHILD. COKER COLLEGE, THEREFORE, HAS UNDERTAKEN A PILOT PROJECT TO GUIDE THE LOCAL CITIZENS IN A SELF-STUDY OF THEIR COMMUNITY TOWARD ATTAINING OPTIMUM EFFECTIVENESS AMONG HARTSVILLE AREA SCHOOLS BY DETERMINING ANY EXISTING NEED FOR A MULTIPURPOSE TYPE OF PRE-SCHOOL AND ELEMENTARY PROGRAM. A COURSE OF ACTION TO MEET ANY IDENTIFIED NEEDS WILL THEN BE RECOMMENDED.

II. PROGRESS TOWARD OBJECTIVES

THIS PROJECT HAS BEEN TEMPORARILY HALTED DUE TO ADMINISTRATIVE PROBLEMS.

III. INSTITUTIONAL CAPABILITY

COKER IS A MEMBER OF THE ASSOCIATION OF AMERICAN COLLEGES AND THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS. IT ALSO HOLDS INSTITUTIONAL MEMBERSHIP IN OTHER KEY EDUCATION ORGANIZATIONS, AND HAS EARNED RECOGNITION BY STILL OTHERS. IT IS A CHARTER MEMBER OF THE SOUTHERN ASSOCIATION OF COLLEGES FOR WOMEN.

FULL RECOGNITION IS GIVEN COKER AS A TEACHER-TRAINING INSTITUTION BY THE SOUTH CAROLINA DEPARTMENT OF EDUCATION AND BY ACCREDITING BOARDS IN OTHER STATES THROUGH RECIPROCAL RECOGNITION ACCORDED ACCREDITED INSTITUTIONS.

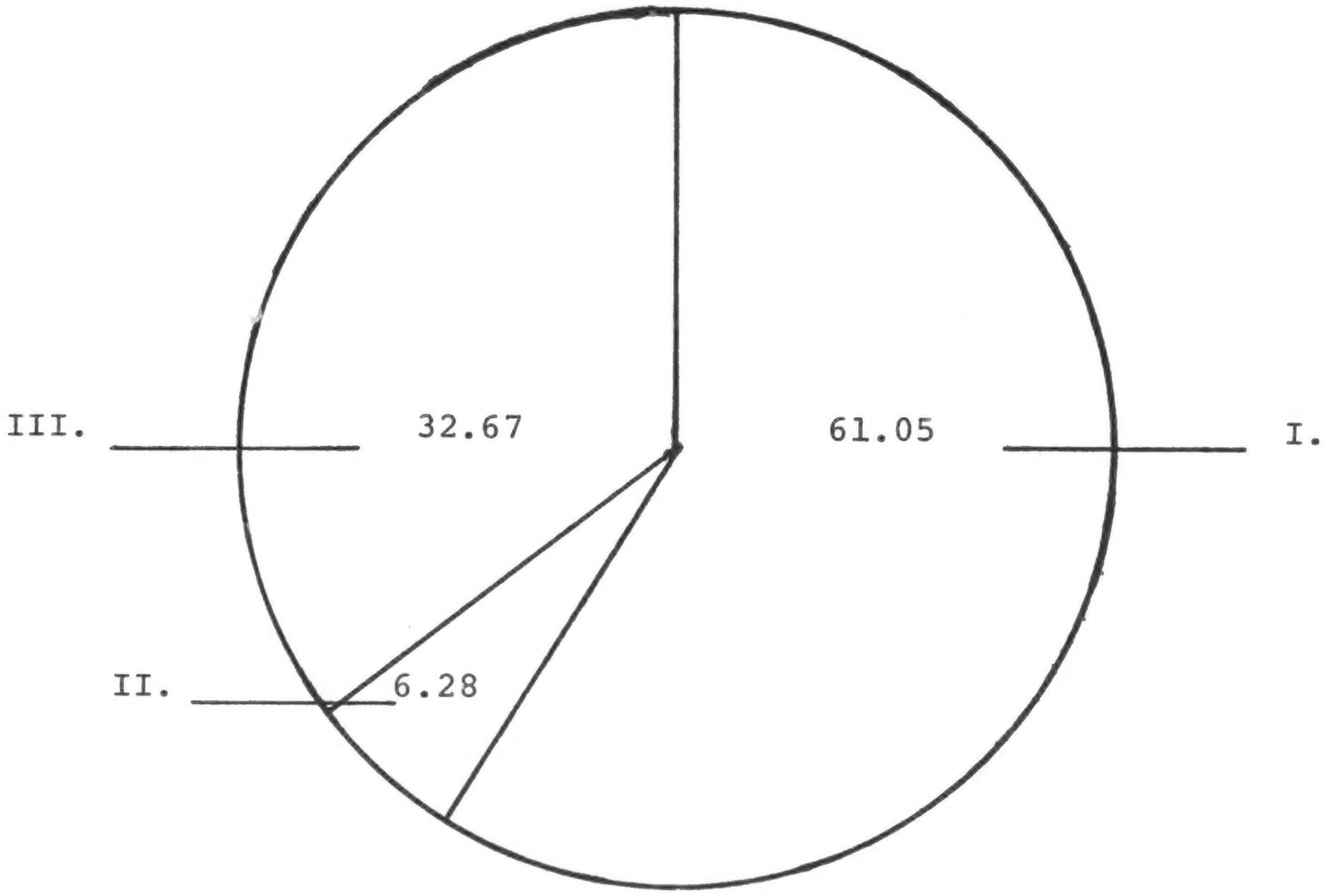
IN TERMS OF STUDENT ENROLLMENT AND NUMBER OF TEACHING PERSONNEL, THE DEPARTMENTS OF ELEMENTARY EDUCATION (INCLUDING SECONDARY CERTIFICATION) AND SOCIAL SCIENCE ARE THE LEADING DEPARTMENTS OF INSTRUCTION IN THE COLLEGE.

IV. PROPOSED NEXT STEPS AND EVALUATIVE COMMENTS

PLANS ARE BEING MADE TO INAUGURATE THIS PROJECT IN THE FALL OF 1968. EVALUATIVE COMMENTS, THEREFORE, CANNOT BE OFFERED UNTIL THE NEXT REPORT.

Allocation of Title I Federal Funds in South Carolina

By Problem Areas for Fiscal Year 1967



I. Community Development and Government	
1. Coker College	$ 7,327
2. Winthrop College	18,595
3. Furman University	8,451
4. University of South Carolina	40,788
5. College of General Studies, U.S.C.	10,519
II. Community Economic and Human Resource Development	
1. Benedict College	8,784
III. Community Health and Recreation Services	
1. Converse College	9,940
2. Columbia College	29,784
3. School of Education, U.S.C.	6,510

TITLE I, HIGHER EDUCATION ACT OF 1965

Annual Amendment
To

South Carolina State Plan for Community Service
and Continuing Education Programs
For

FISCAL YEAR 1968

INTRODUCTION AND BACKGROUND

GENERAL COMMUNITY PROBLEMS CHARACTERISTIC OF MOST OTHER AMERICAN STATES ARE APPARENT IN SOUTH CAROLINA, TOO; BUT PALMETTO HISTORY, TRADITIONS, AND TRENDS GIVE THEM A UNIQUE FRAME OF REFERENCE.

IN THE PAST AGRICULTURE - ESPECIALLY COTTON FARMING - WAS THE ECONOMIC BASE OF THE STATE. UPON THIS FOUNDATION WAS BUILT A SUCCESSFUL PLANTATION SYSTEM THAT MOLDED PALMETTO CULTURE AND SOCIETY FOR ALMOST TWO CENTURIES. ALL ASPECTS OF COMMUNITY LIFE WERE ORIENTED TOWARD THE PLANTATION AND A FEW VESTIGES OF THIS TRADITION STILL LINGER.

WITH THE PASSING OF THIS WAY OF LIFE IN 1865 THE STATE EXPERIENCED A PERIOD OF ECONOMIC PROSTRATION SHARPLY CONTRASTING WITH PREVIOUS PROSPERITY. RECOVERY HAD NOT BEEN COMPLETED WHEN AN AGRICULTURAL DEPRESSION IN THE 1920'S AND THE GREAT DEPRESSION OF THE 1930'S CAUSED A GENERAL ECONOMIC RELAPSE.

SINCE THIS SECOND DUAL SHOCK TO OUR FINANCIAL SYSTEM THE STATE HAS EXPERIENCED AN ENVIABLE RECOVERY. THE DEMANDS OF WORLD WAR II ACCELERATED OUR BUDDING INDUSTRIALIZATION, THIS GROWTH - BECAUSE OF A SALUBRIOUS CLIMATE, EXTENSIVE FORESTS, ABUNDANT FRESH WATER, GOOD HARBORS, PLENTIFUL LABOR SUPPLY, AND AN EXCELLENT WORK RECORD - HAS CONTINUED UNTIL OUR PIEDMONT SECTION IS THE TEXTILE CENTER OF THE NATION; FOUR RAPIDLY GROWING STATISCAL METROPOLITAN AREAS HAVE BEEN IDENTIFIED; AND INDUSTRIAL DIVERSIFICATION THROUGHOUT THE STATE INCREASES.

ALTHOUGH PROGRESSING STEADILY, SOUTH CAROLINA HAS PROBLEMS CHARACTERISTIC OF ALL NEWLY DEVELOPING AREAS: A WIDE RANGE AMONG THE EDUCATIONAL, FINANCIAL, AND CULTURAL ATTAINMENTS OF HER CITIZENS; A DEFICIENCY OF ADMINISTRATIVE EXPERTISE AND PROFESSIONAL BUREAUCRACY IN LOCAL GOVERNMENT; A LACK OF COORDINATED PLANNING TO MEET THE RECREATIONAL, HEALTH, HOUSING, AND YOUTH OPPORTUNITY REQUIREMENTS OF A MULTIPLYING POPULACE; A NEED FOR EMPLOYING GREATER FORESIGHT IN THE USE OF LAND AND ANTICIPATING TRANSPORTATION NEEDS BEFORE THEY IMPEDE MOBILITY.

BALANCING THESE NEEDS, HOWEVER, ARE VALUABLE ASSETS: THE THRIFT AND INDUSTRY OF A CITIZENRY CHARACTERIZED BY ITS PRUDENCE AND MODERATION IN SOLVING DELICATE PROBLEMS: A PROGRESSIVE POWER STRUCTURE; THE ADVANTAGE OF SEEING THE RESULTS OF INTENSIVE INDUSTRIALIZATION AND URBANIZATION IN OTHER STATES BEFORE WE HAVE SO FULLY EXPERIENCED THESE PROCESSES; AND THE POSSIBILITY OF USING THE EXAMPLE OF OTHERS AND THUS DIRECT OUR GROWTH ALONG THE LINES OF OPTIMUM BENEFIT.

FROM THIS BACKGROUND ONE CAN SEE THAT THE COMMUNITY PROBLEMS IN SOUTH CAROLINA ARE REALLY BASIC ONES.

THE HIGHER EDUCATION ACT TITLE I AGENCY, THE STATE BUDGET AND CONTROL BOARD WITH THE ADVICE AND ASSISTANCE OF THE STATE ADVISORY COUNCIL, HAS DETERMINED THAT THE FOLLOWING LIST OF THREE MAJOR COMMUNITY PROBLEM AREAS WITH THE INDICATED SUB-HEADINGS BE GIVEN PRIORITY IN SOUTH CAROLINA DURING FISCAL YEAR 1968:

I. COMMUNITY ECONOMIC AND HUMAN RESOURCE DEVELOPMENT SERVICES
    A. EMPLOYMENT
    B. YOUTH OPPORTUNITY
    C. POVERTY
    D. EDUCATION

II. GOVERNMENT AND COMMUNITY DEVELOPMENT SERVICES
    A. GOVERNMENT
    B. HOUSING
    C. LAND USE

III. COMMUNITY HEALTH AND RECREATION SERVICES
    A. HEALTH
    B. RECREATION

THIS LIST OF COMMUNITY PROBLEM AREAS HAS BEEN EXPANDED IN DETAIL AND MADE MORE SPECIFIC TO SUGGEST TO INSTITUTIONS OF HIGHER LEARNING THE SCOPE OF THE PROBLEMS AND THE NATURE OF CORRECTIVE PROGRAMS THAT ARE APPROPRIATE FOR SUBMITTAL FOR FUNDING. THIS EXPANSION, HOWEVER, IS NOT INTENDED TO BE EXHAUSTIVE. COLLEGES AND UNIVERSITIES MAY IDENTIFY ADDITIONAL PERTINENT TOPICS UNDER ANY OF THE ABOVE HEADINGS.

IN DEVELOPING THE FISCAL YEAR 1968 ANNUAL AMENDMENT FOR THE SOUTH CAROLINA STATE PLAN UNDER TITLE I, NUMEROUS AUTHORITIES WERE CONSULTED AND VARIOUS PUBLICATIONS ANALYZED. THESE SOURCES OF INFORMATION APPEAR AS ATTACHMENT I TO THIS PLAN AND FORM THE PRIMARY BASIS FOR SELECTION OF PROBLEM AREAS.

IN ADDITION, AND AS A RESULT OF THE RESEARCH OUTLINED IN ATTACHMENT I, A SERIES OF DISCUSSION PAPERS ON PROBLEM CATEGORIES IN THE STATE OF SOUTH CAROLINA WAS DEVELOPED. THESE PAPERS SERVED A TWO-FOLD PURPOSE: FIRST TO PROVIDE COLLEGES AND UNIVERSITIES WITH GUIDANCE INTO PROBLEM AREAS RELATED TO TITLE I; AND SECOND TO PROVIDE MEMBERS OF THE ADVISORY COUNCIL AND THE STATE BUDGET AND CONTROL BOARD WITH ADDITIONAL MATERIAL TO ASSIST IN THE DECISION-MAKING PROCESS RELATED TO DEVELOPING THE F.Y. 1968 ANNUAL PROGRAM PLAN. THESE PAPERS ARE CONTAINED IN ATTACHMENT II.

INSTITUTIONS OF HIGHER EDUCATION ARE INVITED TO DESIGN AND SUBMIT PROJECTS RELATED TO:

I. COMMUNITY ECONOMIC AND HUMAN RESOURCE DEVELOPMENT SERVICES

A. EMPLOYMENT

THE RECENT EFFORTS OF SOUTH CAROLINA TO LOCATE ATTRACTIVE INDUSTRIES HAVE BEEN HIGHLY SUCCESSFUL. OPPORTUNITIES FOR SKILLED LABOR IN THIS STATE ARE INDEED ENVIABLE. OUR EMPLOYMENT PROBLEM, HOWEVER, LIES IN A DIFFERENT DIRECTION: ALTHOUGH OUR SUPPLY OF UNSKILLED WORKERS IS MOUNTING, THE DEMAND FOR THEM IS STATIC. FURTHERMORE, AGRICULTURAL JOBS HAVE FOR THE PAST TWENTY YEARS BEEN DECREASING RAPIDLY. BRIEFLY STATED THEN, THE PROBLEM IS THIS: OUR LABOR SUPPLY IS INCOMPATIBLE WITH OUR LABOR DEMANDS. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. DEVELOPING PERSONNEL AND PROGRAMS TO COUNSEL AND RE-TRAIN AGRICULTURAL AND OTHER WORKERS MOVING TO NEW AREAS AND OCCUPATIONS.

2. DEVELOPING IMPROVED METHODS OF SURVEY, ANALYSIS AND DISSEMINATION OF INFORMATION ON EMPLOYMENT OPPORTUNITIES AND THE TRAINING OF PERSONNEL IN THESE METHODS TO PROMOTE MANPOWER DEVELOPMENT AND TRAINING.

3. RETRAINING OF WOMEN WITH SOME COLLEGE EXPERIENCE TO FILL SEMI-PROFESSIONAL COMMUNITY POSITIONS.

4. PROVIDING TRAINING FOR THE UNSKILLED TO MAKE THEM EMPLOYABLE IN COMMUNITY OCCUPATIONS AND THUS REDUCE SKILL OBSOLESCENCE.

5. PRESENTING COURSES DESIGNED TO DEVELOP SUB-PROFESSIONAL SKILLS WHICH WILL INCREASINGLY BE IN SHORT SUPPLY, SUCH AS PARA-MEDICAL PERSONNEL, LIBRARY TECHNICIANS, AND FAMILY SERVICE AND NEIGHBORHOOD CENTER PERSONNEL.

6. BEGINNING PROGRAMS TO IDENTIFY AND FILL THE EMPLOYMENT NEEDS OF SUCH SPECIAL GROUPS AS THE AGED, DISABLED, AND YOUTH.

7. PROVIDING ORIENTATION AND CONTINUING EDUCATION PROGRAMS FOR TEACHERS AND AUXILIARY PERSONNEL TO DEVELOP SENSITIVITY TO THE PROBLEMS OF TRAINING THE ECONOMICALLY DISADVANTAGED, DISCOVER EFFECTIVE MEANS TO SOLVE THESE PROBLEMS, AND DEVELOP A SYSTEM OF INTERACTION BETWEEN THE TEACHING GROUP AND OTHER RELATED SERVICE PERSONS.

B. YOUTH OPPORTUNITY

IN SOUTH CAROLINA THE AREA OF YOUTH OPPORTUNITY NEEDS PROGRAMS OF COMMUNITY SERVICE AND CONTINUING EDUCATION TO HELP SOLVE ITS PROBLEMS. THIS STATE RANKS FOURTH IN THE PROPORTION OF ITS POPULATION THAT IS OF SCHOOL AGE, 29 PER CENT BEING BETWEEN THE AGES OF 5 AND 17. IN COMPARING THE AGE GROUPS (5-17) WITH THE PRODUCTIVE ADULT POPULATION (21-64), WE STAND THIRD IN THE NATION, WITH 63 SCHOOL CHILDREN PER 100 ADULTS AS AGAINST A NATIONAL AVERAGE OF 49 PER 100 ADULTS. THE MEDIAN AGE OF THE PALMETTO CITIZENRY IS 23.4, 6.1 YEARS LESS THAN THE NATIONAL MEDIAN. UNFORTUNATELY, A HIGH PERCENTAGE OF THESE YOUTH - 75.82 PER CENT OF THE NEGRO AND 51.46 PER CENT OF THE WHITE - BECOME SCHOOL DROPOUTS, AND 55.6 PER CENT OF OUR YOUNG MEN FAIL THE SELECTIVE SERVICE MENTAL TEST. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. CONDUCTING REGIONAL INSTRUCTIONAL PROGRAMS FOR ADULT COMMUNITY LEADERS IN PRINCIPLES OF YOUTH DEVELOPMENT.

2. ESTABLISHING STUDENT SERVICE CORPS TO FURNISH NEEDED MANPOWER TO COMMUNITY SERVICE GROUPS.

3. HOLDING COURSES FOR TEACHERS AND COMMUNITY LEADERS IN PLANNING AND PRESENTING PROGRAMS OF SOCIAL SELF-IMPROVEMENT FOR CULTURALLY DEPRIVED YOUTH AND THUS ELIMINATE A SERIOUS HANDICAP TO THEIR SUCCESS.

4. PROVIDING INTERESTED CITIZENS WITH TRAINING IN PRESENTING ENRICHMENT PROGRAMS ESPECIALLY ADAPTED TO THE NEEDS OF YOUTH FROM LOW-INCOME FAMILIES.

5. OFFERING A SUMMER INSTITUTE TO GUIDANCE COUNSELORS, TEACHERS, PARENTS, AND COMMUNITY LEADERS STRESSING THE REQUIREMENTS AND OPPORTUNITIES OF THE NON-COLLEGE BOUND.

6. PREPARING A SERIES OF VIDEO TAPES TO PROVIDE VOCATIONAL GUIDANCE FOR THE NON-COLLEGE BOUND.

7. CREATING A BUREAU TO ADVISE AND AID STUDENTS IN THE FOUNDING OF YOUTH INDUSTRIES.

8. HOLDING A SERIES OF SEMINARS FOR PARENTS, TEACHERS, AND OTHER ADULTS TO ASSIST THEM IN IDENTIFYING AT EARLY AGES AND REFERRING FOR PROFESSIONAL CARE CHILDREN WHO SUFFER BORDERLINE OR SIGNIFICANT PHYSICAL OR MENTAL HANDICAPS.

C. POVERTY

ALTHOUGH SOUTH CAROLINA IS EXPERIENCING A SUBSTANTIAL YEARLY INCREASE IN PER CAPITA INCOME, WE STILL RANK 48th IN THE NATION WITH AN AVERAGE CITIZEN EARNING $1,828. THE REALLY HANDSOME SALARIES EARNED BY MANY SOUTH CAROLINIANS ARE OFFSET BY A RELATIVELY DENSE CONCENTRATION OF LOW SOCIO-ECONOMIC GROUPS. IT IS THIS COMPOSITION OF POPULATION THAT IS REFLECTED IN WAGE STATISTICS. CONTRIBUTING CAUSES OF THIS LARGE WAGE-DIFFERENTIAL ARE THE HIGH RATE OF SCHOOL DROPOUTS, DEPENDENCE OF MANY FAMILIES UPON WELFARE, AND PERSONAL INCAPACITIES. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. HOLDING SEMINARS TO ACQUAINT TEACHERS, PARENTS AND COMMUNITY LEADERS WITH METHODS TO COMBAT SCHOOL DROPOUTS.

2. PROVIDING TRAINING AND ASSISTANCE PROGRAMS TO TRANSFORM WELFARE FAMILIES INTO INDEPENDENT AND SELF-SUSTAINING UNITS.

3. FOUNDING INSTITUTES TO AID THE ELDERLY, THE YOUNG, AND THE DISABLED TO FIND SUITABLE VOCATIONS OR PART-TIME WORK.

4. ESTABLISHING COMMUNITY SERVICE SEMINARS AND COUNSELING PROGRAMS TO GUIDE LOCAL LEADERS IN REDUCING THE IMPACT OF POVERTY ON THE COMMUNITY.

5. BEGINNING PROGRAMS TO ENCOURAGE FAMILY PLANNING, ESPECIALLY AMONG LOW SOCIO-ECONOMIC GROUPS.

6. HAVING STUDY GROUPS CONSISTING OF LEADERS FROM INDUSTRY, EDUCATION, AND GOVERNMENT TO CONSIDER THE EFFICACY OF A PROGRAM OF ACCELERATED PROMOTIONS AND IN-SERVICE TRAINING TO CREATE MORE JOB OPPORTUNITIES AT THE LOWEST LEVEL OF SKILL.

7. FOUNDING SELF-HELP PROJECTS THAT WOULD RECRUIT AND TRAIN INDIGENOUS SUB-PROFESSIONALS FROM POVERTY STRICKEN NEIGHBORHOODS, PROVIDE AN OPPORTUNITY FOR LOW-INCOME PERSONS TO MEET AND COMBINE IDEAS FOR PROMOTING GENERAL NEIGHBORHOOD WELFARE, AND CREATE A FORCE THAT COULD LAUNCH OTHER RELATED PROGRAMS SUCH AS BUYING CLUBS, CO-OPS, AND SELF-HELP HOUSING.

D. EDUCATION

EVEN THOUGH A MAJOR PORTION OF THE PALMETTO STATE'S REVENUE IS SPENT ON EDUCATION, CERTAIN GRAVE DEFICIENCIES STILL CHARACTERIZE THIS AREA. ALMOST 231,000 ADULT SOUTH CAROLINIANS HAVE HAD FOUR YEARS OR LESS OF FORMAL EDUCATION. OF THESE, 51,584 HAVE NEVER BEEN TO SCHOOL. WITH AN AVERAGE OF ONLY 8.7 SCHOOL YEARS COMPLETED BY PERSONS 25 AND OLDER, THIS STATE RANKS 50TH IN THE NATION. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. PREPARING A SERIES OF AUDIO-VISUAL AIDS TO HELP ADMINISTRATORS, PARENTS, AND COMMUNITY LEADERS IN DEVELOPING A QUALITY PRE-SCHOOL PROGRAM THROUGHOUT THE STATE.

2. DEVELOPING SHORT COURSES, CONFERENCES, AND SEMINARS TO APPRAISE PROFESSIONAL GROUPS OF THE LATEST THEORIES AND ADVANCED PRACTICES IN THEIR RESPECTIVE FIELDS.

3. ASSISTING PROFESSIONAL AND TECHNICAL SOCIETIES AND ASSOCIATIONS DEVELOP IN-SERVICE TRAINING PROGRAMS.

4. DEVELOPING INTERDISCIPLINARY PROGRAMS TO ASSIST GROUPS OR ORGANIZATIONS WITH PROBLEMS WHICH REQUIRE EXPERTISE FROM A VARIETY OF PROFESSIONAL AND TECHNICAL SOURCES.

II. GOVERNMENT AND COMMUNITY DEVELOPMENT SERVICES

A. GOVERNMENT

SOUTH CAROLINA'S GOVERNMENTAL APPARATUS FOR FILLING CONTEMPORARY NEEDS IS INADEQUATE. THE STATE CONSTITUTION OF 1895, UNATTUNED TO THE PRESENT, REQUIRES PROMPT REVISION. MOST OF THE 46 PALMETTO COUNTIES LACK THE EXPERTISE RESOURCES, AND POWER TO DEVELOP THE RANGE OF SOCIAL INSTITUTIONS DEMANDED BY TODAY'S SOCIETY. MANY MUNICIPAL OFFICIALS NEED TRAINING FOR THEIR GOVERNMENTAL DUTIES. TO HELP COMMUNITIES ANALYZE THEMSELVES AND CONSIDER THE STRUCTURE, ADMINISTRATION, AND FUNCTION THAT THEY WISH TO HAVE IN OPERATION IS NOW OBLIGATORY. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. DEVELOPING INTER-COUNTY AND REGIONAL COOPERATION IN FINANCING, ORGANIZING AND SUPPLYING COMMUNITY SERVICES AND PROJECTS.

2. CONDUCTING COMMUNITY LEADERSHIP PROGRAMS ON A REGIONAL BASIS TO DEMONSTRATE THE ADVANTAGES OF LOCAL GOVERNMENT CONSOLIDATION AND REORGANIZATION AND BASED ON THE COMMITTEE ON ECONOMIC DEVELOPMENT'S 1966 REPORT ON MODERNIZING LOCAL GOVERNMENT.

3. HOLDING SEMINARS TO EDUCATE THE CITIZENRY TO THE NEED FOR REVISING THE STATE CONSTITUTION OF 1895.

4. BEGINNING TRAINING PROGRAMS FOR SOUTH CAROLINA GOVERNMENT EMPLOYEES IN THE VARIOUS ASPECTS OF THEIR GOVERNMENTAL DUTIES AND ACQUAINT THEM WITH THE LATEST TECHNIQUES AND PROCEDURES IN ADMINISTRATION.

5. OFFERING INTERNSHIPS ORIENTED TO DIFFERENT FACETS OF GOVERNMENT TO MOTIVATE STUDENTS AT THE JUNIOR-SENIOR COLLEGE LEVEL TOWARD GOVERNMENTAL VOCATIONS.

6. SURVEYING THE NEED FOR PROPERTY TAX REFORMS AND THEN ACHIEVING THEM BY ELICITING PUBLIC SUPPORT.

7. AN INTENSIVE TRAINING PROGRAM INCLUDING ONE YEAR OF ACADEMIC WORK AND SUPERVISED FIELD EXPERIENCE FOR WORKERS IN COMMUNITY DEVELOPMENT AND PROBLEM-SOLVING.

8. DEVELOPING AND CONDUCTING TRAINING PROGRAMS FOR THE URBAN SPECIALIST.

9. PROVIDING ADULT EDUCATION SESSIONS FOCUSED ON RESPONSIBILITIES OF ADULT CITIZENSHIP, PARTICIPATION IN THE ELECTORATE, AND LEADERSHIP AT THE LOCAL LEVEL.

10. SPONSORING SEMINARS ON THE CLUSTER OF PROBLEMS FACING METROPOLITAN AREAS AND THE FEASIBLE METHODS OF SOLVING THEM.

B. HOUSING

ALTHOUGH HOUSING DEVELOPMENTS AND SUB-DIVISIONS ARE MUSHROOMING ACROSS THE STATE, CERTAIN GROUPS OF OUR CITIZENS - THE AGED AND THE ECONOMICALLY DISTRESSED - STILL REQUIRE ATTENTION. MANY OF THAT 40 PER CENT OF PALMETTO FAMILIES HAVING INCOMES LESS THAN $3,000 PER YEAR LACK ADEQUATE HOUSING. THE APPROXIMATELY 1,000 LOW-RENT UNITS IN SOUTH CAROLINA CANNOT SATISFY THE GROWING DEMAND. FURTHERMORE, A RELATED AREA - PROPER SEWAGE DISPOSAL AND WATER SUPPLY - NEEDS COMMUNITY ATTENTION. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. HOLDING SEMINARS FOR COMMUNITY OFFICIALS AND LEADERS TO EXPLAIN METHODS OF ATTAINING SANITARY WATER AND SEWAGE DISPOSAL; TO REVEAL GOVERNMENT HELP AVAILABLE FOR SUCH PROJECTS; AND TO MOTIVATE COOPERATION ACROSS LOCAL LINES OF JURISDICTION.

2. CONTINUING PRESENT SEMINARS TO ENCOURAGE LOCAL OFFICIALS TO INSTITUTE PROGRAMS OF LOW-RENT UNITS WHERE NEEDED.

3. ORIENTING PLANNERS TO THE INFLUENCE OF THE TYPE OF HOUSING UPON OCCUPANT'S OUTLOOK AND CIVIC RESPONSE.

C. LAND USE

NEVER HAVING HAD A POPULATION DENSITY GREATER THAN 90 PERSONS PER SQUARE MILE, SOUTH CAROLINA HAS OFTEN BEEN NEGLIGENT IN LAND USE. ACREAGE SUITED ONLY FOR FORESTS OR GRASSLAND HAS BEEN USED FOR CROPS. EVENTUALLY, WIND AND WATER EROSION HAS STRIPPED AWAY THE FERTILE TOP SOIL. NOW THIS ABUSED LAND SHOULD BE RECLAIMED AND RETURNED TO THE USE TO WHICH IT IS BEST SUITED. URBAN AREAS, TOO, NEED ATTENTION: SLUM CLEARANCE, ZONING, AND URBAN RENEWAL PROJECTS SHOULD BE INAUGURATED IN A COMPREHENSIVE PROGRAM OF MUNICIPAL REFURBISHING. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. CONDUCTING TRAINING PROGRAMS FOR SCHOOL SCIENCE, SOCIAL STUDIES, AND OTHER TEACHERS IN THE PROPER USE OF NATURAL RESOURCES.

2. OFFERING SEMINARS FOR MUNICIPAL OFFICIALS AND COMMUNITY LEADERS TO EXPLAIN TO THEM THE BASIS FOR BEGINNING SLUM CLEARANCE AND ZONING PROJECTS.

3. ESTABLISHING DEMONSTRATION PROJECTS ON CONSERVATION METHODS.

4. TRAINING PLANNERS IN SOCIO-ECONOMIC TRENDS, POPULATION SHIFTS AND CHANGING PATTERNS OF LAND USE.

5. CONDUCTING TRAINING PROGRAMS FOR COMMUNITY LEADERS IN DEVELOPING COMMUNITY BEAUTIFICATION PROJECTS, INDUSTRIAL SITE SELECTION, USE OF SOIL CONSERVATION PRACTICES AND MANAGEMENT OF PRIVATE RESIDENTIAL LAND AREAS.

III. COMMUNITY HEALTH AND RECREATION SERVICE

A. HEALTH

PROBLEMS OF PHYSICAL AND MENTAL HEALTH LOOM HIGH IN THE STATE. THE EMPLOYMENT SECURITY COMMISSION PREDICTS A DEFICIT OF AT LEAST 6,100 BY 1970 IN OCCUPATIONS TYPICAL OF HEALTH SERVICES UNLESS CORRECTIVE ACTION IS NOW TAKEN. SOUTH CAROLINA LEADS THE NATION IN DEATHS DUE TO CORONARY THROMBOSIS IN ADULTS UNDER 45 AND OUR COASTAL REGION HAS THE HIGHEST INCIDENCE OF PARALYTIC STROKES. AS AIR POLLUTION WORSENS, THE PALMETTO TOLL FROM EMPHYSEMA, CHRONIC BRONCHITIS, AND LUNG CANCER RISES. ALTHOUGH THE STATE LIFE EXPECTANCY IS INCREASING, IT STILL RANKS AMOUNG THE LOWEST NATIONALLY. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. DEVELOPING PROGRAMS FOR USE BY SUCH MASS MEDIA AS TELEVISION, RADIO, AND PUBLICATIONS FOR DISSEMINATION OF INFORMATION ON PHYSICAL AND MENTAL HEALTH.

2. ORIENTING MINISTERS, TEACHERS, AND COMMUNITY WORKERS IN THE PRINCIPLES OF PHYSICAL AND MENTAL HEALTH.

3. PRESENTING TRAINING PROGRAMS FOR COMMUNITY OFFICIALS AND WORKERS IN COMMUNITY PROBLEMS OF THE AGING PARTICULARLY WHERE THIS POPULATION SEGMENT PREDOMINATES.

4. DEVELOPING DEMONSTRATION RESEARCH PROJECTS ON COOPERATION AMONG UNIVERSITY FACULTIES AND COMMUNITY AND STATE OFFICIALS IN THE DEVELOPMENT OF SOUND LOCAL AND REGIONAL PROGRAMS OF PHYSICAL AND MENTAL HEALTH.

5. INAUGURATING PROGRAMS FOR THE TRAINING AND RECRUITMENT OF ADDITIONAL PERSONNEL SUCH AS WARD CLERKS, ORDERLIES, PSYCHIATRIC AIDS, PORTERS, ANESTHETISTS, AND MEDICAL RECORD AND SUPPLY CLERKS IN MEDICAL AND HEALTH FACILITES.
6. CONDUCTING WORKSHOPS IN MARRIAGE COUNSELING THAT FOCUSES UPON PSYCHOLOGICAL ADJUSTMENT, EMOTIONAL STABILITY, AND CULTURAL MORES.
7. PRESENTING SEMINARS FOR COMMUNITY LEADERS AND PLANNERS TO DEVISE AND ENACT PROGRAMS TO CORRECT SUCH ADVERSE ENVIRONMENTAL FACTORS AS AIR POLLUTION, WATER POLLUTION, AND SAFETY HAZARDS.

B. RECREATION

WITH THE AMOUNT OF LEISURE TIME INCREASING AS THE WORK WEEK SHORTENS, RECREATIONAL NEEDS ARE ASSUMING AN ADDED SIGNIFICANCE. HAVING A MODERATE CLIMATE, ABUNDANT WATER, NUMEROUS BEACHES, EXTENSIVE WOODLANDS, AND EVEN A FEW MOUNTAINS, SOUTH CAROLINA IS A NATURAL SETTING FOR ENJOYING THIS LEISURE. MORE DEVELOPMENT OF OUR GEOGRAPHICAL ENDOWMENT, HOWEVER, IS NEEDED. FOR INSTANCE, ONLY 42 OF THE 254 PALMETTO MUNICIPALITIES HAVE A DEPARTMENT OF RECREATION. AND THE TRAVEL DIVISION OF THE STATE DEPARTMENT BOARD HAS DISCOVERED THAT ABOUT HALF OF THE STATE'S POPULACE HAVE NEVER HAD A VACATION. EXAMPLES OF POSSIBLE TITLE I PROJECTS ARE AS FOLLOWS:

1. PREPARING PERSONNEL TO DISSEMINATE INFORMATION ON BEAUTIFICATION OF COMMUNITY AREAS AND HIGHWAYS, AND THE DEVELOPMENT OF RECREATION AREAS.
2. HOLDING SEMINARS FOR COMMUNITY LEADERS AND MUNICIPAL OFFICIALS TO ACQUAINT THEM WITH WAYS OF PLANNING AND IMPLEMENTING ORGANIZED RECREATIONAL PROGRAMS.
3. STIMULATING THE PUBLIC TO PURCHASE AND PRESERVE SOME OF OUR REMAINING PRIMITIVE AREAS FOR PURPOSES OF CONSERVATION AND RECREATION.
4. INAUGURATING PROJECTS TO DEVELOP QUALIFIED INDIGENOUS LEADERS TO CONDUCT PROGRAMS DESIGNED TO OFFER PHYSICAL, MORAL, SOCIAL, AND CULTURAL LEARNING OPPORTUNITIES TO YOUTH FROM DEPRIVED AREAS.

5. HAVING STUDY GROUPS ASCERTAIN THE RECREATIONAL NEEDS OF SUCH SPECIAL GROUPS AS THE DISADVANTAGED, THE AGED, AND THE DISABLED; THEN LAUNCH ACTION PROGRAMS TO FILL THESE DEFICIENCIES.

6. CONDUCTING SEMINARS TO INVESTIGATE NEW WAYS TO SUPPORT COMMUNITY RECREATION PROJECTS, DISEMINATE THE RESULTS, AND MOTIVATE POPULAR SUPPORT FOR ANY RESULTING FINANCIAL INNOVATIONS.

NOTICE OF ADOPTION OF THE ABOVE THREE PROBLEM AREAS BY THE STATE AGENCY FOR FISCAL YEAR 1968 WAS SENT TO THE INSTITUTIONS OF HIGHER EDUCATION BY LETTER ON JUNE 19, 1967. NOTIFICATION WAS ALSO INCLUDED OF THE ESTABLISHMENT OF SEPTEMBER 15, 1967, AS THE CLOSING DATE FOR PROGRAM PROPOSAL SUBMISSIONS TO BE FUNDED FOR FISCAL YEAR 1968. THE STATE AGENCY WILL APPROVE INSTITUTIONAL PROPOSALS BY OCTOBER 1, 1967. NOTICES OF ACTIVATION OF COMMUNITY SERVICE AND CONTINUING EDUCATION PROGRAMS WILL BE FORWARDED TO THE OFFICE OF EDUCATION, DIVISION OF ADULT EDUCATION PROGRAMS WITHIN FIFTEEN DAYS AFTER APPROVAL OF PROJECTS.

BUDGET FOR ADMINISTRATION AND PROGRAM COSTS FOR FISCAL YEAR 1968

THE AMOUNT OF FEDERAL FUNDS REQUESTED IN SUPPORT OF THIS STATEWIDE SYSTEM OF COMMUNITY SERVICE AND CONTINUING EDUCATION PROGRAMS IS BASED UPON THE PUBLISHED ESTIMATE FOR FISCAL YEAR 1968 FOR SOUTH CAROLINA: $294,000. IF THE STATE'S ALLOTMENT DIFFERS FROM THAT SHOWN, AMOUNTS OF THREE PROBLEM AREAS WILL BE IN THE SAME PROPORTION TO TOTAL FEDERAL FUNDS FOR PROGRAM COSTS.

ADMINISTRATION ESTIMATE WOULD REMAIN THE SAME.

ANTICIPATED BUDGET

Administration	Federal Funds	Matching Funds	Total
Personnel Services			
Title I Coordinator	$12,600		$12,600
Research Assistant (2/3 of Time)	4,200		4,200
Secretary	3,800		3,800
Travel	2,000		2,000
Communications	400		400
Audit Costs	1,300		1,300
Printing, Stationery and other supplies	700		700
Contingency Fund	0	$8,333	8,333
TOTALS	$25,000	$8,333	$33,333

PROGRAM

PRIORITY LIST OF MAJOR COMMUNITY PROBLEMS
IN SOUTH CAROLINA

I.				
	A.	$38,500	$40,800	$ 79,300
	B.	64,000	68,000	132,000
	C.	25,500	27,000	52,500
	D.	17,000	18,000	35,000
II.				
	A.	100,000	107,000	207,000
	B.	5,100	5,400	10,500
	C.	5,100	5,400	10,500
III.				
	A.	8,500	8,600	17,100
	B.	5,300	5,467	10,767
TOTALS		$269,000	$285,667	$554,667
GRAND TOTALS		$294,000	$294,000	$588,000

Summary of Proposals Submitted
In FY 1968

FY 1968 TITLE I PROPOSALS LISTED UNDER THE APPROPRIATE PROGRAM BUDGET HEADINGS OF THE FY 1968 ANNUAL AMENDMENT

I. Community Economic and Human Resources Development Service

Budgeted Federal Funds: $74,750

Project Title	Sponsoring School	Funds Requested	Matching Ratio
"Vocational Guidance for Non-College Bound Youth"	School of Education, U.S.C.	$101,395.00	50-50
"Project Urgent Self-Help" (program to train indigenous subprofessionals to aid low income families)	College of General Studies, U.S.C.	8,352.75	75-25
"Quality Pre-school Education"	Winthrop College	67,693.00	75-25
"Training Program for T-Square Personnel"	College of General Studies, U.S.C.	75,000.00	75-25
"Promotion of Quality Pre-school Education by Production of Audio-Visual Materials for use in South Carolina Communities	School of Home Economics, Winthrop College	40,664.00	50-50
		$293,104.75	

II. Government and Community Development Services

Budgeted Federal Funds: $56,500

Project Title	Sponsoring School	Funds Requested	Matching Ratio
"Education for the Urban Specialist"	Bureau of Urban and Regional Affairs, U.S.C.	$24,432.00	50-50
"State Constitution, Local Government, and The Citizen"	Converse College	16,784.00	75-25
"Training Program for Government Employees"	Bureau of Governmental Research, U.S.C.	51,000.00	75-25
		$92.216.00	

III. Community Health and Recreation Services
Budgeted Federal Funds: $7,590

Project Title	Sponsoring School	Funds Requested	Matching Ratio
"A Program Relevant to South Carolina's Atypical Population" (This project will prepare persons in the area of recreational and physical activity for the handicapped)	School of Education,	$ 5,008.00	50-50
"Program to Relieve Shortage of Recreational Leaders"	Benedict College	7,266.00	75-25
"Development of a Demonstration and Education Program on Nutritional Health Improvement for Pre-school Children of Low-Income Families in Beaufort County, South Carolina	School of Pharmacy, U.S.C.	15,000.00	50-50
"A Program Designed to Increase Personal Health Knowledge and to Focus Attention upon Community Health Problems in Areas with Significant Pockets of Poverty"	Voorhees College	4,412.00	50-50
		$31,686.00	

Colleges Participating in FY 1968

College	Amount Funded	Area of Project Participation
University of South Carolina		
a. Bureau of Urban and Regional Affairs	$19,033	Government and Community Development Services
b. School of Education	78,197	Community Economic and Human Resource Development Service
c. School of Education	5,008	Community Health and Recreation Services
d. School of Pharmacy	15,000	Community Health and Recreation Services
Winthrop College School of Home Economics	40,664	Community Economic and Human Resources Development Services
Voorhees College	4,412	Community Health and Recreation Services

Summary of Fiscal Year 1968

Funded Projects

SUMMARY OF FY 1968 FUNDED PROJECTS

68-016-001 "VOCATIONAL GUIDANCE FOR NON-COLLEGE BOUND YOUTH"

FEDERAL FUNDS: $101,395, SCHOOL OF EDUCATION, U.S.C.

I. PROGRAM OBJECTIVE

THE NON-COLLEGE BOUND YOUTH IN SOUTH CAROLINA ARE AT PRESENT RECEIVING VIRTUALLY NO VOCATIONAL GUIDANCE. THIS LACK OF KNOWLEDGE CONCERNING THE MANY WORK OPPORTUNITIES FOR THE HIGH SCHOOL GRADUATE--IS DECIDEDLY A FACTOR IN THE STATE'S SCHOOL DROP-OUT PROBLEM.

ENCOMPASSED IN THE PRIMARY AIM OF PROVIDING VOCATIONAL GUIDANCE FOR THE NON-COLLEGE BOUND ARE THE FOLLOWING RELATED OBJECTIVES: (1) TO FAMILIARIZE YOUTH WITH THE JOBS WHICH WILL BE MOST AVAILABLE TO THEM IN THE FUTURE (2) TO ACQUAINT PEOPLE WITH THE DEMANDS OF THESE JOBS; (3) TO HELP PEOPLE AQUIRE AN APPRECIATION OF THE SATISFACTION TO BE DERIVED FROM WORK; (4) TO DEVELOP A REALIZATION OF THE IMPORTANCE AND CONTRIBUTION ONE MAKES THROUGH PRODUCTIVE EMPLOYMENT; (5) TO REALIZE THE RELATIONSHIP OF JOBS TO MAINTENANCE OF LIFE; (6) TO KNOW THE MEANS OF OBTAINING AND HOLDING A JOB; (7) TO GAIN AN APPRECIATION OF THE DIGNITY OF WORK AT THE SUB-PROFESSIONAL LEVEL.

II. PROGRAM DESCRIPTION

WITH THE AID OF THE S. C. ETV CENTER, A SERIES OF 15 THIRTY-MINUTE ETV TAPES TO PROVIDE VOCATIONAL INFORMATION CONCERNING THE NON-COLLEGE BOUND PRESENTLY IN SCHOOL AND/OR THOSE OUT OF THE SCHOOL STRUCTURE WILL BE DEVELOPED. THESE TAPES WILL ALSO BE CONVERTED TO 16 MM FILM FOR USE BY INSTITUTIONS NOT HAVING ETV, FOR USE AT TIMES OTHER THAN THOSE OF ETV BROADCASTS, AND FOR USE BY SUCH ORGANIZATIONS AS MDTA, STEP, EMPLOYMENT SECURITY COMMISSION, AND T-SQUARE, ALL OF WHOM HAVE SPECIAL REQUIREMENTS IN TAPES.

DURING THE TWELVE MONTHS FOLLOWING THE PREPARATION PERIOD, THE TAPES WILL BE TRANSMITTED TWICE INTO THE PUBLIC SCHOOLS OF SOUTH CAROLINA AND TWICE OVER OPEN CIRCUIT CHANNELS FOR HOME VIEWING.

IN ORDER TO INSURE MAXIMUM SUCCESS FROM THE ETV BROADCASTS AND TAPES, ONE-HALF DAY REGIONAL SEMINARS WILL BE HELD IN A CENTRAL LOCATION FOR THE BENEFIT OF ALL COUNSELORS IN A REGION. EACH REGIONAL TRAINING SERIES WILL BEGIN WITH AN OVERVIEW OF THE PROJECT. A TAPE WILL BE SHOWN ON PORTABLE TV EQUIPMENT FURNISHED BY THE G. E. FOUNDATION SO THAT COUNSELORS CAN SEE HOW THE DISCUSSION GUIDES ARE TO BE USED WITH A GROUP OF STUDENTS.

TO ASSURE MAXIMUM PROGRESS TOWARD OBJECTIVES BY HAVING THE COORDINATED INVOLVEMENT OF ALL RELATED AGENCIES, A STEERING COMMITTEE--REPRESENTATIVE OF ALL ORGANIZATIONS THAT WILL USE THE TAPES--WAS APPOINTED AT THE INCEPTION OF THE PROJECT. INCLUDED ON THE COMMITTEE ARE PERSONS FROM INDUSTRY, MDTA, ADULT EDUCATION, STEP, EMPLOYMENT SECURITY COMMISSION, T-SQUARE, AND THE PUBLIC SCHOOL SYSTEM.

III. PROGRESS TOWARD OBJECTIVE

DR. JAMES KEITH, PROJECT DIRECTOR, REPORTS THAT THE PROGRAM HAS BEEN IN THE STAGE OF PLANNING FOR IMPLEMENTATION OF THE PROJECT PROPOSAL. THE DIRECTOR VISITED GUIDANCE SPECIALISTS IN COLUMBUS, OHIO, AND WASHINGTON, D.C., TO GATHER INFORMATION AND IDEAS FOR THE PROJECT. MEETINGS WERE HELD IN COLUMBIA WITH REPRESENTATIVES OF THE STATE DEPARTMENT OF EDUCATION (VOCATIONAL EDUCATION, GUIDANCE, TECHNICAL EDUCATION), ETV REPRESENTATIVES AND STAFF MEMBERS FROM THE REGIONAL OFFICE OF THE U.S. OFFICE OF EDUCATION IN ATLANTA. A CONSULTANT, PROFESSOR WILLINGTON FROM PENNSYLVANIA STATE UNIVERSITY, PARTICIPATED IN TWO DAYS OF THESE MEETINGS. VISITS WERE MADE TO LOCAL INDUSTRIAL PLANTS AND TRAINING AGENCIES TO ENLIST THEIR ASSISTANCE IN PROVIDING SITES FOR FILMING.

THE FOLLOWING OCCUPATIONAL AREAS WERE IDENTIFIED AS THOSE WHICH WOULD BE SUBJECTS OF THE SERIES:

1. INTRODUCTORY FILM - OVERVIEW, RELATING WORK TO MAINTAINING LIFE.
2. MACHINE TRADES
3. MANUFACTURING AND INDUSTRIAL OCCUPATIONS
4. ALLIED HEALTH FIELDS
5. TRANSPORTATION AND PUBLIC UTILITIES
6. SERVICE OCCUPTATIONS (PERSONAL)
7. SERVICE OCCUPATIONS (TECHNICAL)
8. CLERICAL OCCUPATIONS
9. SALES OCCUPATIONS
10. BUILDING TRADES
11. COMMUNICATIONS
12. FINAL PROGRAM - FIELD TRIP OF INDUSTRY, OR HOW TO GET A JOB

BASIC LIBRARY RESEARCH HAS BEEN UNDERTAKEN TO DEVELOP BACKGROUND INFORMATION RELATED TO THE SERIES OF OCCUPATIONS CHOSEN TO BE DEPICTED.

A SCRIPT HAS BEEN PREPARED FOR THE MACHINE TRADES FILM, AND FILMING WAS BEGUN BY ETV AT SITES ARRANGED THROUGH LOCAL INDUSTRIAL AND EDUCATIONAL SETTINGS.

PERMISSION WAS SOUGHT AND OBTAINED TO CHANGE FROM 15 THIRTY-MINUTE FILMS TO 12 THIRTY-MINUTE 16 MM. FILMED PROGRAMS. SOUTH CAROLINA EDUCATIONAL TELEVISION ALSO AGREED TO FILM THE PROGRAMS IN COLOR AT NO EXTRA COST.

IV. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA WILL PARTICIPATE IN THIS PROJECT BY PROVIDING AN ACADEMIC SETTING FROM WHICH THE PROJECT WILL EMANATE. THE LIBRARIES OF THE UNIVERSITY HOUSE VALUABLE AIDS TO THE FULFILLMENT OF SUCH A PROJECT. THE ADMINISTRATIVE ASSISTANCE PROVIDED BY THE OFFICES OF GRANTS AND RESEARCH AND CONTINUING EDUCATION WILL BE INVALUABLE IN CONDUCTING THE PROJECT. SPECIAL COMPETENCIES INVOLVING JOURNALISM, DRAMA, PSYCHOLOGY, ECONOMICS, AND EDUCATION ARE AVAILABLE IN THE UNIVERSITY COMMUNITY AND WILL BE ESSENTIAL IN ASSURING THE SUCCESS OF THE PROJECT.

68-016-002 "EDUCATION FOR THE URBAN SPECIALIST" "UNDERSTANDING THE CITY"

FEDERAL FUNDS: $24,432, BUREAU OF URBAN AND REGIONAL AFFAIRS, U.S.C.

I. PROGRAM OBJECTIVE

THERE IS A CRUCIAL NEED AMONG URBAN CITIZENS, PLANNERS, ADMINISTRATORS, AND OFFICIALS FOR EDUCATIONAL TRAINING IN URBAN PHENOMENA AND PROBLEMS TREATING THE CITY AS AN ANALYTICAL AND OPERATIONAL ENTITY. THIS NEED EXISTS BECAUSE EDUCATION CONCERNED WITH CITIES PER SE HAS BEEN VIRTUALLY NON-EXISTENT UNTIL NOW, AND BECAUSE A GENERALIZED KNOWLEDGE OF CITIES IS ESSENTIAL TO EFFICIENT PLANNING, ADMINISTRATION AND PUBLIC ACTION PROGRAMS.

THIS PROJECT SEEKS TO DEVELOP AND OFFER GENERALIZED EDUCATIONAL TRAINING IN URBAN PHENOMENA AND PROBLEMS FOR THOSE ENGAGED IN THE URBAN PROFESSIONS AND FOR URBAN CITIZENS. THIS EFFORT IS INSTRUMENTAL TO THE IMPROVEMENT OF URBAN PUBLIC OPERATIONS AND PROBLEM-SOLVING.

II. PROGRAM DESCRIPTION

THIS PROPOSAL CONCEIVES THE OFFERING OF FOUR NON-CREDIT COURSES AT THE UNIVERSITY OF SOUTH CAROLINA. EACH WILL MEET FOR THREE HOURS ONE NIGHT A WEEK FOR SIX WEEKS. TWO OF THESE COURSES--"MAN AND THE CITY" AND "THE CHALLENGE OF THE URBAN ENVIRONMENT"--WILL BE CONCERNED WITH URBAN PHENOMENA, AND TWO COURSES--"FUNCTIONAL PROBLEMS OF THE CITY" AND "HUMAN PROBLEMS OF THE CITY"--WITH URBAN PROBLEMS.

1. MAN AND THE CITY
    A. THE ORIGIN AND GROWTH OF CITIES
    B. URBAN PRODUCTIVITY--THE TASK OF CITIES
    C. URBAN LAND USE--EFFICIENCY IMPLICATIONS
    D. URBAN LAND USE--HUMAN IMPLICATIONS
    E. THE ROLE OF PUBLIC RESPONSIBILITY
    F. THE FUTURE CITY

2. THE CHALLENGE OF THE URBAN ENVIRONMENT
    A. GEOGRAPHY AND URBAN LIFE
    B. ECONOMIC PARAMETERS OF THE URBAN SYSTEM
    C. THE SOCIOLOGY OF THE CITY
    D. URBAN GOVERNMENT
    E. AESTHETICS AND THE CITY
    F. HUMAN GOALS AND THE URBAN ENVIRONMENT

3. FUNCTIONAL PROBLEMS OF THE CITY
    A. THE URBAN CORE
    B. DECENTRALIZATION
    C. NEIGHBORHOOD EROSION
    D. TRAFFIC
    E. PUBLIC FACILITIES
    F. SPATIAL PLANNING

4. HUMAN PROBLEMS OF THE CITY
    A. THE NEGRO GHETTO
    B. POVERTY AND WELFARE
    C. CRIME AND ANTISOCIALITY
    D. EDUCATION FOR THE DISADVANTAGED
    E. MENTAL HEALTH AND SPIRITUAL VALUES
    F. SOCIAL AND ECONOMIC PLANNING

III. PROGRESS TOWARD OBJECTIVE

THE NECESSARY ACADEMIC RESEARCH IS BEING CONDUCTED AND PREPARED FOR CLASS PRESENTATION. THE PREPARATION AND PRINTING OF THE DESCRIPTIVE BROCHURE HAS BEEN COMPLETED, AND TELEVISION PUBLICITY HAS BEEN UNDERTAKEN, AS WELL AS NEWSPAPER AND RADIO PRESENTATIONS.

IV. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA HAS AN ABLE BUREAU OF URBAN AND REGIONAL AFFAIRS. ITS DIRECTOR, DR. GERALD E. BREGER, DIRECTED A FY 1967 TITLE I PROGRAM THAT WAS WELL RECEIVED. THE EXPERTISE DEMONSTRATED IN THE PAST SHOULD BODE WELL FOR THE SUCCESS OF THIS PROJECT.

68-016-003 "A PROGRAM TO PROVIDE INFORMATION RELEVANT TO CONSTRUCTIVE PROGRAMS OF RECREATION AND PHYSICAL ACTIVITY FOR SOUTH CAROLINA'S ATYPICAL POPULATION"

FEDERAL FUNDS: $5,008, SCHOOL OF EDUCATION, U.S.C.

I. PROGRAM OBJECTIVE

SOUTH CAROLINA HAS 150,000 MENTALLY RETARDED AND ORTHOPEDICALLY HANDICAPPED CITIZENS. FOR THESE PERSONS THERE IS A LACK OF ORGANIZED PHYSICAL ACTIVITIES AND CONSTRUCTIVE RECREATIONAL OPPORTUNITIES. THIS DEFICIENCY IS PRIMARILY DUE TO ONE THING: THERE ARE FEW PARENTS AND TEACHERS COMPETENT TO WORK WITH THE STATE"S ATYPICAL POPULATION IN RECREATIONAL AND PHYSICAL ACTIVITY SITUATIONS.

THE OBJECTIVE OF THIS PROGRAM IS TO RELIEVE THE SHORTAGE OF PERSONNEL (INCLUDING PARENTS) WHO HAVE ADEQUATE KNOWLEDGE TO PROVIDE RECREATIONAL OPPORTUNITIES AND PHYSICAL ACTIVITY FOR THE HANDICAPPED.

II. PROGRAM DESCRIPTION

THIS PROGRAM WILL CONSIST OF SIX WORKSHOPS IN STATE POPULATION CENTERS (TENTATIVELY CHARLESTON, SPARTANBURG, WALTERBORO, AND THREE OTHERS YET TO BE CHOSEN) AND A 16-WEEK COURSE TO BE OFFERED AT THE UNIVERSITY OF SOUTH CAROLINA. THE WORKSHOPS, TO LAST FROM 2 P.M. TILL 9 P.M., WILL INCLUDE DEMONSTRATIONS AS WELL AS INFORMATIVE MATERIALS DESIGNED TO PREPARE PARTICIPANTS TO WORK IN THE AREA OF RECREATION AND PHYSICAL ACTIVITY FOR THE HANDICAPPED.

SOME OF THE TOPICS AND ACTIVITIES TO BE PRESENTED ARE THE FOLLOWING:

A. PHYSICAL FITNESS
B. PHYSIOLOGY OF READINESS
C. CREATIVE ARTS AND CRAFTS
D. CREATIVE DRAMATICS
E. MODIFICATION OF LOW ORGANIZATION OF GAMES AND COMPETITIVE ACTIVITIES FOR THE ATYPICAL CHILD

F. BASIC MOVEMENT AND RHYTHM
G. CAMP AND DAY CAMPING TECHNIQUES

ALSO TO BE PRESENTED ARE SWIMMING WORKSHOPS AT FIVE LOCATIONS (YET TO BE DETERMINED) IN THE STATE.

III. PROGRESS TOWARD OBJECTIVE

A TREMENDOUS NUMBER OF COMMUNITY PROJECTS HAVE BEEN DEVELOPED FROM THE EDUCATIONAL PHASE OF THE PROGRAM, AMONG THEM AN EIGHT-WEEK DAY CAMP AT CHARLESTON FOR 125 MENTALLY RETARDED CHILDREN. THE CAMP RECEIVED THE NATIONAL AWARD OF THE NATIONAL ASSOCIATION FOR RETARDED CHILDREN AS THE OUTSTANDING DAY CAMP FOR RETARDED CHILDREN IN THE COUNTRY. VOLUNTEERS AND RECREATIONAL STAFF FOR THE CAMP WERE GIVEN TWELVE HOURS OF TRAINING IN SUCH AREAS AS SWIMMING FOR THE RETARDED AND MUSIC IN PHYSICAL EDUCATION FOR THE RETARDED. IN COLUMBIA, CAMP MARTIN, A DAY CAMP WAS BEGUN. TWO SCHOOLS FOR THE RETARDED UNDERTOOK THEIR FIRST PHYSICAL EDUCATION PROGRAM. AN IN-SERVICE TRAINING PROGRAM FOR THE STAFF OF PINELAND TRAINING SCHOOL WAS INITIATED. PHYSICAL EDUCATION AND RECREATIONAL PROGRAMS IN SCHOOLS AND HOMES FOR THE RETARDED THAT ALREADY HAD SUCH PROGRAMS HAVE BEEN NOTABLY UPGRADED. A WEAKNESS OF THE PROGRAM THUS FAR - AND IT IS A SERIOUS ONE - IS THE FAILURE TO ATTRACT PARENTS OF YOUNGER MENTALLY RETARDED OR HANDICAPPED CHILDREN TO THE WORKSHOPS. THE CHILD THUS LOSES THE LINK THAT WILL GIVE HIM CONSTANT IMPROVEMENT.

IV. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA OFFERS AT THE PRESENT TIME THE ONLY COURSE IN THE STATE ON PHYSICAL EDUCATION AND RECREATION FOR THE ATYPICAL CHILD. THE DEPARTMENT OF PHYSICAL EDUCATION, OF WHICH THE DIRECTOR OF THIS TITLE I PROJECT IS A FACULTY MEMBER, HAS OVER THE YEARS MAINTAINED CLOSE TIES WITH THE SCHOOL OF EDUCATION'S DEPARTMENT OF SPECIAL EDUCATION AND WITH THE STATE ASSOCIATION FOR MENTAL RETARDATION. PROJECT DIRECTOR WALTER HAMBRICK IS ACKNOWLEDGED NATIONALLY AS AN AUTHORITY IN THIS FIELD. HE IS PRESENTLY SERVING AS CHAIRMAN OF THE SOUTHERN DISTRICT OF SCHOOL AND COMMUNITY RECREATION.

68-016-004 "DEVELOPMENT OF A DEMONSTRATION AND EDUCATION PROGRAM ON NUTRITIONAL HEALTH IMPROVEMENT FOR PRE-SCHOOL CHILDREN OF LOW-INCOME FAMILIES IN BEAUFORT COUNTY, SOUTH CAROLINA"

FEDERAL FUNDS: $15,000, SCHOOL OF PHARMACY, U.S.C.

I. PROGRAM OBJECTIVE

THIS PROJECT PURSUES ALLEVIATION OF PROBLEMS CITED IN SECTION I - COMMUNITY ECONOMIC AND HUMAN RESOURCES DEVELOPMENT SERVICES," AND SECTION III - "COMMUNITY HEALTH AND RECREATION SERVICES" - OF THE FY 1968 ANNUAL TITLE I AMENDMENT OF SOUTH CAROLINA, P. 5, SEC. C, PARA. 4, AND P. 9, SEC. A, PARA.4.

ENCOMPASSED IN THE MAIN OBJECTIVE OF ELEVATING THE HEALTH AND NUTRITIONAL STANDARDS OF DISADVANTAGED PRE-SCHOOL CHILDREN IN BEAUFORT COUNTY ARE THE FOLLOWING RELATED AIMS: (1) TO DETERMINE THE BEST PROCEDURES FOR CARRYING ON AN EDUCATIONAL PROGRAM AMONG EDUCATIONALLY, ECONOMICALLY AND CULTURALLY DEPRIVED FAMILIES; (2) TO DEMONSTRATE THE EFFECTIVENESS (OR LACK OF EFFECTIVENESS) OF RECOMMENDATIONS RESULTING FROM NUTRITIONAL SURVEYS IN BEAUFORT COUNTY; (3) TO DEMONSTRATE TO COUNTY OFFICIALS, TO THE PARENTS, GUARDIANS, AND RELATIVES OF PRE-SCHOOL CHILDREN AND TO THE CHILDREN THEMSELVES THE INCONTROVERTIBLE CAUSAL RELATIONSHIPS BETWEEN POOR SANITATION AND PARASITIC INFESTATION, BETWEEN INFESTATION AND MALNUTRITION AND BETWEEN MALNUTRITION AND MENTAL RETARDATION (IT IS WELL ESTABLISHED THAT MALNUTRITION IN CHILDREN RESULTS IN A SLOWING DOWN OF MENTAL ACTIVITY AND EVENTUALLY IN MENTAL INERTIA); (4) TO PROVIDE STATE AND COUNTY HEALTH OFFICIALS THROUGHOUT SOUTH CAROLINA WITH A WORKING PLAN BASED ON WHAT IS LEARNED IN BEAUFORT COUNTY AS A MODEL TO PROMOTE BETTER HEALTH AND NUTRITIONAL EDUCATION IN THE ENTIRE STATE.

II. PROGRAM DESCRIPTION

THE NAMES AND ADDRESSES OF THE SUBJECTS (PRE-SCHOOL CHILDREN FROM LOW-INCOME, DISADVANTAGED FAMILIES) WILL BE OBTAINED WITH THE ASSISTANCE OF THE BEAUFORT COUNTY HEALTH DEPARTMENT, DONALD E. GATCH, M.D., AND OTHERS.

DIETARY AND NUTRITIONAL DATA ON EACH SUBJECT WILL BE OBTAINED THROUGH MEDICAL EXAMINATIONS OF THE SUBJECTS THEMSELVES AND THROUGH PRE AND POST DIAGNOSTIC INTERVIEWS WITH THE PARENTS, GUARDIANS, AND RELATIVES OF DISADVANTAGED CHILDREN. THE CONTENT OF THE

LECTURES WILL BE TAILORED TO THE EDUCATION LEVEL OF THE AUDITORS, THOUGH GENERALLY THEY WILL TREAT IN VARYING DEGREES OF SOPHISTICATION PROBLEMS RELATED TO NUTRITION AND SANITATION. FOR EXAMPLE, THE PARENTS AND RELATIVES OF THE SUBJECTS WILL BE EDUCATED TO THE NECESSITY FOR SUCH BASIC MEASURES AS CLEANING UP THEIR YARDS AND KEEPING THEM SO, SO THE YOUNG CHILDREN, ONCE FREED FROM INFESTATION, WILL NOT BECOME REINFECTED: PUTTING EVEN THE CRUDEST TYPE OF FOOTWEAR ON THE FEET OF THE CHILDREN, ETC.

THE FILM TO BE USED IN THESE LECTURES, "FOOD AND DRUGS," WAS PREPARED IN COOPERATION WITH SOUTH CAROLINA ETV. THE FILM EDUCATES ITS VIEWERS IN WAYS TO MAKE FOOD PURCHASES SO AS TO OBTAIN OPTIMUM PROPER NUTRITION WITH LIMITED RESOURCES AND IN THE CORRECT USE OF DRUGS.

TWO OR MORE OF THE DAY CARE CENTERS FOR PRE-SCHOOL CHILDREN WHICH ARE NOW IN OPERATION, OR ARE PREPARING TO OPEN, WILL BE UTILIZED AS DEMONSTRATION CENTERS. MEDICINE AND FOOD WILL BE DISTRIBUTED TO THE CHILDREN, PROBABLY VITAMIN C AND AN IRON SUPPLEMENT IN ADDITION TO MEDICATION TO TREAT THE WORMS. DEMONSTRATIONS TO PROMOTE NUTRITIONAL CONCERN.

WHENEVER FEASIBLE A DESERVING LOW-INCOME PERSON WILL BE EMPLOYED AND TRAINED AS A NUTRITION AIDE WITH THE HOPE NOT ONLY OF HELPING THAT PERSON OUT OF POVERTY, BUT ALSO THAT A WAY WILL BE FOUND TO CONTINUE HER WORK AMOUNG LOW-INCOME GROUPS AFTER THIS PROJECT HAS BEEN COMPLETED. OEO WILL BE INVITED TO SHARE IN THE EXPENSE OF TRAINING AN INDIVIDUAL OR A GROUP IN THIS PHASE.

FOLLOWING COMPLETION OF THE PROJECT A REPORT WILL BE PUBLISHED, OUTLINING THE PROBLEM, ITS CAUSES AND RAMIFICATIONS, THE PROCEDURES ADOPTED IN ATTACKING IT,AND THE ACCOMPLISHMENTS ACHIEVED. IT IS HOPED THAT THE REPORT WILL BE USEFUL AS A GUIDE FOR HEALTH AUTHORITIES IN DEVELOPING PROGRAMS TO COMBAT INTESTINAL PARASITIC INFESTATION IN SMALL CHILDREN IN ALL THE OTHER COUNTIES OF SOUTH CAROLINA.

III. PROGRESS TOWARD OBJECTIVE

THIS WAS APPROVED IN JUNE, 1968. NO EVALUATION CAN BE MADE AT THIS DATE.

IV. INSTITUTIONAL CAPABILITY

THE UNIVERSITY OF SOUTH CAROLINA'S SCHOOL OF PHARMACY IS ABLY EQUIPPED TO CONDUCT THIS PROGRAM. THE PROJECT DIRECTOR, DR. E. JOHN LEASE, HAS PUBLISHED FIFTY-NINE SCIENTIFIC PAPERS, MOST OF WHICH ARE CONCERNED WITH THE PRACTICAL APPLICATION OF NUTRITION SCIENCE.

68-017-005 "PROMOTION OF QUALITY PRE-SCHOOL EDUCATION BY PRODUCTION OF AUDIO-VISUAL MATERIALS FOR USE IN SOUTH CAROLINA COMMUNITIES."

FEDERAL FUNDS: $40,664, WINTHROP COLLEGE

I. PROGRAM OBJECTIVE

THE OBJECTIVE OF THIS PROGRAM IS TO PROMOTE QUALITY PRE-SCHOOL EDUCATION IN SOUTH CAROLINA BY (1) DEVELOPING AN ORGANIZED APPROACH FOR TEACHING PARENTS OR LAY PEOPLE THE CHARACTERISTICS OF GOOD PRE-SCHOOL EDUCATION AND ITS CONTRIBUTION TO THE CHILD'S GROWTH AND DEVELOPMENT; (2) PROVIDING OBSERVATIONS IN A LABORATORY NURSERY SCHOOL OF THE CHARACTERISTICS OF THE PRE-SCHOOL CHILD, TEACHER GUIDANCE OF PRE-SCHOOL CHILDREN, AND A LONGITUDINAL RECORD OF THE CHILD'S DEVELOPMENT DURING A YEAR OF PRE-SCHOOL ENROLLMENT; (3) PROVIDING PROFESSIONAL TRAINING IN PRE-SCHOOL EDUCATION FOR TEACHERS QUALIFIED FOR OTHER LEVELS BUT INTERESTED IN QUALIFYING AS PRE-SCHOOL TEACHERS: (4) PRODUCING AUDIO-VISUAL MATERIALS FOR USE IN SIMILAR PARENT AND TEACHER EDUCATION PROGRAMS IN COMMUNITIES THROUGHOUT THE STATE WHERE A LABORATORY NURSERY SCHOOL IS NOT AVAILABLE FOR OBSERVATION.

II. PROGRAM DESCRIPTION

A. A PILOT PROGRAM OF A LABORATORY NURSERY SCHOOL USED FOR OBSERVATION BY A PARENT EDUCATION GROUP AND A TEACHER EDUCATION CLASS IN STUDYING THE DEVELOPMENT AND BEHAVIOR OF THE PRE-SCHOOL CHILD AS AFFECTED BY A QUALITY PRE-SCHOOL PROGRAM. THE TEACHER EDUCATION GROUP WILL BE OFFERED THESE COURSES:

EDUCATION 396 - TEACHING IN THE PRE-SCHOOL
EDUCATION 521 - CURRICULUM FOR PRE-SCHOOL CHILDREN
HOME ECONOMICS 531 - CHILD BEHAVIOR IN THE PRE-SCHOOL II
HOME ECONOMICS 631 - PROBLEMS IN CHILD DEVELOPMENT

THESE COURSES WILL BE OFFERED IN THE EVENING COLLEGE DURING BOTH SEMESTERS OF ACADEMIC YEAR 1968-1969.

B. THE FILMING OF EIGHT ONE-HALF HOUR TAPES FOR USE OVER SOUTH CAROLINA ETV AND THE PRODUCTION OF SLIDES, TAPES, AND RECORDS FOR USE THROUGHOUT THE STATE.

III. PROGRESS TOWARD OBJECTIVE

THIS PROGRAM WAS APPROVED IN JUNE, 1968. GROUNDWORK FOR THE PRODUCTION OF EIGHT TV TAPES ON PRE-SCHOOL EDUCATION HAS BEEN LAID THROUGH SEVERAL CONFERENCES WITH EDUCATIONAL TELEVISION PERSONNEL AND SECUREMENT OF A WRITER FOR ASSISTANCE IN PREPARING THE SCRIPTS.

THREE ONE-HOUR TAPES TO BE USED IN THE PRODUCTION OF THE FIRST PROGRAM HAVE BEEN PRODUCED, AND SCRIPTING FOR THE PROGRAM IS UNDERWAY. ADDITIONALLY, WORK IS UNDERWAY ON SCRIPTS FOR LATER PROGRAMS.

IV. INSTITUTIONAL CAPABILITY

WINTHROP COLLEGE IS A PIONEER IN NURSERY SCHOOL AND KINDERGARTEN EDUCATION. IN 1890 THE SCHOOL HAD ALREADY BEGUN A LABORATORY KINDERGARTEN. WINTHROP HAS HAD A LABORATORY NURSERY SCHOOL SINCE 1934 AS PART OF THE SCHOOL OF HOME ECONOMICS. SINCE 1939 THE NURSERY SCHOOL HAS BEEN HOUSED IN ITS OWN BUILDING ON THE CAMPUS. THE AVAILABILITY OF THIS WELL-EQUIPPED BUILDING, TOGETHER WITH THE HIGHLY-TRAINED PERSONNEL OF THE SCHOOL OF HOME ECONOMICS, SHOULD ENSURE THE SUCCESS OF THE PROJECT.

68-023-006 "A PROGRAM DESIGNED TO INCREASE PERSONAL HEALTH KNOWLEDGE AND TO FOCUS ATTENTION UPON COMMUNITY HEALTH PROBLEMS IN AREAS WITH SIGNIFICANT POCKETS OF POVERTY."

FEDERAL FUNDS: $4,412, VOORHEES COLLEGE

I. PROGRAM OBJECTIVE

THIS PROJECT SEEKS TO ALLEVIATE PROBLEMS CITED IN SECTION I - "COMMUNITY AND HUMAN RESOURCES DEVELOPMENT SERVICES," AND SECTION III - "COMMUNITY HEALTH AND RECREATION SERVICES" - OF THE FY 1968 ANNUAL TITLE I AMENDMENT OF SOUTH CAROLINA, P. 5, SEC. C, PARA. 4, AND P. 9, SEC. A, PARA. 4.

ENCOMPASSED IN THE OVERALL AIM OF GENERALIZED EDUCATIONAL TRAINING IN COMMUNITY HEALTH PROBLEMS FOR MEMBERS OF THE LOWER SOCIO-ECONOMIC LEVELS IN FOUR COUNTIES OF SOUTH CAROLINA ARE THE FOLLOWING PARTICULAR OBJECTIVES: (1) TO GENERATE INTEREST IN ATTACKING HEALTH PROBLEMS ON A COMMUNITY-WIDE BASIS; (2) TO

ACQUAINT PARTICIPANTS WITH VOLUNTEER HEALTH AGENCIES AND THE SERVICES THEY ARE ABLE TO PROVIDE; (3) TO HELP PARENTS TO BECOME BETTER INFORMED THEMSELVES AND MORE PROFICIENT IN COMMUNICATING TO THEIR CHILDREN GOOD HEALTH HABITS AND INFORMATION ESSENTIAL TO HEALTHIER LIVING; (4) TO DEVELOP THROUGH THIS SERIES OF HEALTH PROGRAMS ADDITIONAL LINES OF COMMUNICATION BETWEEN HEALTH AGENCIES AND THE PEOPLE WHO HAVE NEED OF THEIR SERVICES.

II. PROGRAM DESCRIPTION

THE PROGRAM WILL BEGIN WITH THE CONVOCATION ON THE VOORHEES CAMPUS OF A MASS MEETING OF PERSONNEL FROM VOORHEES COLLEGE AND THE COOPERATING INSTITUTIONS OF HIGHER LEARNING, AS WELL AS FROM THE COOPERATING STATE AND COUNTY AGENCIES. AT THIS MEETING THE PROJECT'S MODUS OPERANDI AS PRESENTLY CONCEIVED WILL BE PRESENTED AND DISCUSSED. FROM THIS MEETING WILL DEVELOP THE METHODS BY WHICH THE PROJECT WILL BE CARRIED FORWARD.

THE PROGRAM CALLS INITIALLY FOR A SATURATION OF THE AREA WITH PUBLICITY THROUGH THE MEDIA OF LOCAL RADIO STATIONS AND NEWSPAPERS AND BY MEANS OF EXTENSIVE PERSONAL CONTACTS TO ACQUAINT THE CITIZENRY WITH THE POTENTIAL VALUE OF THE PROGRAM. THIS PHASE OF THE PROGRAM WILL BE CARRIED OUT BY THE PROJECT DIRECTOR AND THE ASSISTANT DIRECTOR (A FACULTY MEMBER OF SOUTH CAROLINA STATE COLLEGE), ASSISTED BY A SPECIALIST IN PUBLICITY.

THE PROGRAM CONCEIVES THE OFFERING OF INSTRUCTIONAL PROGRAMS EXTENDING OVER A PERIOD OF EIGHT MONTHS. THESE PROGRAMS WILL BE APPROXIMATELY TWO OR THREE HOURS IN LENGTH AND WILL BE SPACED AT INTERVALS DESIGNED TO ACCOMPLISH SPECIFIC OBJECTIVES. FACILITIES AND FACULTY OF VOORHEES COLLEGE WILL BE USED, AND PORTIONS OF THE COURSE WILL BE CONDUCTED ON THE SOUTH CAROLINA STATE AND/OR CLAFLIN CAMPUSES. FACULTY MEMBERS OF THE COOPERATING EDUCATIONAL INSTITUTIONS AND STAFF MEMBERS OF THE COOPERATING STATE AND COUNTY AGENCIES WILL CONDUCT OR PARTICIPATE IN VARIOUS PARTS OF THE PROGRAMS. IN COMMUNITIES OF THE FOUR-COUNTY AREA OTHER THAN DENMARK (VOORHEES COLLEGE) AND ORANGEBURG (S.C. STATE AND CLAFLIN) TOWN OFFICIALS WILL BE APPROACHED TO SECURE SITES FOR THE PROJECT MEETINGS.

THE PROGRAMS WILL INCLUDE, IN ADDITION TO LECTURE AND VISUAL-AID COMPONENTS, DEMONSTRATIONS OF MEASURES DESIGNED TOWARD PROMOTION OF GOOD HEALTH. SUCH COMMUNITY HEALTH PROBLEMS AS COMMUNICABLE DISEASES, NUTRITION, SANITATION AND RAT CONTROL, AND INTESTINAL PARASITIC INFESTATION IN THE VERY YOUNG AMONG THE

POVERTY-STRICKEN WILL BE TREATED. THE PROJECT DIRECTOR WILL CONSULT OFTEN WITH DR. E. JOHN LEASE, DIRECTOR OF THE TITLE I PROJECT IN BEAUFORT COUNTY, SOUTH CAROLINA (PROJECT # 68-016-004), THAT WILL RUN CONCURRENTLY DURING THE LIFETIME OF THE PROJECT.

AS A MEANS OF INVOLVING PARTICIPANTS ACTIVELY IN THE CONDUCT OF THE PROGRAM SMALL GROUPS WILL BE FORMED TO UNDERTAKE SELECTED COMMUNITY HEALTH PROBLEMS. THESE GROUPS WILL REPORT THROUGHOUT THE DURATION OF THE PROGRAM ON THEIR WORK AND THE PROGRESS BEING MADE IN IT. EVERY ENCOURAGEMENT WILL BE GIVEN THEM TO CONTINUE THIS COMMUNITY SERVICE AFTER COMPLETION OF THE PROJECT.

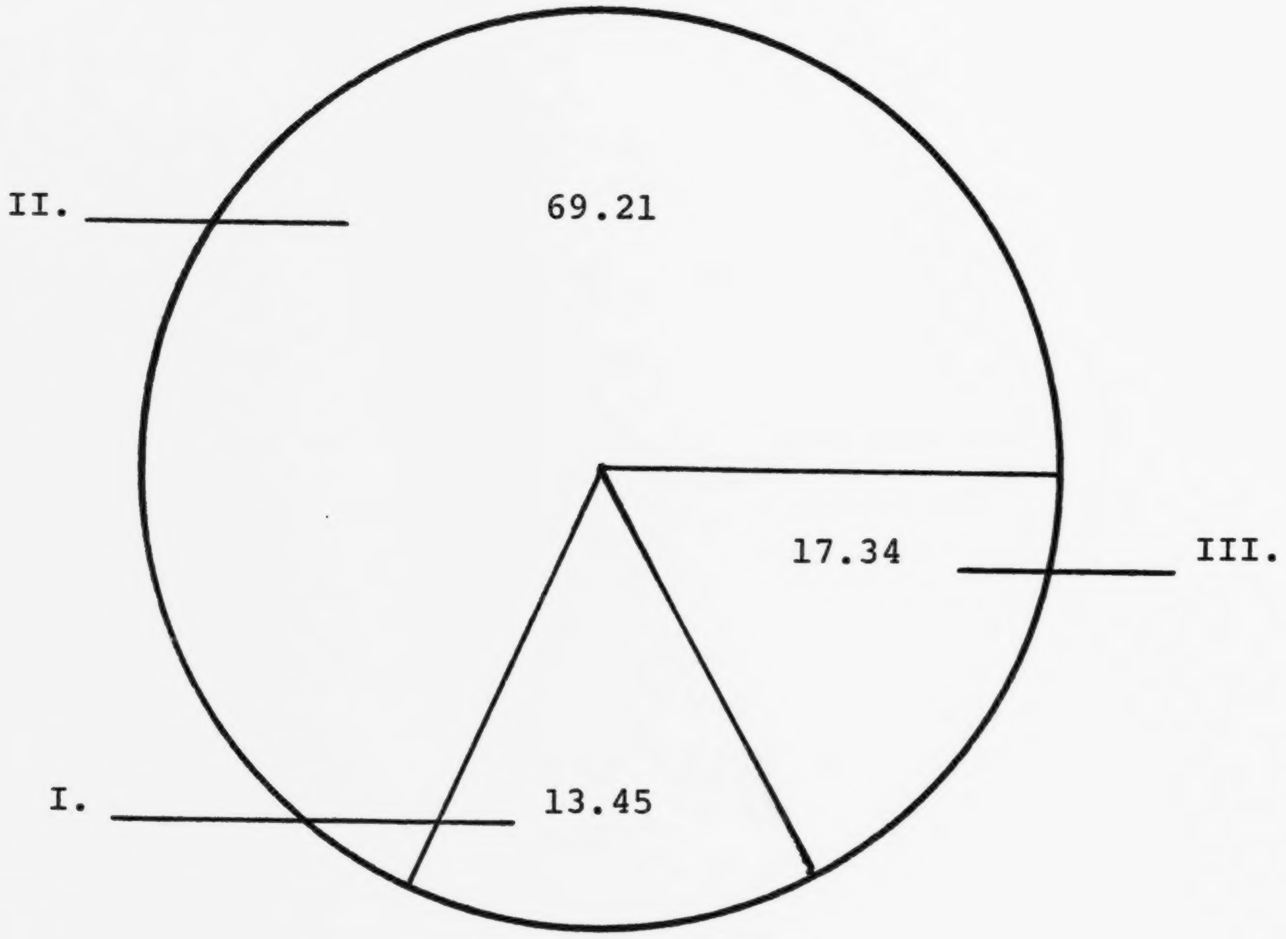
III. PROGRESS TOWARD OBJECTIVE

THIS PROGRAM WAS APPROVED IN JUNE, 1968. NO SIGNIFICANT WORK HAS BEEN UNDERTAKEN TO DATE IN CONNECTION WITH THIS PROGRAM. ALL ACTIVITY HAS BEEN ON AN ORGANIZATIONAL LEVEL.

IV. INSTITUTIONAL CAPABILITY

VOORHEES COLLEGE, SINCE ITS FOUNDING, HAS IDENTIFIED WITH THE POOR OF ITS AREA. THIS TRADITIONAL EMPATHY BETWEEN THE COLLEGE AND THE PEOPLE WILL BE OF VALUE IN HELPING THE DEVELOPERS OF THIS TITLE I PROGRAM TO REACH THE PEOPLE THEY SEEK TO HELP.

Allocation of Title I Federal Funds in South Carolina
By Problem Areas for Fiscal Year 1968



I.	Government and Community Development Services	
	Bureau of Urban and Regional Affairs, U.S.C.	$19,033
II.	Community Economic and Human Resource Development	
	School of Education, U.S.C.	68,004
	Winthrop College	28,350
III.	Community Health and Recreation Services	
	School of Education, U.S.C.	5,008
	School of Pharmacy, U.S.C.	15,000
	Voorhees College	4,412

A Statistical Look

at

Title I

in

South Carolina

Allocations Made Under Title I
In South Carolina (FY 1966-FY 1968)

FISCAL YEAR 1966

		Federal	Institutional	Total
I.	Community Development and Government			
	1. College of Business Administration, University of South Carolina	$73,892.00	$36,454.00	$110,346.00
	2. College of General Studies, University of South Carolina	3,866.00	1,288.00	5,154.00
II.	Community Economic and Human Resource Development			
	1. Furman University	8,384.00	2,795.00	11,170.00
	2. Benedict College	8,416.00	3,150.00	11,566.00
	3. College of General Studies, University of South Carolina	21,389.00	7,129.00	28,518.00
	4. College of General Studies, University of South Carolina	15,200.00	5,066.00	20,266.00
III.	Community Health and Recreation			
	1. School of Education, University of South Carolina	26,320.00	11,300.00	37,620.00
IV.	Title I - Administration			
	1. University of South Carolina	2,805.84	935.28	3,741.12
	Sub Total:	$160,272.84	$68,117.28	$228,381.12

FISCAL YEAR 1967

		Federal	Institutional	Total
I.	Community Development and Government			
	1. Coker College	$ 7,327.00	$ 2,500.00	$ 9,827.00
	2. Winthrop College	18,595.00	6,351.00	24,946.00
	3. Furman University	8,451.00	2,887.00	11,338.00
	4. Bureau of Urban and Regional Affairs, University of South Carolina	40,788.00	16,437.00	57,225.00
	5. College of General Studies, University of South Carolina	10,516.00	4,204.00	14,720.00
II.	Community Economic and Human Resource Development			
	1. Benedict College	8,784.00	3,000.00	11,784.00
III.	Community Health and Recreation			
	1. School of Education, University of South Carolina	6,510.00	2,247.00	8,757.00
	2. Columbia College	29,784.00	11,432.00	41,216.00
	3. Converse College	9,940.00	3,395.00	13,335.00
IV.	Title I - Administration			
	1. University of South Carolina	21,795.44	2,785.00	24,580.00
	Sub Total:	$162,490.44	$55,238.00	$217,728.44

FISCAL YEAR 1968

		Federal	Institutional	Total
I.	Community Development and Government			
	1. Bureau of Urban and Regional Affairs, University of South Carolina	$19,033.00	$19,033.00	$ 38,066.00
II.	Community Economic and Human Resource Development			
	1. School of Education, University of South Carolina	68,004.54	88,799.50	156,804.04
	2. School of Home Economics, Winthrop College	28,350.00	29,102.00	57,452.00
III.	Community Health and Recreation			
	1. School of Education, University of South Carolina	5,008.00	5,008.00	10,016.00
	2. School of Pharmacy, University of South Carolina	15,000.00	18,670.00	33,670.00
	3. Voorhees College	4,412.00	4,420.00	8,832.00
IV.	Title I - Administration			
	1. University of South Carolina	22,774.92	2,300.00	25,074.92
	Sub Total:	$162,582.46	$167,332.50	$329,904.96
	Grand Total:	$485,345.74	$290,687.78	$776,014.52

A Glance Ahead

From the vantage point of a terminating third year of Title I funding one should, perhaps, pause to consider prospects and problems apparently imminent.

This year the Higher Education Act of 1965 faces two challenges, One is the question of congressional reauthorization of the program; the other is the percentage of federal financing for sponsored activities.

The original act's authorization expires June 30, 1968. No Title I programs can be funded after that date by Washington unless Congress passes a new law reauthorizing the use of federal funds. The President asked Congress to "extend and strengthen" the act in a special message on education February 5. He noted that the Higher Education Act of 1965, "in addition to its student aid program, has strengthened college libraries, involved our universities in community service, and given new vitality to 450 developing colleges."

On the same day--February 5-- Congressman Carl Perkins of Kentucky, Chairman of the House Education and Labor Committee, and Congresswoman Edith Green of Oregon, Chairman of the Special Subcommittee on Education, introduced H.R. 15067. Hearings on the bill began February 6 before Mrs. Green's subcommittee.

Known as the Higher Education Amendments of 1968, H.R. 15067 would amend Title I of the 1965 Law by authorizing appropriations for Title I grants for five additional years beginning July 1, 1968. The bill designates no specific dollar amounts. Instead, it contains an open-ended authorization: "for such sums as may be necessary for the next five fiscal years." This is the same amendment proposed last year (S. 1126) by Senator Wayne Morse of Oregon.

The original legislation authorized $25 million for Title I projects in FY 1966, $50 million in 1968. Actually, only $9.2 million in federal funds was made available in 1966, $9.8 million in 1967, and about $10 million in 1968.

Of most immediate concern to the South Carolina State Agency is the second challenge: matching money. The 1965 Act provided 75% federal financing during its first two years and then decreased the National share to 50% beginning July 1, 1967. Last year the Administration asked Congress to amend the law to maintain the 75-25% ratio, but Congress has not acted on the proposal.

The Perkins-Green bill is identical to Morse's proposal: it would extend the 75% federal 25% local financing formula through June 30, 1969, and would drop the federal share to 50% for the next four years, beginning July 1, 1969.

The Senate subcommittee on Education held two days of hearings on S.1126 last year but did not complete action on the bill. The subcommittee has not announced its schedule for further consideration of this proposal.

The South Carolina State Agency maintains that the 72-25 ratio during the first two years under Title I was a reasonable one that should be continued for at least two additional years. Small private colleges throughout the State--developers of quality community service projects during fiscal years 1966 and 1967--consider the 50% matching requirement prohibitive. There has resulted, therefore, not only a loss of some excellent programs but also a diminishing of institutional participation.

In the absence of federal action to lower the percentage of the local monetary obligation under Title I, at least one remedial alternative may be advisable. Like West Virginia and 12 other states, South Carolina, itself, could supply the local share. Twenty states are currently in the process of requesting such matching money from their legislatures, while 13 others are contemplating making a similar request. Under such a provision private colleges would receive only federal funds; whereas, projects at state institutions would be over matched enough to fulfill the state's entire local obligation. This approach would assure two things; that quality projects need not be lost and that private colleges could afford to participate under Title I.

Also to be recognized is the possibility--far from inconceivable--of South Carolina's Title I allotment increasing from the current $162,000 to approximately $1 million. Should the Viet Nam War be resolved, this possibility would almost assuredly become a distinct possibility. Sensing such an event in the offing, it is expedient that South Carolina formulate long-range contingency plans to garner maximum benefits from increased funding.

An important facet of this planning is the development of the State Agency staff. Urban problems being the dominant domestic ones of the latter half of the twentieth century, a staff member conversant with this highly complex area is a necessity. This needed community development specialist could fill the triple role or researcher, planner, and teacher. His services to Palmetto communities could be invaluable.

Having focused briefly upon financial and administrative prospects on the Title I horizon, we should perhaps now shift our attention to those local stimuli that should elicit constructive responses from Title I in the near future--the priority problem areas of the State. These the College of General Studies has attempted to detect in its statewide survey, "Identification of Community Problems in South Carolina." A report consisting of an analysis of the survey returns has been prepared, and copies may be secured by writing to this office.

Addendum

Since June 30, 1968, the completion date of this triennial report, the Congress has acted to reauthorize and extend for a period of three years the legislation enacting Title I of the Higher Education Act of 1965.

Funding for the current fiscal year has been set at $9.5 million, which is 5% less than the $10 million appropriation of previous years.

Under provisions of the Act $50 million dollars is authorized for FY 1970, and $60 million for FY 1971. Just how much will actually be appropriated is another matter.

The matching requirement for each of the three years is 1/3 ($2.00 federal, $1.00 match).

ERIC Clearinghouse
AUG 5 1969
on Adult Education